



Let your light shine in the world as Jesus did, with compassion, thankfulness and hope.

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Dear Parents and Carers

Welcome to this week's edition of the St. George's Hanover Square Newsletter. What a half term we have had!

We have had a plethora of exciting learning opportunities that have involved the children and parents too. We embarked on our Art project, are working with an amazing magazine publisher, celebrated Black History Month with a poetry performance, had our fitness tested by the YMCA, reconnected with the Mayfair library, served canapés at Claridges, celebrated Word Food Day with a special DT day where each class cooked and prepared a healthy dish, returned to whole school Friday services at the Chapel, celebrated Thanksgiving at St George's Hanover Square and had a visit from Ofsted! All this, whilst also delivering our wonderful broad and balanced curriculum and ensuring care, safety and nurture throughout. I would say that is some half term!

However – worry not! Next half term will be equally filled with joy and frolics, and although we all deserve a well-earned rest I am very excited and keen to get back to school on Monday 1st November!

Our wonderful Friends of St. George's have also been busy planning events for next half term and I am pleased to announce them here.

Friday 12th November will see a groovy disco being held in our very fine establishment. It will be between 5.00pm and 7.30pm and a great time will be had by all! Watch this space for more information to come.

Thursday 2nd December has now been confirmed as the date of our Christmas Fair. I know that the Friends will be looking for helpers and support so look out for correspondence in the coming weeks.

Attendance

Attendance	
Oak	85.7%
Horse Chestnut	94.1%
Birch	93.8%
Sycamore	97.4%
London Plane	96.8%
Total	94.6%



Lates	
Oak	0
Horse Chestnut	6
Birch	0
Sycamore	4
London Plane	1
Total	11

Values Champions

We will continue to celebrate our Values Champions weekly too which is very exciting. Below you will find our last awarded Champions for the end of this term!

 Values Champion Respect				
Oak	Horse Chestnut	Birch	Sycamore	Plane Tree
Frederica	Nathan	Daniel DM	Mayah	Kayla

Your support and kindness is greatly appreciated and we wish you all a very restful, happy and safe half term!

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Miss Petra Slater, Acting Headteacher

Farewell

We say a fond farewell to Mr Estruch who has been working with us as a teaching assistant for the past four years. He has been a wonderful addition to the St. George's family and will certainly be missed. However, we all take this opportunity to wish him the very best in his future endeavours and will make sure that we keep updated on his adventures.

Sayers Croft

On our return London Place Class are embarking on their long-awaited journey to Sayer's Croft in Surrey. We wish them a wonderful time and cannot wait to hear about their exciting adventures. We are sure they will all have a wonderful time together taking part in all sorts of activities as team. Thank you to Mr Roney, Mrs Collaco and Miss Sudding for accompanying the children on this visit. I am very much looking forward to hearing about their adventures and dropping in for a visit with Fr Roddy at some point in the week.

The children shall be leaving promptly at 8.30am on Monday 1st November and returning from their adventures by 4.00pm on Friday 5th November.

Here is their timetable of exciting events that London Place Class will be getting up to!

St. George's Hanover Square Programme of Activities 2019



	Monday	Tuesday	Wednesday	Thursday	Friday	
09:30	Arrive 10:30am Make Beds Fire Drill Settle In	<u>Cobblers brook stream study</u> W	Maze and blindfold trail W	Shelter building	<u>Earthwalk</u>	<u>Date:</u> 4-8th November 2019
11:00			Woods compass W	Hazel frames	Team challenges	<u>Dorm:</u> Rudgwick
	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	<u>Sayers Croft Leader:</u> Jess
13:30	Orienteering 1 & 2 W	<u>High Ropes</u>	<u>Challenge course</u>	<u>Archery</u>	<u>Pond dipping</u>	<u>Group Details:</u> Year 6 up to 24 pupils min. 3 leaders
15:00	<u>Team play</u>	<u>Challenge course</u>	<u>High Ropes</u>	<u>WWII trail</u> W		
16:30			<u>WWII trail</u> W	<u>Archery</u>		
Eve	<u>T.S. & giant games</u>	<u>Nightwalk</u>	<u>Tuck shop & disco</u>	Campfire		<u>Website access:</u>

