



Let your light shine in the world as Jesus did, with compassion, thankfulness and hope.

Dear Parents and Carers

Welcome to our second Newsletter of the Summer Term.

Our second week back has been full of excitement and fun. I have had the opportunity to see some excellent learning in all our classes, with children eagerly engaging with the subjects that the teachers have lovingly put together. It is a pleasure to see that the children are all back full of the joys of learning, and I very much look forward to seeing their progress over this coming term.

I would like to take this opportunity to update you on our leadership structure. Miss Carmichael, Mr Long and Miss Galvin are all part of our Senior Leadership Team and lead on various areas of school life, such as attendance, behaviour and curriculum, to name but a few. As you will also know, I have taken on the role of SENCO for the Summer Term, and Miss Carmichael has taken on the very important role of Designated Safeguarding Lead. I very much look forward to working with them in this capacity and know that they will be instrumental in ensuring a safe, happy and learning-rich environment for your children and you.

As you may know, next week we will be running some Online Safety Workshops. We have decided to run five different sessions to best cater for you and your children. Please see below the times for these workshops, and do let the office know if you would like to attend. We shall send out a Zoom link on the day.

10.00 – Y1/YR and Y2 and a separate session for Y5

10.30 - Y3 and Y4 and a separate session for Y6

Also, we would like to share with you our current focus across the school in Personal Social Health Education (PSHE). We will be looking at relationships in YR/Y1 up to Y4, and in Y5 and Y6, they will be learning about celebrating difference. Some of the topics that they will cover will be rumours and name-calling, types of bullying, racism and enjoying and respecting other cultures. Ensuring our children are well informed and educated around these areas of learning is at the heart of embedding our school's inclusive and respectful ethos.

Coming up next week, we will also be focusing on safeguarding with our children. In the Autumn Term, we ran Speak Out, Stay Safe workshops with each of our year groups. Miss Carmichael will be recapping our learning in this area with an online assembly for 2021. Last time the children thoroughly enjoyed meeting Buddy and learning how to keep themselves safe. All our children at school know who they can speak to if they have any concerns, and during Collective Worship and class discussions can confidently identify what they need to do, who they can talk to and that they must always tell someone if they feel unsafe. Alongside the Speak Out, Stay Safe assembly, our children will have the opportunity to "Take on Buddy's Key Challenge" in school and help raise vital funds for the NSPCC. We will solve exciting maths puzzles against the clock with Buddy, the Speak out Stay safe mascot in classes. There are ten puzzles to solve, and each one will reveal a piece of Buddy's broken key that needs to be put back together again. Children will compete in their bubble against other classes to see who can finish the challenge in the fastest time. Family and friends can support by sponsoring pupils to complete the challenge; every pound raised will help the NSPCC be here for children.

The school photographs this week went well, and your child should have a card in their bag that tells you how to order them. If you need any assistance with this, please let the office know, and they should be able to assist you. This coming Friday will be individual photographs so remember to come dressed smartly in your uniform (as you always do) and ready with a winning smile!

I wish you a very restful long weekend and hope you all have time to recharge and get ready for week three! Although it will only be four days long, we will be doing lots of learning and having many opportunities to let our lights shine in the world.

Let your light shine in the world as Jesus did, with compassion, thankfulness and hope.

Miss Petra Slater, Acting Headteacher

Admissions to St. George's

If you know of a friend or family member who would like to make an application for their child to attend our school, please ask them to call our office. They can apply online via our school website and will also need to fill in a St George's supplementary form, also available online or from our school office. Mrs Baukovic is always happy to help with any queries or with filling in forms!

Gardens

It has been brought to our attention by residents and a number of parents that Mount Street Gardens is becoming an area where children are not behaving appropriately. Although it is not within our remit to instruct you on how your children behave outside of school, we would like to reiterate that they need to abide by the garden rules of not scooting around or running on the grass. In addition to this, we have had a few reports from parents that children are engaging in rough play that is not appropriate for anyone, adults and children alike. We would also like to advise you that although secluded and idyllic, it may seem, Mount Street Gardens is accessible to the public and would urge you to keep an ever-vigilant eye on your children. Although they are not physically in school, they are still representatives of St. George's Hanover Square, and we would appreciate your consideration of this.

Pick up and Drop off

Thank you all for your continued support in ensuring that drop-off and pick-up are safe for you and your children. From Tuesday, we will be putting up cones as markers for you not to pass. This is to ensure that the area directly outside of school is a designated safe space for your children. Thank you for no longer beckoning your children over and coming to collect them too. Please can we now make sure that once you have collected your child that you move out of the area so that others can come to collect their children without having to step into the road. This makes the whole process a lot safer and run more smoothly.

