



Parents and Carers Information Leaflet – Autumn 1 Year 1



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Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

18th September 2019 – Trip to Vauxhall City Farm

1st October 2019 – Phonics Workshop for parents (2:45 pm – 3:30 pm)

3rd October 2019 – Year 1 Class Assembly (3: 00 pm – 3:20 pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 1 will have P.E. on Tuesday. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag or rucksack with them every day (book bags and rucksacks are available to buy from the school office).

Curriculum Overviews

English: This half-term we will be exploring two narrative texts: 'The Story Tree' by Hugh Lupton and 'Beegu' by Alexis Deacon. Writing outcomes will include writing a retell of familiar stories and writing a postcard in a role of a character. Children will learn to write sentences using capital letters, full stops and finger spaces.

Phonics: At the beginning of Year 1 we will revise all sounds learned in Reception, with a particular focus on Phase Four. In Phase Four, children will be consolidating their recognition and recall of Phase 2 and Phase 3 sounds. Children will also be revising tricky words from Phase 2 and Phase 3, as well as, learning to read and spell new tricky words from Phase 4. Each individual child's current phonics level will be assessed at the beginning of the term, and your child will work in a group that most closely matches their needs.

Spelling: This half-term, we will be focusing on spelling common exception words and high frequency words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. High frequency words are words that appear most commonly in everyday usage; e.g. the, that, and, with etc.

Each week, a list of 10 spellings will be sent home, comprising of words learnt during the week. Please practise these with your child.

Reading: Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

Handwriting: Children will practise forming capital and lower case letters correctly. They will also be revising long-legged giraffe letters, one-armed robot letters, and curly caterpillar letters learnt in Reception.

Mathematics:

In the following areas, we will learn to:
Number and Place Value (within 10)

- Count objects to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.

- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one-step problems that involve addition and subtraction.

Religious Education: In R.E. our learning question is, 'What responsibility has God given people about taking care of Creation?'. We will be exploring:

- The Christian Story of Creation found in The Bible;
- What Christians believe are God's instructions to follow in caring for creation;
- What the Biblical phrase "...made in God's Image" means for Christians;
- How Christians care for the people God created.

Science: Our Science themes this half-term are 'Seasonal change', 'Plants' and 'Animals'. We will learn to:

- Describe the weather;
- Find patterns about the time of sunset;
- Talk about our observations of seasons;
- Observe and name parts of plants;
- Observe and identify features of animals.

To support our learning in Science, children will go out into the playground every week to observe changes in the weather and plants. We will also be visiting Vauxhall City Farm, where we will be learning about animals.

PSHE: Children will be learning about physical health and wellbeing this half term in our PSHE lessons.

History: Our learning question for History this half-term is, 'How has transport changed within living memory?'. We will learn to:

- Identify different features of transport;
- Place vehicles in chronological order;
- Investigate local train stations in the local environment;
- Identify similarities and differences in ways of life between different periods;
- Ask questions about the past;
- Investigate photos of the past.

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- collect and share ideas;
- explore and experiment with materials;
- develop confidence using a range of marks to draw what they observe, know and remember;
- develop control over a variety of drawing tools and materials, using them selectively and purposefully
- look and talk about drawings;
- try to interpret drawings.

Music: Our music topic this half-term is 'Beat and Rhythm'.

Physical Education: This half-term our area of focus for PE is Gymnastics. We will learn to:

- Identify and use simple gymnastics actions and shapes;
- Apply basic strength to a range of gymnastics actions;
- Begin to carry basic apparatus such as mats and benches;
- To recognise like actions and link.

Computing: Computing will be taught in the second half of the Autumn Term.