



Parents and Carers Information Leaflet – Autumn 1 Year 3

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Teaching Assistant – Ms Jacinta Dore

Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

8th October - Parent workshop - Destination Reader (3.00pm – 3.20pm)

10th October - Year 3 class assembly (3.00pm – 3.20pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 3 will have P.E. on Wednesdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the narrative text 'The Frog Prince Continued' by Jon Scieszka. Writing outcomes will include: retelling the story, writing descriptions of different settings, and writing a diary entry.

In the second part of the half-term we will be exploring the text 'Grace & Family' by Mary Hoffman. We will write a description of a Gambian market and write a diary entry from Grace's point of view about leaving Gambia.

Spelling: This half-term, we will revise the following Year 2 spelling rules:

- T The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.
- The /s/ sound spelt c before e, i and y
- The /n/ sound spelt kn and (less often) gn at the beginning of words
- The /r/ sound spelt wr at the beginning of words
- The /l/ or /əl/ sound spelt -le at the end of words

We will also revise Year 2 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Science: Our Science themes this half-term are 'Plants' and 'Animals'. We will learn to:

- Classify and compare rocks
- Explain how fossils are formed
- Investigate different types of soil
- Gather evidence of life cycles

To support our learning in Science, we will be visiting The Science Museum, and will take part in a workshop where we will explore and learn about dinosaurs.

Computing: will be taught in the second half of the Autumn Term.

Handwriting: Children will practise forming a word in stages. They will then move on to joining the letter s to: an ascender, a descender or an anticlockwise letter.

Mathematics:

In the following areas, we will learn to:

Number and Place Value

- recognise place value in a 3-digit number
- compare and order numbers up to 1,000
- read and write numbers up to 1,000 in numerals and words
- solve number and practical problems

Addition and Subtraction

- add and subtract numbers mentally
- add and subtract numbers up to 3 digits using formal written methods
- Check calculations using the inverse

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Use mental and formal written methods
- Solve problems including missing number problems

Religious Education: In R.E. our learning question is, 'What is the Bible's 'Big Story?' and 'What does it reveal about having faith in God?' . We will be exploring:

- How the Bible came into being
- Whether the Bible has many plots or one plot
- Why the Bible is sometimes referred to as a map for Christian life
- What the Bible teaches about faith, reflection and what faith means to us

Music: In music this half term we will be learning about pitch.

Physical Education: This half-term our area of focus for PE is games and Netball.

PSHE: This half-term, children will be learning about physical health and wellbeing.

History: Our learning question for History this half-term is, 'How did life change from the old to the new stone age?'. We will explore. We will learn to:

- Understand how history can be misrepresented
- Compare different periods of time using evidence
- Use evidence to say how people lived during the Stone Age
- Explain why people lived as hunter gatherers
- Compare Palaeolithic, Mesolithic and Neolithic ages
- Say how Stone Henge was built and what it was used for

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- observe, analyse, investigate, invent and communicate ideas and information
- experiment and investigate different tools and surfaces in order to make appropriate choices
- develop skills using a wide range of marks with varied angle, speed, pressure and sharpness to show line, tone, shape, pattern and texture
- using drawings to review, adapt and refine our ideas and those of others and recognise that artists and designers often use drawing as a starting point look at, recognise and talk about drawings from different contexts and cultures and consider their purposes