Uniform

We need to make sure that our children are all attending school in their school uniforms. We will be holding further pre loved uniform sales over the coming half term to support you but it is very important that our children wear the correct items. Not only are they representatives of the school but it supports them to feel part of the wider school community. I will be sending out a letter with the uniform list shortly but some key areas that I have definitely seen that need improvement are:

- Ties
- School shoes, not trainers
- White shirts
- School hats, not fluffy eared head warmers (we are also going to be looking at getting the SGHS beanie back in stock)

Attendance and Punctuality

Why are good attendance and punctuality important?

A good education gives a child the best possible start in life. We must ensure that all our pupils have an equal chance to make good use of the education that the school offers by providing a positive and encouraging atmosphere. To achieve this it is important that each child attends school regularly and punctually. When a child does not attend school regularly and on time they will have difficulty keeping up with their work and will therefore underachieve.

The school recognises that parents/ carers have a vital role to play in supporting and encouraging good attendance and punctuality. By accepting responsibility in partnership with the school, we can work together to ensure the children's right to a full education, as well as enabling parents/ carers to fulfil their legal responsibility.

It is very important for all children to attend school every day and to arrive on time. To have the best possible beginning to the school day we have a soft start, which works as follows:

- Breakfast club starts at 8.00am.
- The playground opens at 8.45am.
- The start time for children is between 8.45am and 9.00am.
- All children in the playground go up to their classrooms independently from 8.45am.
- There are staff members in every class to welcome the children and start them on a range of learning activities ranging from reading, handwriting, spelling, number bonds, times tables and reviewing previous learning.
- Please note that any child arriving after 9.00am is marked late.

To help with punctuality, in addition to breakfast club from 8.00am, the playground opens at 8.45am.

Usually, the only acceptable reason for a pupil to miss a day of school is if they are too ill to attend. If this is the case, you should ring the school office by 9.00am.

Authorisation for absence will not be given for outings, shopping trips or family visits. Holidays should be taken during the school breaks and not during term time. In exceptional circumstances permission may be sought from the headteacher and every case will be treated individually.

Medical appointments should be made out of school hours if possible. If your child has to see a doctor or dentist in school time they should attend school for as much of the day as possible. It is not permitted to take a whole day off school for a medical appointment unless the appointment lasts all day.

Q When is **90%** NOT considered to be a positive outcome?

A When it is linked to **attendance**

- ▶ **90%** attendance = **1/2 day** missed every week!
- ▶ **1 school year** at 90% attendance = **4 weeks** of learning missed!
- ▶ Over **5 years** of school = **1/2 school year** missed!

Poor attendance = less chance of success

Good attendance means...

BEING IN SCHOOL
At least **96%** of the time

Best chance of success

Prayer of the Week

A Queio Apache Prayer

Looking behind, I am filled with gratitude.
 Looking forward, I am filled with vision.
 Looking upwards, I am filled with strength.
 Looking within, I discover peace.

