



Parents and Carers Information Leaflet – Autumn 2 Year 6

Class Teacher – Mr Mathew Long

Teaching Assistant – Mrs Natalie Elcock

Dear Parents and Carers

WELCOME BACK!

Welcome back; I hope you all had a restful and enjoyable half-term.

Important Dates: w/b 28th October

Equalities Week

Monday 4th November

Sayers Croft Week for Year 6

w/b 11th November

Anti Bullying Week

Monday 11th November

Parents' Evening at 3.45pm – 5.45pm

Tuesday 12th November

Parents' Evening at 3.45pm – 5.45pm

13th November 2019

School Photos

Friday 15th November

Children in Need day

Thursday 21st November

Year 6 class assembly at 3.00pm

Tuesday 17th December

Carol Service Grosvenor Chapel tbc

Thursday 19th December

End of term 2.00pm

General Information

PE:

This half-term, Year 6 will have P.E. on Wednesdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the narrative text 'Private Peaceful'. We will be focusing on the use of the present and the past tense as well as using conjunctions to create compound and complex sentences. We will be looking at descriptive devices such as simile and personification in order to create imaginative narratives involving flashbacks.

Handwriting: The children will practise being consistent in the formation of their upper and lower case letters and learning the horizontal and diagonal strokes needed to join some of the letters.

Spelling: This half-term, we will revise root words, prefixes and suffixes. We will also revise Year 5/6 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child as they will need to be used correctly in their writing for them to reach the required standard for SATs.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Mathematics:

In the following areas, we will learn to:
Division and fractions

- Solve number and practical word problems
- Divide 4 digit numbers by 2 digit number using formal written method
- Interpret remainders as whole number remainders, fractions or by rounding
- Mental calculations including with mixed operations
- Use BIDMAS (Brackets, Indices, Division, Multiplication, Addition, Subtraction)
- Use estimation
- Use common factors to simplify fractions
- Use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form (for example $1\frac{4}{5} \times 1\frac{2}{3} = 1\frac{8}{15}$)
- Divide proper fractions by whole numbers (for example $1\frac{3}{4} \div 2 = 1\frac{6}{8}$)
- Associate a fraction with division and calculate decimal fraction equivalents (for example, 0.375) for a simple fraction (for example $\frac{3}{8}$)
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Science:

Our Science theme this half-term is 'Animals' (including humans, all living things, evolution and inheritance). We will learn to:

- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans
- Classify animals and plants
- Research different animals and their genus and species

Computing:

In Computing we will learn how to stay safe online and creating simulations and games.

Geography: This half-term we are learning about South America. We will be learning to:

- Use maps and atlases to locate countries
- Locate the world's countries and capital cities
- Identify the position and significance of latitude to the environmental region
- Use precise geographical words when describing geographical places
- Understand why people choose to live in different environments
- Understand the physical geography of different environments
- Use digital computer maps the eight compass points
- Explain the human and physical geography of a country

Religious Education:

This half-term we are looking at how Christians would advertise Christmas to show what it means today.

- Analysis of an ancient text and considering what it means for Christian believers.
- Opportunities for reflection.
- have an understanding of sharing ideas and discussing issues in a safe and conducive environment and of working collaboratively.
- Have an awareness of the impact advertisements may have on the viewer.

Music:

In music this half term we will be learning about and exploring beat and rhythm.

Physical Education:

This half-term our areas of focus for PE continues to be Gymnastics and Football. We will learn to:

- Use balance, points and transition to link gymnastic elements
- Perform with increasing control and consistency actions at different speeds and on different levels
- Develop strength and flexibility
- Create and perform a sequence
- Use different parts of the foot for ball control
- Trap, pass and tackle
- Understand the use of space in a game of football

PSHE: Our next PSHE unit will be taught in the Spring Term.

Art:

Our art focus for this half-term will be on painting. We will learn to:

- Create imaginary and exploratory work, trying out different approaches and developing an extended repertoire of ideas
- Collect materials and ideas to develop in sketchbooks and explore different starting points
- Consolidate and further develop skills on colour mixing, applying paint and selecting appropriate tools and materials for work on different starting points
- Consolidate and further develop skills in colour mixing, applying paint and selecting appropriate tools and materials for work on different scales and for different purposes
- Use increased awareness of painting methods and styles to review and refine their own ideas, making connections with processes used by artists
- Understand how particular materials and methods relate to context, and articulate their understanding and preferences with an increasingly specialist vocabulary

**Attendance and Punctuality**

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.