



## Parents and Carers Information Leaflet – Autumn 2 Year 3

Class Teacher – Miss Derrick

Teaching Assistant – Miss Dore

### Dear Parents and Carers,

#### **WELCOME BACK!**

Welcome back to Autumn Term 2. I hope you had a restful half term and that the children are ready for the exciting lead up to Christmas.

#### **Important Dates:**

##### **w/b 28<sup>th</sup> October**

Equalities Week

##### **w/b 11<sup>th</sup> November**

Anti Bullying Week

##### **Monday 11th November**

Parents' Evening at 3.45pm – 5.45pm

##### **Tuesday 12th November**

Parents' Evening at 3.45pm – 5.45pm

##### **13th November 2019**

School Photos

##### **Friday 15<sup>th</sup> November**

Children in Need day

##### **Thursday 28<sup>th</sup> November**

Smile Train Concert at 7.00pm

##### **Thursday 5<sup>th</sup> December**

Nativity Performance at 9.30pm and 2.00pm

##### **Tuesday 17<sup>th</sup> December**

Carol Service Grosvenor Chapel tbc

##### **Thursday 19<sup>th</sup> December**

End of term 2pm

### General Information

#### **PE:**

This half-term, Year 3 will have P.E. on Wednesdays. They will be learning about Gymnastics, including transferrable skills to a variety of sports. Please ensure that your children come into school in their school P.E. kits.

#### **Homework:**

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class, and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

#### **Belongings:**

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

## **Curriculum Overviews**

**English:** This half-term we will continue to learn from the text 'Grace and Family' by Mary Hoffman. We will then study 'The Julian Stories' by Ann Cameron. The class will learn about; paragraphing, fronted adverbials, prepositions and conjunctions. They will write retellings of the text, and also write their own Julian Story.

Towards the end of the term, we will be looking at 'Hot Like Fire', a poetry text by Valerie Bloom. Children will have the opportunity to write their own poems.

**Spelling:** This half-term, we will continue to revise Year 2 spelling rules and exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 8-10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

**Reading:** Key Stage 2 will be following Destination Reader, which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

**Handwriting:** The children will consolidate joins from the letter 's,' before moving on to joins from the letter 'r.' We will also look at break letters (g, j, y, f, b, p, x, z).

**Religious Education:** In R.E., we will spend a week looking at Remembrance and its place in world religions and society. For the remainder of the term, we will learn about Advent and Epiphany.

**Mathematics:** We will begin the half term consolidating our addition and subtraction. We will learn to:

- Add and subtract 2-digit numbers and 3-digit numbers
- Add and subtract two 3-digit numbers
- Estimate answers to calculations
- Check our answers.

Our next unit will be multiplication and division. We will learn to:

- Multiply by 3, 4 and 8
- Divide by 3, 4 and 8
- Recall the 3, 4 and 8 times table

We will continue to develop our mathematical reasoning skills throughout the term.

**Science:** Our Science theme this half-term is 'Forces and Magnets.' We will learn to:

- Use measure and predict how things move on different surfaces
- Test the strength of magnets
- Record our observations using diagrams
- Make a compass.

**Art:** Our art skills focus for this half-term will be painting. We will learn to:

- Experiment with different approaches to using and applying paint
- Develop increased confidence in colour-mixing and mark making
- Talk about colour and composition
- Compare and contrast works of art from different times and places

**Computing:** Our computing unit will begin with a session about online safety. Year 3 will then learn how to create a car game and block sequences, using coding.

**Physical Education:**

This half-term our area of focus for PE is Gymnastics.

**Music:** In music this half term we will continue to develop our understanding of pitch.

**Geography:** Over the unit, we will answer the question 'Is the United Kingdom the same all over?' We will learn to:

- Use maps and atlases to locate countries
- Understand regions and locate them
- Locate key physical geographical regions
- Use precise geographical words when describing places
- Understand the physical and human geography of our London region

**History:** History was taught in the first half of this term. We thoroughly enjoyed learning about the Stone Age. Thank you for your support at home with this Historical topic.



### **Attendance and Punctuality**

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.