



**Let your light shine in the world as Jesus did, with compassion, thankfulness and hope.**

Dear Parents and Carers

Welcome to this week's Newsletter in which I look forward to sharing some of the adventures that we, as a reunited school community, have gotten up to!

On Tuesday I had the pleasure to go and socially distance observe some of the teaching and learning that is taking place. I was exceptionally impressed with how well the children were engaging, sharing their ideas and building on prior learning.

In Reception and Year 1, Miss Galvin was teaching phonics with Fred the Frog to help them on their way. She enthusiastically modelled the sounds and letter formation and the children were super attentive and keen to join in and apply the sounds to their writing.

Year 2 were on a journey around the planet, thinking about all the wonderful things that are on Earth, exploring the beautiful creatures and wildlife that we are so blessed to have around us. It was lovely to see that the hard work Miss Carmichael had put into teaching the different oceans earlier that week was being applied even in their writing session.

Miss Low was attentively reading with children in Year 3, and it was a delight to walk into a learning space that was calm, filled with children with a love of reading. The children all clearly spoke about their books, making links with similar authors and giving excellent synopses of the plot.

Mr Roney was busy teaching reading using our Destination Reader programme in Year 4. They were thinking about questions and what kind of questions elicit what types of answers. The children were well versed in using the reading strategy stems and were very knowledgeable indeed about the text that they had been learning about during lockdown.

Year 5 were grappling with factors and multiples that afternoon. Mrs Saddington was quick to pick up on any areas of maths that needed to be revisited after lockdown and used the children's prior learning to reteach the children this possibly tricky area of maths. By the end of the lesson they were testing each other on their understanding!

Mr Long took Year 6 on an area and perimeter hunt during the time I was in their classroom. It was wonderful to be able to engage in learning with the children and see how well they were applying their knowledge to different scenarios. I wonder what plans they have got with their acquisition of these skills – possible future architects?

So that was just the beginning of the week, with plenty more learning and explorations with a focus on rekindled friendship running throughout. I think it would be fair to say that we are all delighted to be back; the children, the parents and the teachers. What a great team we have built and I very much look forward to continue working on the great progress we have made this term.

This week, Miss Keeny shared her news with children that she would be embarking on her own new adventures after the Easter Holidays. She joined us back in 2016 and over the years has taught almost all of the children! She has been our SENCO and has done a fabulous job at ensuring the best outcomes for the families that she works with. I think it is fair to say that her daily three hour commute and desire to spend more time with her beautiful three-year old daughter and family may help ease our sadness at her decision. She has shared with me that she will very much miss working with us here at St. George's and with the families and children with whom she has built nurturing relationships over the years.

Next week, will be filled with more excitement I am sure, but please do remember that on Friday we will be having our termly Academic Review Day. Children won't be coming in to school on that day, as teachers will have meetings with parents throughout the day. If you have not already done so, please do contact the office and book an appointment. It is so important that we all work together in order to support the children to shine!

**Let your light shine in the world as Jesus did, with compassion, thankfulness and hope.**

**Miss Petra Slater, Acting Headteacher**

## Academic Review Day

On Friday 26<sup>th</sup> March we will be holding our termly Academic Review Day.

During these meetings, your child's class teacher will review targets that had been set during the Autumn term and look at what next steps we can take, at school and at home, to support your child's learning.

Thank you to all the parents who have already made appointments and if not, please do get in touch with the office to book a time.

## End of term pick up times

**Term Ends Wednesday 31<sup>st</sup> March**

**YR/Y1 – 1.45pm**

**Y3/Y6 – 1.50pm**

**Y4/Y5 – 1.55pm**

**Gates close for Easter holidays 2.00pm**

## Food and Drink

May we please remind you that we are a healthy eating school. Over the past half term, we have noticed quite a number of unhealthy snacks being sent in with the children. Please ensure that you follow the advice below on returning after the break. If a child comes in with an unhealthy snack, we will be replacing it with a piece of fruit and sending it back home. Your support in this is most kindly appreciated.

