



Parents and Carers Information Leaflet – Spring 2 Year 6

Teacher – Mr Mathew Long

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Parents and Carers

WELCOME BACK!

Welcome back; I hope you all had a restful and enjoyable half term.

Important Dates:

Thursday 5th March 2020

World Book Day

Thursday 26th March

Year 6 Class Assembly – 3.00pm

Friday 3rd April 2020

Easter Service at Chapel – 9.05am

Friday 3rd April 2020

End of term – 2.00pm

General Information

PE:

This half-term, Year 6 will have P.E. on Wednesdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English:

This half-term we are continuing to examine the narrative text 'Goodnight Mr Tom'. We will be writing non-chronological reports and explanation texts and moving into looking at the historical aspects and the wider implications of WW2. As ever, we will focus on children building their fluency regarding different sentence types and strengthening their understanding of different grammatical features.

Handwriting:

The children will practise being consistent in the formation of their upper and lower case letters and learning the horizontal and diagonal strokes needed to join some of the letters.

Spelling:

This half-term, we will revise root words, prefixes and suffixes.

We will also revise Year 5/6 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child as they will need to be used correctly in their writing for them to reach the required standard for SATs.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Science:

In Science our topic is 'Animals, including humans'

- We are learning to measure and investigate pulse rate
- We are learning to investigate pulse rate
- We are learning to investigate how pulse rate changes over time
- We will be looking at the effect of diet on our bodies
- We will be examining the effect of sugar and harmful substances on our bodies

Mathematics:

In the second part of the Spring Term we will continue to consolidate place value, addition, subtraction, multiplication and division.

We will also be studying:

- Geometry – using co-ordinates in all four quadrants
- Angles – using knowledge of 2D shape to find missing angles and opposite angles and use of a protractor as well as naming angles
- Solve problems involving the calculation and conversion of units
- Solving problems involving perimeter, area and volume
- Recap decimals, fractions and percentages and be able to add, subtract, multiply and divide them as well as convert and compare between them

Religious Education:

This half-term we are looking at the topic 'How does the Christian Festival of Easter offer Hope?' The key ideas explored will be those of forgiveness, salvation and resurrection and the concept of having a 'clean slate'.

Music:

In music this half term we will be learning about and exploring beat and rhythm.

Physical Education:

This half-term our areas of focus for PE is dance. We will be learning to explore character through movement, use synchronicity and design our own dance moves to interpret music. We will also be building basketball skills – balance, coordination and teamwork.

Computing: Our next Computing unit will be taught in the Summer Term.

Geography: This term we are learning about the changing geography of London over time.

We will learn:

- To understand how the geography of London changed after WW2
- How London's economy changed post WW2 to present day
- To use 6-figure grid references on a map
- How the landscape of London has changed since WW2

PSHE:

We will be looking at mental health and emotional health and also keeping safe and managing risk

Art:

Our art focus for this half-term will be on printing. We will learn to:

- Use a sketchbook to collect and select materials, to try out alternative ideas and designs before reaching a decision, and to develop drawings into ideas for printed images
- Design a pattern for a printing block, and plan and explore several alternatives before arriving at a final design, if possible using computers and digital cameras to record ideas
- Compare and contrast examples of pattern from different contexts and develop an increased understanding of repetition, rotation and symmetry in printed designs
- Recognise how printed pattern has been used historically and culturally in different ways and for different purposes

**Attendance and Punctuality**

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.