



Parents and Carers Information Leaflet – Autumn 2 Year 2

Class Teacher – Ms Nicola Carmichael

Teaching Assistants – Ms Siane Philips, Ms
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Dear Parents and Carers

WELCOME BACK!

Welcome back; I hope you all had a restful and enjoyable half-term.

Important Dates: w/b 28th October 2019

Equalities Week

w/b 11th November

Anti Bullying Week

Monday 11th November

Parents' Evening at 3.45pm – 5.45pm

Tuesday 12th November

Parents' Evening at 3.45pm – 5.45pm

13th November 2019

School Photos

Friday 15th November

Children in Need day

Monday 2nd December

Living Nativity trip to London Zoo

Thursday 5th December

Nativity Performance at 9.30pm and 2.00pm

Tuesday 17th December

Carol Service Grosvenor Chapel tbc

Thursday 19th December

End of term 2pm

General Information

PE:

This half-term, Year 2 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring non-fiction texts related to our Science topic, Living Things and Their Habitats. We will learn to identify the differences between fiction and non-fiction texts and conduct our own research in order to write non-chronological reports.

In the second part of the half-term we will read the narrative text, 'Traction Man is Here' by Mini Grey. We will learn to retell one of Traction Man's adventures, make comic strips and write our own narratives about Traction Man's next adventure.

Phonics: This half-term, we will continue to revise Phase 5 sounds. In Phase Five, children learn more graphemes and phonemes. For example, they already know 'ai' as in rain, but now they are introduced to 'ay' as in day and 'a-e' as in make. Alternative pronunciations for graphemes are introduced, e.g. ea in tea, head and break. Each individual child's current phonics level is regularly assessed and your child will work in a group that most closely matches their needs. In addition, we will begin to learn Read, Write Inc. speed sounds in preparation for launching the Read, Write Inc. programme at St George's in the new year.

Spelling: This half-term, we will learn the following Y2 spelling rules:

- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.
- The /s/ sound spelt c before e, i and y
- Division of words into syllables
- The /n/ sound spelt kn and (less often) gn at the beginning of words
- The /r/ sound spelt wr at the beginning of words
- The /l/ or /əl/ sound spelt -le at the end of words

We will also begin to learn some Year 2 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

Handwriting: Children will begin to practise joining the following letters:

- Diagonal join to ascender: th, ch
- Diagonal join, no ascender: ai, ay
- Diagonal join, no ascender: ir, er
- Horizontal join to ascender: wh, oh
- Horizontal join, no ascender: ow, ou
- Diagonal join to e: ie, ue
- Horizontal join to e: oe, ve
- Introducing ee

Mathematics:

In the following areas, we will learn:

Addition and Subtraction

- 10 more and 10 less
- Add and subtract tens
- Find 10 more and 10 less
- Add a 2-digit and 1-digit number – crossing ten
- Subtract a 1-digit number from a 2-digit number – crossing ten
- Add two 2-digit numbers – not crossing ten
- Add two 2-digit numbers – crossing ten
- Subtract a 2-digit number from a 1-digit number – not crossing ten
- Subtract a 2-digit number from a 1-digit number – crossing ten
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers

Measurement – Money

- Count money – pence
- Count money pounds (notes and coins)
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

Multiplication and Division

- Recognise equal groups
- Make equal groups
- Add equal groups
- Multiplication sentences using the X symbol
- Use arrays
- 2 times-table
- 5 times-table
- 10 times-table

Science: Our Science theme this half-term is 'Animals Including Humans'. We will learn to:

- Classify and research animal offspring
- Find out what animals need to survive
- Classify foods – food groups
- Explain how humans stay healthy by keeping clean and exercising.

To support our learning in Science, we will have a visitor from The Crick Institute, who will lead a workshop on 'The Journey of the Germ.'

Religious Education:

In R.E. our first learning question is, 'Who is the Saint of Our School?'. We will be exploring:

- The story of the saint, where that story can be found, what a Christian might learn from that story
- How and why the school and parish church came to be named after the saint
- The saint's day for this saint

Our second learning question will be, 'Where is the Light of Christmas?'. We will learn to:

- Explain that Christians call Jesus 'the light of the world'.
- Understand that Christians believe that as light can guide us in the dark, Jesus guides believers.
- Understand what a Christingle is and the symbolism behind it.
- Identify how light is used to show holiness.
- Retell the story of the Wise men in their own words.

Music:

Our music topic this half-term is 'Our Land'. We will learn to:

- Join in with vocal sounds and chants
- Listen and respond to sounds
- Create a performance

Physical Education:

This half-term our area of focus for PE is Dance. We will learn to:

- Describe and explain how performers can transition and link shapes and balances
- Perform basic actions with control and consistency at different speeds and on different levels
- Challenge themselves to move imaginatively responding to music
- Work as part of a group to create and perform short movement sequences to music

PSHE: Our next PSHE unit will be taught in the Spring Term.

Computing:

This half-term in Computing we will learn about:

- Internet safety
- Algorithms
- Sequences
- Coding

History:

We will explore The Gunpowder Plot and Remembrance Day. We will learn to:

- To explain why we commemorate important historical events

Geography:

This half-term our Geography topic is 'The United Kingdom – Capital Cities and Countries'. We will learn to:

- Use a map
- Name different UK landscapes
- Describe the characteristics of UK cities

Art:

Our art skills focus for this half-term will be painting. We will learn to:

- Explore and respond to colour through collecting, sorting and matching in sketchbooks
- Investigate and experiment with the possibilities of paint and painting implements on different scales
- Mix primary colours, discover how secondary colours are made, alter the lightness and darkness of colours, and match from observation of natural forms
- Recognise and describe differences in artists' paintings and express opinions using appropriate vocabulary

**Attendance and Punctuality**

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.