Summer term 2021 (more dates to be added soon)

Monday 3rd May 2021 - May Bank Holiday – school closed

Tuesday 4th May 2021 – Parent Internet Safety Workshop

Friday 7th May – Individual School Photographs

Friday 7th May - Numbers Day/Speak out Stay safe

Tuesday 11th May – Parent Reading Workshops 10.00 – YR/1/2, 10.30 – Y3/Y4, 11.00 – Y5/Y6

Monday 17th May – Walk to School Week

Wednesday 20th May – Parent Maths Workshops 10.00 – YR/1/2, 10.30 – Y3/Y4, 11.00 – Y5/Y6

Friday 21st May – RE Day and Pentecost

Monday 31st May – Friday 4th June – School closed for half term

Monday 7th June – First day back

Friday 23rd July 2021 – Last day of the school year

LIVIN' ON A PRAYER WITH MRS SADDINGTON

Dear God,

Thank you for the gift of knowledge! We praise you that you provide us with brains to think and question the world around us.

I pray you would help all children learn well and flourish.

May all children at St Georges discover their unique talents and gifts.

Give them a passion for the world around them.

Amen



COVID UPDATE

Please make sure that you continue to do your lateral flow tests and keep the school informed of any positive results. We need to continue ensuring the safety and wellbeing of our families and this information is key.

Informing us if anyone in your household tests positive for coronavirus

If your child or anyone in your household is displaying symptoms of coronavirus at home or is sent home by Miss Slater with coronavirus symptoms, you must arrange a test for them immediately.

Please let us know by email: office@sghsprimary.co.uk. or phoning the school office.

1. To arrange a test, you should visit: nhs.uk/ask-for-a-coronavirus-test
2. DO NOT WAIT! Your child should be tested on the same day they are showing symptoms, or the next day at the latest.
3. If your child tests positive for coronavirus, you will receive a text, email or phone call from NHS that explains what your result is and what you need to do next.
4. If your child tests negative for coronavirus, your child can return to school.

Celebrations of the Week!



Our wonderful Stars of the Week



YR/Y1 30.04.2021

Magnus - for growing in confidence, has a love for learning and always has a joke to share to keep everyone laughing!

Jesse - always works hard, grown in confidence in his own ability and always sets a good example by following the school values and golden rules.

Attendance	
YR/Year 1	97.5%
Year 2	97.6%
Year 3	92.6%
Year 4	94.3%
Year 5	93.4%
Year 6	97.3%
Total	95.5%

Well done Y2 with our winning attendance of 97.6%!
Let's not forget our YR/Y1 and Y6 classes who also exceeded our target of 97%.
Let's see who can be the winner next week! I wonder if any class can get 100% again?



Compassion

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Olivia	Malea	Ariela	Lev	Daul	Carmelo	Henry



Pen Licence



Here at school we follow the Penpals handwriting scheme to enable children to develop fluent and legible handwriting. Children USK2, will be awarded a 'pen licence' for joining their letters correctly, ensuring that ascending and descending strokes are the right length and consistently present their work neatly.

Kayla

Mathletics

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Bronze Olivia	Bronze Nelson	Bronze: Danial A Lily Emma	Bronze Hiyabel	Bronze Emily Toby	Bronze Kayla Liliam	



Oxford Reading Buddy

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sebastian	Tavbokoakang					



TERM DATES 2021 – 2022

Autumn Term 2021

36 days

Friday 3rd September 2021 – Friday 22nd October 2021

INSET Wednesday 1st September, Thursday 2nd September (Pupils not in school)

34 days

Monday 1st November 2021 – Friday 17th December 2021 (at 2.00pm)

ACADEMIC REVIEW DAY Friday 5th November (Pupils not in school)

Spring Term 2022

28 days

Tuesday 5th January 2022 – Friday 11th February 2022

INSET Tuesday 4th January 2022 (Pupils not in school)

29 days

Monday 21st February 2022 – Friday 1st April 2022 (at 2.00pm)

ACADEMIC REVIEW DAY Friday 4th March (Pupils not in school)

Summer Term 2022

28 days

Tuesday 19th April 2022 – Friday 27th May 2022

BANK HOLIDAY – Monday 2nd May 2022 (Pupils not in school)

35 days

Wednesday 6th June 2022 – Friday 22nd July 2022 (at 2.00pm)