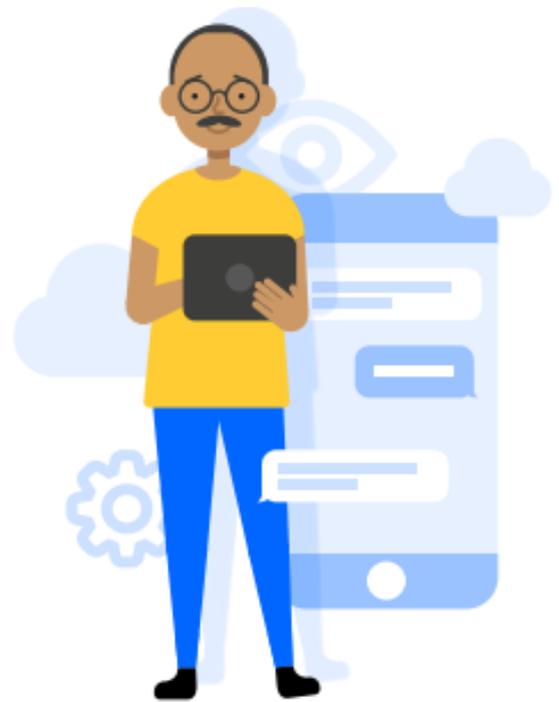
Amen

Autumn Term Dates

Monday 1 st November 2021		Sayers Croft Week
Friday 5 th November 2021		Academic Review Day (children not in school)
Thursday 11 th November 2021	11.00 – 11.30	Remembrance Day Service at Chapel
Friday 12 th November 2021	5.00 – 7.30	School Disco
Monday 15 th November 2021	3.00 – 3.20	Oak and Horse Chestnut Curriculum Class Meetings
Tuesday 16 th November 2021	3.00 – 3.20	Birch and Sycamore Curriculum Class Meetings
Wednesday 17 th November 2021	3.00 – 3.20	London Plane Curriculum Class Meetings with Parents
Thursday 18 th November 2021	9.00 – 1.00	Parent Coffee Morning
Thursday 2 nd December 2021		Christmas Fair
Wednesday 8 th December 2021	2.00 – 3.00	Nativity Performance
Thursday 9 th December 2021	2.00 – 3.00	Nativity Performance
Monday 13 th December 2021	2.15 – 3.00	Carol Service
Friday 17 th December 2021		End of term – 2pm

Online safety tips for parents of primary school children 6-10 Year Olds

internet
matters.org



Checklist:

Agree on boundaries

Be clear about what your child can and can't do online – where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

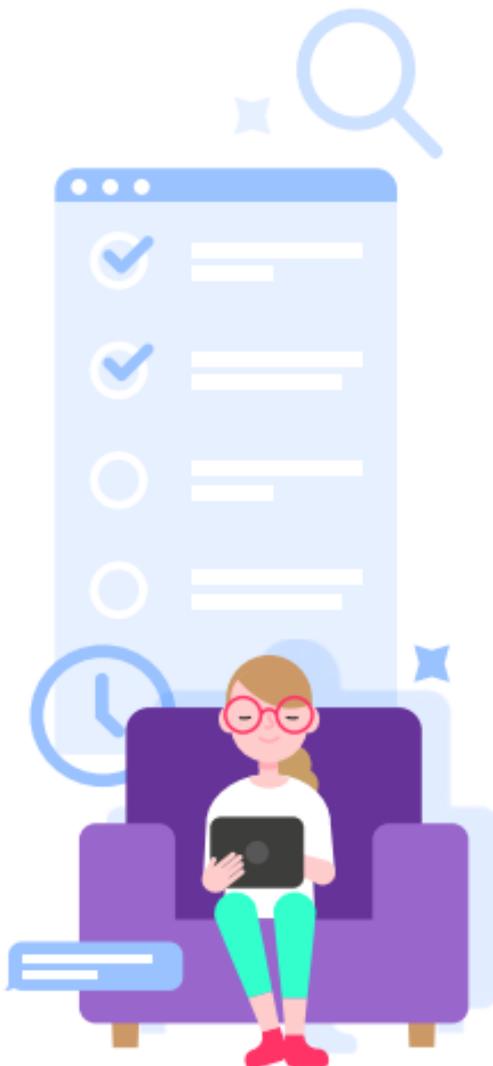
When you do give them their first device make sure that it is set up appropriately for them with the right parental controls in place. It's a good idea to **introduce tech-free meal times** and encourage them to **keep phones out of the bedroom at night** to help them build a healthy screen time balance.

