

St George's Hanover Square Primary School

Working together for the achievement of all.

ACCESSIBILITY PLAN

Ratified by	Senior Leadership Team
Date	30 th September 2018
Date for Review	Autumn Term 2021

Aims

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The St George's Hanover Square School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

1. increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
2. improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
3. improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Improving the Physical Access at St George's Hanover Square School

Area: School Premises and Playground		Responsibility: Resources Committee		
Background: The school currently has no pupils or staff with significant disabilities. Our access routes cause difficulties for wheel chair access. Classrooms are on four levels. Acoustics are not good because of the height of the ceilings. The staff room is upstairs. An Access Audit was carried out by the Governors Resources Committee and a number of recommendations made:		Definition: A pupil has a disability if he or she has a physical or mental impairment that has substantial and long term adverse effects on his or her ability to carry out normal day to day activities.		
Target	Strategy	Outcome	Timeframe	Achieved
The school will continue to develop its contingency plans for accommodating any disabled pupils or staff who may join the school in the future.	Consider each year any potential requirements.	Minutes from Resources committee each November.	As and when needed	
Resources committee to be informed of any relevant disabilities in incoming pupils and staff.	Admissions committee/Headteacher to inform Resources committee	Minutes from Resources committee each November.	As and when needed	
All children's tables and chairs are replaced in the school.	Replace Y4 tables and chairs	Children have tables and chairs that are better suited to their needs.	2017-18	
Improving the Curriculum Access at St George's Hanover Square School				
Target	Strategy	Outcome	Timeframe	Achieved
Advance equality of opportunity between different groups. The gap between the Pupil Premium and non-Pupil premium pupils is closed by the end of Year 6.	Set KS2 pupil targets based on three levels of progress from KS1 (exceeding the minimum expected progress). Share targets with pupils at the start of the academic year.	All pupils to make expected progress in EYFS, KS1 and KS2.	Ongoing	

	<p>Monitor progress through lesson observations, book looks, learning walks, pupil progress reviews</p> <p>Termly monitoring during pupil progress reviews</p> <p>Monitoring through meetings with specialist staff e.g. SALT (at least half termly).</p> <p>Termly reporting to governors through the Headteacher's report</p> <p>Share progress update with parents in the Spring and Summer Terms.</p>			
<p>Achieve a year-on-year (over three years) improvement in whole school attendance.</p>	<p>Set annual attendance target and share with key stakeholders through weekly reporting via school newsletter.</p> <p>Report class attendance weekly to children in assemblies and parents in the newsletter.</p> <p>Liaise with Early Help Team regarding children who have concerning attendance.</p> <p>Refer unauthorised absences to LA.</p> <p>Celebrate achievement of attendance target with whole school at weekly Chapel service.</p>	<p>The whole school attendance meets the school's target of 96%.</p>	<p>Ongoing</p>	
<p>The school's provision is reviewed so that it is precisely tailored to meet the contextual needs of the school and its children.</p> <p>Precisely targeted support for pupils on the SEND register is in place.</p>	<p>Termly monitoring of impact of interventions.</p> <p>Regular meetings with parents of children on the SEND register to discuss Local Offer and EHCPs targets.</p>	<p>Children with EHCPs meet their targets.</p>	<p>Reviewed termly</p>	
<p>Classrooms and displays are optimally organised and consistent with whole school approach to promote participation and maximise learning for all pupils.</p>	<p>Implement a preferred layout of furniture and equipment to support the learning process in individual classes.</p> <p>Use of visual timetables where needed.</p>	<p>Children use displays to enhance and further their learning.</p>	<p>Ongoing</p>	

Improving the Delivery of Written Information at St George's Hanover School

Target	Strategy	Outcome	Timeframe	Achieved
Availability of written material in alternative formats.	The school will make services available through the LA for converting written information into alternative formats upon request.	The school will be able to provide information in different formats when required for individual purposes.	As and when needed	
Availability of written material in alternative languages.	The school will be able to provide information in different languages when required for individual purposes upon request.	On going delivery of information to EAL pupils improved.	As and when needed	