Holidays

Monday 25th October – Friday 29th October 2021

Monday 20th December – Tuesday 4th January 2022

Monday 14th February – Friday 18th February 2022

Monday 4th April – Monday 18th April 2022

Monday 30th May – Friday 3rd June 2022

Mental Health and Wellbeing

This Week's 5 Cs of parenting and loving leadership

The ten Cs of parenting and loving leadership are the foundation for creating a healthy and healing relationship with children, based on compassionate care, appropriate structure, and mutual respect. "Discipline" comes from the root word "disciple," which means "follower of a leader or teacher." Effective discipline depends on building the right relationship with a child, not merely about using a particular technique, and to encourage a child's total development—mind, body, emotions, relationships, and values.

Parents can have a positive influence on children when guided by the ten Cs, which are described below.

Connection

Connecting with children involves empathy, support, nurturance, structure, and love. The ability to form and maintain positive connections is essential for healthy childhood development. Parents who successfully connect with their children are emotionally available, actively involved in their lives, and model respect and compassion. Children are most influenced by those with whom they feel the deepest respect and strongest connections.

Calm

To be calm is synonymous with being levelheaded, peaceful, patient, and composed. The only effective way to positively influence children is to gain their trust, and a calm and consistent approach works best. Although it is important to be calm and centered with all children, it is critical to remain emotionally balanced with children who have special needs, such as anxiety, depression, or a history of trauma. Parents must teach children to be calm by providing an example of calmness, which reduces the "alarm reaction" (fight, flight, freeze), and allows them to feel safe and secure enough to trust, think rationally and learn.

Commitment

Parents cannot create a safe and secure environment for children without a commitment. Commitment is a promise and a pledge to be available to a child through thick and thin; a moral obligation to take certain actions and respond in certain ways, which leads to safety, security and trust. Parents must commit to the following: keeping their child safe; truly knowing their child; providing appropriate structure; having compassion for their child; being a positive role model; and supporting their child's growth and development. Parents make a commitment not only to their child, but also to their own health and growth mind, body, spirit. Guiding children requires that parents are "on top of their game."

Consistency

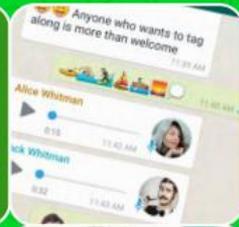
Consistent and appropriate structure—rules, limits, boundaries and consequences—enables children to depend on a reliable caregiver, whom they begin to respect and then trust. Providing structure engenders feelings of safety and security in children, anchoring them for the rest of their lives. Inconsistent care can result in children becoming anxious and mistrustful, not knowing what to expect. It is important for consistency to occur among all the adults in the child's life. Teachers, counselors, daycare providers, child welfare workers, and family members must all be on the same page. Children will be more likely to learn and grow when everyone provides consistent messages and structure.

Communication

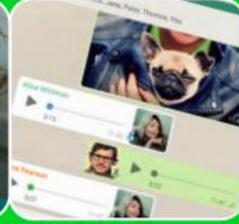
To communicate is to connect. There is no greater gift to children than to be attuned; they see it in their parents' eyes, and hear it in their tone of voice. Parental sensitivity to the child's signals is the essence of secure attachment. Communication is the foundation of all relationships; parent-child, marital, friends, work. Sensitive and attuned communication creates the conditions in which a child is more likely to confide and connect. Realizing that so much of communication is nonverbal (eyes, facial expressions, tone of voice, touch), a parent's style of delivery is often more important than the words. Messages register in the emotional region of the child's brain (limbic system), and affect learning, trust, stress response, memory, and development.



WhatsApp is one of the most popular messaging apps in the world, with more than 1.5 billion people in more than 180 countries using it to send and receive text, photos, videos and documents, as well as make voice and video calls through an Internet or Wi-Fi connection. The free app offers end-to-end encryption, which means that messages can only be read by the sender and the recipient in one-to-one chats, or all members if it is a group chat. Not even WhatsApp can read them.



AGE RESTRICTION
16+



What parents need to know about



WhatsApp

AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people', encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



National Online Safety

Top Tips for Parents



CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody.' We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list - they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam.'

LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone!' The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.



SOURCES: <https://www.theguardian.com/comments/free/2018/apr/25/whatsapp-plans-to-ban-under-16s-the-mystery-is-how>; <https://whatsappbrand.com/>; <https://www.independent.co.uk/life-style/gadgets-and-tech/news/whatsapp-update-latest-india-hoaxes-forward-messages-app-download-38456011.html>