Put yourself in control

Set parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.

Explore together

The best way to support your child online is to **talk to them about what they do online** and what sites and apps they like to use. Be inquisitive and ask them to show you their favourites to check they're suitable.



Search safely

If you let your child search independently, **make sure safe search is activated on Google and other search engines**, as well as restricted mode on YouTube. You can set your default search to one designed specifically for children, such as Swiggle, and can save time by adding these to your Favourites.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. **For example, the minimum age limit is 13 for several social networking sites**, including Facebook, Instagram, Snapchat and TikTok.

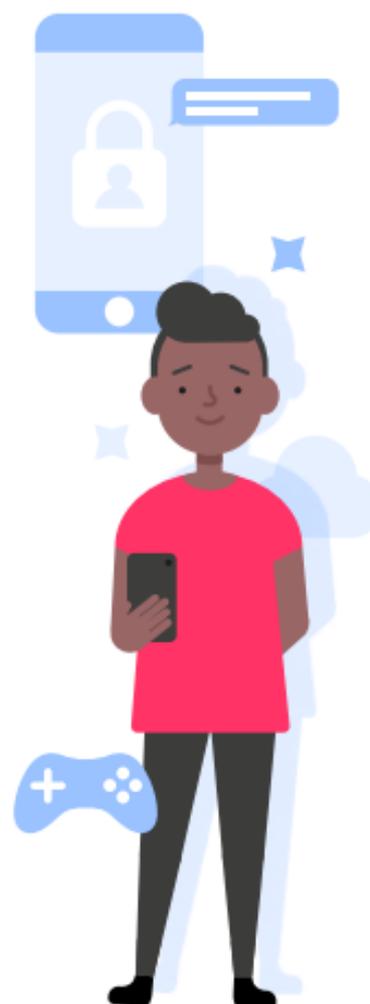
Make use of platforms and services designed with children in mind like CBBC, YouTube Kids, Sky Kids, BBC iPlayerKids. Although sites aimed at under-10s like Spotlite (Formerly Kudos) also have social networking elements. See other similar social networking sites built for kids in our ['Social networks made for kids' guide](#).

Stay involved

Encourage them to use their tech devices in a shared space like the lounge or kitchen so you can keep an eye on how they're using the internet and also share in their enjoyment.

Talk to siblings

It's a good idea to talk to any older children about what they're doing online and what they show to younger children. **Encourage them to be responsible and help keep their younger siblings safe.**



Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online – with information, advice and support on all the big online safety issues.

