



Parents and Carers Information Leaflet – Autumn 1 Year 5

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Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

8th October - Parent workshop - Destination Reader (3.00pm – 3.20pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 5 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the narrative text 'The BFG' by Roald Dahl. Writing outcomes will include creating our own letter and diary entry as the protagonist, Sophie. Children will learn how to effectively use similes and personification to enhance their writing. In addition, children will learn to identify and compare features of a formal and informal letter.

In the second part of the half-term we will be exploring newspaper reports. After identifying features of a newspaper report, the children will be writing their own report based on a chapter of the BFG.

Spelling: This half-term, we will revise the following Y4 spelling rules:

- Adding the suffix *-ly* to an adjective to form an adverb, and its exceptions.
- The suffix *-ation* is added to verbs to form nouns.
- Endings which sound like /ʒən/ which are spelt as- sion.
- Endings which sound like /ʃən/, spelt – tion
- Endings which sound like /ʃən/, spelt– sion

Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Science: Our Science unit this term is 'properties and changes of materials' where we will learn to:

- Classify materials according to their properties
- Make observations when solids and liquids are mixed
- Compare different solids dissolving
- Record results effectively and draw conclusions
- Explain how to separate materials efficiently
- Observe and investigate chemical changes

Computing: Computing will be covered in the second half of the Autumn term.

Mathematics:

In the following areas, we will learn to:
Number and Place Value

- Use concrete manipulatives and pictorial representations to recap representing numbers up to 10,000
- Read Roman Numerals up to 1,000
- Round numbers to the nearest 10, 100 and 1,000, up to and within 100,000
- Read, write and represent numbers to 1,000,000
- Explore negative numbers

Addition and Subtraction

- Build upon previous learning of column addition using numbers with more than four digits
- Build upon previous knowledge of subtracting using the formal column method
- Use knowledge of addition and subtraction to solve multi-step problems

Religious Education: In R.E. our learning question is, 'What Do the Miracles of Jesus Teach?'. We will be exploring:

- What constitutes a miracle;
- Some of the miracles that Jesus performed;
- Magic versus miracles – what is the difference?
- Who performs miracles?
- Consideration of personal response to the miracles of Jesus;
- Specific places where people believe miracles happen;
- The importance of faith for miracles;
- Links with Salvation – Jesus' miracle of the resurrection;
- What the miracles of Jesus' ministry teach Christians about being the people of God;
- Comparing and identifying similarities and differences between faiths.

Music: In music this half term we will be learning about and exploring timbre and texture.

Physical Education: This half-term our area of focus for PE is games and Netball.

History: Our learning question for History this half-term is, 'Why was there a struggle between the Anglo Saxons and Vikings and who won what?'. We will learn to:

- Understand what happened in Britain after the Romans left
- Understand where the invaders (400-600AD) came from and where they settled
- Describe a typical Anglo-Saxon village and explain what jobs the people did
- Explain when and where the Vikings came from and why they raided Britain

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- Collect and share ideas;
- Explore and experiment with materials;
- Develop confidence using a range of marks to draw what they observe, know and remember;
- Understand that marks can have meanings attached to them;
- Develop control over a variety of drawing tools and materials, using them selectively and purposefully
- Look at different kinds of drawing, talk about them and try to interpret them.

PSHE: This half-term, children will be learning about physical health and wellbeing.