



Parents and Carers Information Leaflet – Autumn 1 Year 4

Class Teacher – Mr Roney

Teaching Assistant – Miss Dore, Mrs Lorenzo

Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

8th October - Parent workshop - Destination Reader (3.00pm – 3.20pm)

17th October - Year 4 class assembly (3.00pm – 3.20pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 4 will have P.E. be going swimming on Wednesday morning. Please make sure that they come in their swimming costumes under their uniforms to reduce changing time once at the swimming pool.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the text 'Tales Told in Tents: Stories from Central Asia' by Sally Clayton. Writing outcomes will include writing a retell of a story from a characters point of view and finally writing our own traditional tale! Children will learn to use adjectives and expanded noun phrases, similes and metaphors, and also write in 3rd person.

In the second part of the half-term we will be exploring a range of poems from 'The Works' by Paul Cookson. We will learn and perform poems before learning to write our own simple poems, including list poems.

Spelling: This half-term, we will revise the following Year 3 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 8-10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Handwriting: Children will practise forming capital and lower case letters correctly, and then will move on to learning the horizontal and diagonal strokes needed to join some letters.

Science: Our Science theme this half-term is 'Animals, including humans'. We will learn to:

- Research teeth
- Name and order parts of the digestive system
- Research the digestive system

Computing: This will be covered in the second part of the Autumn term.

Geography: Geography will be taught in the second half of the Autumn Term.

Mathematics: In the following areas, we will learn to:

Number and Place Value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 and 1000.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.

Multiplication and Division

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit, integer scaling problems and harder correspondence problems.

History: Our learning question for History this half-term is, 'How did the Ancient Greeks influence us today?'. We will learn to:

- Understand where a period of time fits in the past and compare it to other periods of time
- Understand the location, physical features and climate of Greece
- Discuss what artefacts and archaeological sites tell us about what life was like in Ancient Greece
- Identify similarities and differences between Athens and Sparta

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- learn to use drawing to support their imagination by representing space in different ways
- develop skills to represent places using pictures and symbols, and begin to understand plan perspective
- learn to record images and ideas from memory and first-hand experience using a sketchbook
- gain confidence in their ability to collect and develop ideas using a sketchbook
- learn to observe, analyse, investigate, invent and communicate ideas and information by drawing purposefully
- learn to experiment and investigate by using different tools and surfaces to show tone
- learn more about artists' work from other cultures and time periods
- discuss and reflect on drawing and work together, engaging in shared-decision-making

Religious Education: In R.E. our learning question is, 'How Did Belief In God Affect The Actions of People In The Old Testament?'

We will be exploring:

- Old Testament stories of people whose belief in God affected their actions.
- Solomon; Jonah; Daniel; David and Goliath; Ruth; Moses; Abraham.
- That Christians believe God calls us in different ways.
- Christians believe that God stands by them at all times.
- We have difficult decision to make in life and the right choices are neither not always the easiest nor the most popular.

Music: In music this half term we will be learning about and exploring beat and rhythm.

Physical Education: This half-term our area of focus for PE is Swimming. We will learn to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively e.g. example, front crawl and backstroke
- perform safe self-rescue in different water-based situations.

PSHE: This half-term, children will be learning about physical health and wellbeing.