Our healthy snacks **must not contain nuts.**

Things you can eat for your break-time snack	Things you cannot eat for your break-time snack
Fruit 	Fruit winders 
A plain biscuit 	Biscuits with jam, chocolate or any other extras 
A plain cereal bar	A cereal bar with chocolate on it
Vegetables e.g. carrot sticks 	Crisps 

## Admissions to St.George's

If you know of a friend or family member who would like to make an application for their child to attend our school, please ask them to call our office.

They can apply online via our school website and will also need to fill in a St George's supplementary form, also available online, or from our school office.

Mrs Baukovic is always happy to help with any queries or with filling in forms!

## DATES FOR THE CALENDAR

**Academic Review Day Friday 26<sup>th</sup> March (children not in school)**

**Term Ends Wednesday 31<sup>st</sup> March**

## Summer term 2021

**Monday 19th April 2021 - Pupils back at school**

**Monday 3rd May 2021 - May Bank Holiday – school closed**

**Half term - 31st May – 4th June 2021**

**End of term Friday 23rd July 2021**

## PRAYER OF THE WEEK

Wonder Worker,

In this year when everything changed,

when we felt worried and weary,

when we wailed and we wondered,

you gave us a promise...

Nothing can separate us from your love.

And nothing will be wasted.

With you at work, light, life, love,

and liberation always win.

**Amen**

## COVID UPDATE

### Informing us if anyone in your household tests positive for coronavirus

If your child or anyone in your household is displaying symptoms of coronavirus at home or is sent home by Miss Slater with coronavirus symptoms, you must arrange a test for them immediately.

Please let us know by email: [office@sghsprimary.co.uk](mailto:office@sghsprimary.co.uk). or phoning the school office, so that we know that your child will not be able to join the online learning and so that we can check in with you to see that everything is OK.

1. To arrange a test, you should visit: [nhs.uk/ask-for-a-coronavirus-test](https://nhs.uk/ask-for-a-coronavirus-test)
2. DO NOT WAIT! Your child should be tested on the same day they are showing symptoms, or the next day at the latest.
3. If your child tests positive for coronavirus, you will receive a text, email or phone call from NHS that explains what your result is and what you need to do next.
4. If your child tests negative for coronavirus, your child can return to school or their remote learning

### Members of households, childcare or support bubbles of school pupils

From 1 March 2021, if you're a member of a household, childcare bubble or support bubble of staff or a pupil you can get a twice-weekly test:

- through your employer if they offer testing to employees
- at a local test site
- by collecting a home test kit from a test site
- by ordering a home test kit online

### Get a test through your employer

Your workplace may offer rapid lateral flow testing to you. Contact your employer to find out more.

### Take a test at a rapid lateral flow test site

You can take a rapid lateral flow test at a local site. Testing at these sites is assisted, which means you will swab yourself under the supervision of a trained operator.

You may need to book an appointment.

[Find your nearest rapid lateral flow test site](https://maps.test-and-trace.nhs.uk/) - <https://maps.test-and-trace.nhs.uk/>

### Collect test kits

You can collect 2 packs of home test kits at a local collection point. Each pack contains 7 tests.

Anyone 18 or over can collect. You can check online if the location is busy before you go.

[Find your nearest home test kit collection point](https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/) - <https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/>

### Order home test kits online

If you cannot get tested at your workplace, or are unable to go to a test site or collect test kits, you can order a home test kit online.

Do not order online if you can get a test through other methods. This frees up home delivery for those who need it most.

[Order rapid lateral flow home test kits](https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests) - <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

### What twice-weekly testing involves

You will be asked to:

- take a test twice a week (every 3 or 4 days apart)
- report every result to NHS Test and Trace on the same day you take the test

[Report your test result online](https://www.gov.uk/report-covid19-result) - <https://www.gov.uk/report-covid19-result> or by calling 119.