37%

of 5-7 year olds
have their own
tablet*

63%

use a tablet to go
online*

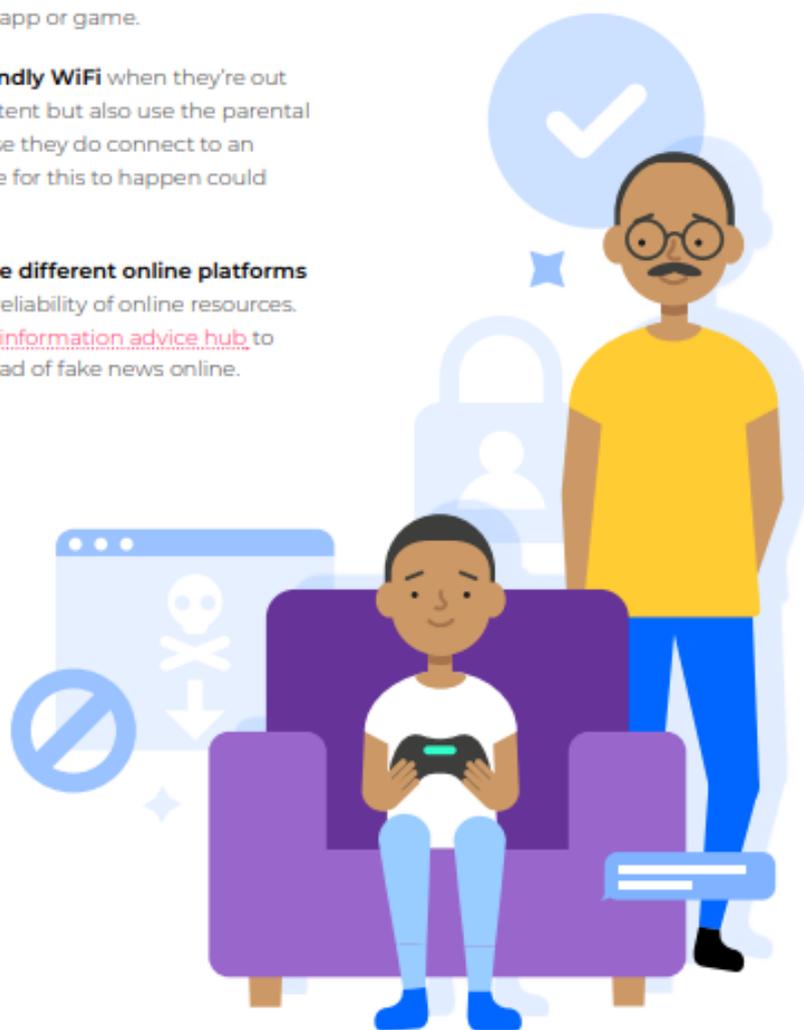
*Source: Ofcom Children and parents: Media use and attitudes report 2019



Learn about it:

Teach your child some simple rules

- Make sure your child knows **not to share personal information** like their phone number or email address online.
- Encourage them to **only talk to real-life friends or family** if they are on sites with a social media or chat element like Roblox.
- **Use privacy settings** wherever they exist to keep their information private - help your child to set these up. Remember that the default on many sites is public.
- **Be a good online friend** and don't say nasty things even if it's just a joke.
- Direct them to use **secure and legal sites to download** music and games to avoid experiencing the risks associated with streaming content from unauthorised sites. Visit our ['Dangers of digital piracy' advice hub](#) for more advice.
- Advise them to **Check attachments and pop-ups for viruses** before they click or download anything and ask if they aren't sure. You can set up their phone/tablet so you need to grant permission before they are able to download an app or game.
- **Encourage them to use Public Friendly WiFi** when they're out and about to filter inappropriate content but also use the parental control tools on the device just in case they do connect to an unfiltered WiFi - the most likely place for this to happen could be at a friend's house.
- **Help them to better understand the different online platforms they use** and judge the quality and reliability of online resources. Take a look at our [fake news and misinformation advice hub](#) to help children spot, and stop the spread of fake news online.



Talk about it: Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school. **Try to de-personalise it by asking their opinion on a current news story** that relates to an online issue.
- **Be proactive - don't wait until something has already gone wrong** - discuss issues ahead of time - knowing what children of a similar age are doing will help you know more about the environment that your child is living in.
- **Ask them for advice on how to do something online** and use this as a conversation starter.
- Make sure they know they can come to you if they're upset by something they've seen online - **listen to them when they do and try not to overreact** - the important thing is that they have come and told you!
- **Be sensitive and praise them** when they share their online experiences with you.
- If your child comes to you with an issue, **stay calm and listen without judging them.**
- **Talk about online grooming as you would stranger danger** and explain that people they meet online might not be who they say they are.
- Ask them about things online which **might make them (or others) uncomfortable.**



Deal with it

You can find out where to get help and advice on the [Report issue](#) resource page of [internetmatters.org](#), where we include information on how to report problems – and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child, such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Exposure to some of these issues increases when children move up to secondary school so make sure your child is prepared – find out more with our pre-teens age guide at [internetmatters.org/ageguide10-13](#).

Visit [internetmatters.org](#) for more advice

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