



Parents and Carers Information Leaflet – Spring 2 Year Reception



Teacher – Miss Galvin

Teaching Assistant – Miss Brashko



Dear Parents and Carers

Welcome back! We hope you enjoyed your half term break and that you are ready for another exciting half term! Thank you parents for all your support and help over the last half term.

Important Dates:

Thursday 5th March

World Book Day

Thursday 2nd April

Trip to the London Aquarium

Friday 3rd April 2020

Easter Service at Chapel – 9.05am

Friday 3rd April 2020

End of term – 2.00pm

General Information

PE:

This half-term, Year R will continue to have P.E on a Tuesday. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Phonics and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English and Communication and Language Reading

Children learn the English alphabetic code. First, they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. The phonic books used in Read, Write Inc. lessons are closely matched to their increasing knowledge of phonics and 'tricky' words and as children re-read the stories their fluency increases. This helps children to learn to read with a storyteller's voice.

Writing

This term the children will begin to write simple sentences linked to our book focus of the week. They will use their skills of blending and segmenting to help them spell words. They will also have opportunities for writing during independent and child initiated activities.

Phonics

The children read with an adult at least once a week, and participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure. Children read banded books matched to their current phonic knowledge and instructional reading level.

Things to do at home...

Play phonics games with your child (e.g. guessing the first sound in words, writing sounds in simple words). Read with your child every evening, it is the most important thing you can do with your child to help them to make good progress with their learning.

Personal, social and emotional development

Children will continue to learn about right and wrong and will be encouraged to reflect upon the consequences of their actions. They will be learning about the importance of friendship and what makes a good friend. The children will also be focusing on ways of being kind.

Mathematics:

Counting:

The children will be counting and sequencing numbers from 0-20. We will continue to practise our addition maths stories and will begin to look at subtraction maths stories. We will say what number is, one more and one less than a number up to 9 and learn to share out up to 15 objects equally. We will continue to practise writing our numbers using the correct formation and starting point.

Things to do at home...

Practise counting numbers up to 99. Practise adding and subtracting small amounts together. Use things from around the house to help with this (spoons, sweets, toys etc.) Keep working on writing numbers using the correct number formation.

Measuring:

We will be using scales to weigh objects and ingredients and will use the vocabulary of height and weight, e.g.: tall, taller, tallest, long, longer, longest.

Things to do at home...

Measure and compare the length and weight of different objects around the house.

Shapes:

Practise recognising and naming a variety of 2D and 3D shapes and talk about how many straight sides each shape has. The children will work on making and continuing a pattern with repeated colours, shapes or sizes.

Things to do at home...

Ask your child to find 2D and 3D shapes in their environment. Can your child name the shape and count the sides?

Physical development

Children will be focusing on dance. We will be spending a lot of time working on our gross motor skills.

Things to do at home...

Play throwing and catching games with your child to develop their eye hand co-ordination and ball skills.

Teach your child to confidently use buttons and zips.

Understanding the world

During our 'Growing' topic the children will be learning all about all things that grow. They will learn what plants need to grow. The names of the different parts of a plant.

How a seed grows. Fruit and vegetables.

How to grow our own plants.

Things to do at home...

Can your child plant a seed, following the steps provided? Are they able to produce something of quality?

Computing: (Technology)

The children will continue to use a variety of computer programs and the internet to develop their computer and keyboard skills.

Religious Education:

Our Topic for this half term is Creation. Our learning questions is 'What is so special about Easter?'. We will be exploring:

- The events of Holy Week, as celebrated by Christians
- That Christians believe Jesus died on a cross to show God's love to the world, and that because of Jesus, everyone can be forgiven for their 'sins'
- That Christians believe Jesus rose from the dead
- Beginning to recognise the importance of bread and wine for Christians
- How Christians remember what happened at Easter and how they celebrate the festival of Easter

Expressive arts and design

We will be focusing on painting and exploring different artists. The children will have the opportunity to explore and apply colour through mixing and experimenting with a variety of resources and materials.

Children will continue role play activities through use of drama, puppets, small world play, dressing up and activities in the role play area.

The children will make music through singing, body sounds, classroom objects and musical instruments. Songs will be sung throughout the day as well as during weekly music and singing sessions.

Things to do at home...

Can your child draw their favourite toys? Encourage them to look closely at the shape, size and texture of the toys as they draw. If possible, provide the children with opportunities to paint on small and large materials (paper, flattened cardboard, old clothes).



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.
understanding skills during class discussions and story time.