### If anyone tests positive or gets coronavirus symptoms, they should tell the school and:

- self-isolate immediately
- get a PCR test to confirm the result
- follow the stay at home guidance for households with possible coronavirus infection  
<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

A negative result means the test did not find signs of coronavirus. But this does not guarantee you do not have coronavirus, so you should keep following all [coronavirus advice](#) –

<https://www.gov.uk/government/publications/how-to-stop-the-spread-of-coronavirus-covid-19/how-to-stop-the-spread-of-coronavirus-covid-19>

including:

- regular handwashing
- social distancing
- wearing a face covering where recommended

## Celebrations of the Week!

Attendance		Year 2 with 99.4% attendance.  Let's see if any of the other classes can beat that next week?  
<b>YR/Year 1</b>	92%	
<b>Year 2</b>	99.4%	
<b>Year 3</b>	94.7%	
<b>Year 4</b>	90.1%	
<b>Year 5</b>	98.3%	
<b>Year 6</b>	96.7%	
<b>Total</b>	95.5%	



### Our wonderful Stars of the Week



Y5 19.03.2021

Liliam  
 For always trying your best and being a fantastic friend. You are always listening and making sure that you are participating and developing yourself in all ways. Well done!



### Forgiveness

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Alfie	Abel	Malik	James	Daul	Malak	Anthony



## Pen Licence



Here at school we follow the Penpals handwriting scheme to enable children to develop fluent and legible handwriting. Children USK2, will be awarded a 'pen licence' for joining their letters correctly, ensuring that ascending and descending strokes are the right length and consistently present their work neatly.

Nathan – Y5



Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Bronze</b> Magnus Olivia Sebastian  <b>Silver</b> Olivia	<b>Bronze</b> Nelson	<b>Bronze</b> Aluna x2 Zachary Lily x2 Emma x2 <b>Silver</b> Emma	<b>Bronze</b> Hiyabel Jayden		<b>Bronze</b> Dina x2 Sam Kayla Liliam  <b>Silver</b> Malak	



Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Olivia	Eduardo					



### National Day of Reflection

On 23 March, let's come together to reflect on our collective loss, support those who've been bereaved, and hope for a brighter future.

Since the first lockdown began in 2020, hundreds of thousands of people have died. Too many lives have been cut short and millions have been bereaved.

Behind the statistics and whatever the cause, every death has been devastating for the people left behind. Many have been unable to properly say goodbye to their loved ones, comfort or even hug each other.

As a nation, we need to acknowledge the millions in silent pain. So join us on 23 March, the first anniversary of the first UK lockdown, for a National Day of Reflection.

Let's come together to reflect on our collective loss, support those who've been bereaved, and hope for a brighter future.

There are still tough times ahead, as the death toll continues to rise. So whatever your background, whatever your beliefs, and whatever you've been through, please join us for our first National Day of Reflection.

This annual day will give us all time to pause and think about this unprecedented loss we're facing, and support each other through grief in the years to come.

On the National Day of Reflection, we're asking people to:



## Take a minute to reflect and a moment to connect

Join the minute's silence at 12 noon on 23 March to show your support for the millions of people who've been bereaved

**and**

take a moment to connect with someone you know who's grieving.

Have a chat, send a card, a message or spring flowers.



## Online safety and coronavirus

Children and young people's lives have changed dramatically because of the coronavirus. With social distancing measures and most schools closing, children will be spending more time at home and online.

And while the internet is a great way for children and young people to stay in touch with their friends and keep busy during lockdown, it can also bring risks. Now more than ever it's important to talk to your child about staying safe online and about the apps and sites they're using. We've got advice to help.

### Screen time



While many parents and carers may be worried about their children spending more time online during lockdown, it's important to understand what they're doing online rather than setting limits on their total screen time.

For example, a child may spend hours searching the internet, while another child may spend less time each day talking to people they don't know on a livestreaming or video app.

Asking them about the sites, apps and games they use regularly can be a great way to start a conversation and help you identify any risks in what your child's doing online or who they may be talking to. We've got some great tips below to help get you started.

You can also find online safety tips and information about social networks, apps and games for parents over on [Net Aware](#), in partnership with O2.

## Starting a conversation about online safety

It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. It can help to:

- reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well talking to their friends.
- ask your child to show you what they enjoy doing online or apps they're using so you can understand them.
- be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."
- ask them if they're worried about anything, and let them know they can come to you.
- ask them about their friends online and how they know they are who they say they are.
- listen for the reasons why your child wants to use apps or site you don't think are suitable, so you can talk about these together.
- ask your child what they think's okay for children of different ages so they feel involved in the decision making.

