



Parents and Carers Information Leaflet – Autumn 1 Year 5

Class Teacher – Mrs Rebecca Saddington

Teaching Assistant – Ms Natalie Elcock, Mr Vicente Estruch

Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

8th October - Parent workshop - Destination Reader (3.00pm – 3.20pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 5 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the narrative text 'The BFG' by Roald Dahl. Writing outcomes will include creating our own letter and diary entry as the protagonist, Sophie. Children will learn how to effectively use similes and personification to enhance their writing. In addition, children will learn to identify and compare features of a formal and informal letter.

In the second part of the half-term we will be exploring newspaper reports. After identifying features of a newspaper report, the children will be writing their own report based on a chapter of the BFG.

Spelling: This half-term, we will revise the following Y4 spelling rules:

- Adding the suffix –ly to an adjective to form an adverb, and its exceptions.
- The suffix –ation is added to verbs to form nouns.
- Endings which sound like /ʒən/ which are spelt as- sion.
- Endings which sound like /ʃən/, spelt – tion
- Endings which sound like /ʃən/, spelt– sion

Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Science: Our Science unit this term is 'properties and changes of materials' where we will learn to:

- Classify materials according to their properties
- Make observations when solids and liquids are mixed
- Compare different solids dissolving
- Record results effectively and draw conclusions
- Explain how to separate materials efficiently
- Observe and investigate chemical changes

Computing: Computing will be covered in the second half of the Autumn term.

Mathematics:

In the following areas, we will learn to:
Number and Place Value

- Use concrete manipulatives and pictorial representations to recap representing numbers up to 10,000
- Read Roman Numerals up to 1,000
- Round numbers to the nearest 10, 100 and 1,000, up to and within 100,000
- Read, write and represent numbers to 1,000,000
- Explore negative numbers

Addition and Subtraction

- Build upon previous learning of column addition using numbers with more than four digits
- Build upon previous knowledge of subtracting using the formal column method
- Use knowledge of addition and subtraction to solve multi-step problems

Religious Education: In R.E. our learning question is, 'What Do the Miracles of Jesus Teach?'. We will be exploring:

- What constitutes a miracle;
- Some of the miracles that Jesus performed;
- Magic versus miracles – what is the difference?
- Who performs miracles?
- Consideration of personal response to the miracles of Jesus;
- Specific places where people believe miracles happen;
- The importance of faith for miracles;
- Links with Salvation – Jesus' miracle of the resurrection;
- What the miracles of Jesus' ministry teach Christians about being the people of God;
- Comparing and identifying similarities and differences between faiths.

Music: In music this half term we will be learning about and exploring timbre and texture.

Physical Education: This half-term our area of focus for PE is games and Netball.

History: Our learning question for History this half-term is, 'Why was there a struggle between the Anglo Saxons and Vikings and who won what?'. We will learn to:

- Understand what happened in Britain after the Romans left
- Understand where the invaders (400-600AD) came from and where they settled
- Describe a typical Anglo-Saxon village and explain what jobs the people did
- Explain when and where the Vikings came from and why they raided Britain

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- Collect and share ideas;
- Explore and experiment with materials;
- Develop confidence using a range of marks to draw what they observe, know and remember;
- Understand that marks can have meanings attached to them;
- Develop control over a variety of drawing tools and materials, using them selectively and purposefully
- Look at different kinds of drawing, talk about them and try to interpret them.

PSHE: This half-term, children will be learning about physical health and wellbeing.



Parents and Carers Information Leaflet – Autumn 2 Year 5

Class Teacher – Mrs Rebecca Saddington

Teaching Assistants – Ms Natalie Elcock, Mr Vicente Estruch

Dear Parents and Carers

WELCOME BACK!

Welcome back; I hope you all had a restful and enjoyable half-term.

Important Dates:

w/b 28 October

Equalities Week

w/b 11th November

Anti Bullying Week

Monday 11th November

Parents' Evening at 3.45pm – 5.45pm

Tuesday 12th November

Parents' Evening at 3.45pm – 5.45pm

13th November 2019

School Photos

Thursday 14th November

Year 5 class assembly at 3.00pm

Friday 15th November

Children in Need day

Thursday 5th December

Nativity Performance at 9.30pm and 2.00pm

Tuesday 17th December

Carol Service Grosvenor Chapel tbc

Thursday 19th December

End of term 2.00pm

General Information

PE:

This half-term, Year 5 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring non-fiction texts, identifying their features and learning how to effectively use them when researching. With a cross curricular link to Science, we will plan and write three texts explaining 'how seeds sprout', 'how flowering plants reproduce' and 'how seeds are dispersed'.

In the second part of the half-term we will read the poetry book 'I had a Little Cat' by Charles Causley. His poetry combines a traditional lyrical element with a knowledge of children and their lives, loves, fears and games that is completely up to date. The children will spend a week re-writing the narrative poem 'A Mermaid at Zennor' as prose and then compose their own narrative poem continuing the story.

Spelling: This half-term, we will revise the following Y4 spelling rules:

- The suffix -ous and its various rules.
- Words ending with -gue and -que
- Words with the /s/ sound spelt sc
- Words with the /ei/ sound spelt ei, eigh and ey
- Possessive apostrophe with plural words
- Homophones and near-homophones

Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading. We will be reading 'Unmentionable' by Paul Jennings, which is a collection of short stories, and 'I had a Little Cat' by Charles Causley.

Mathematics:

In the following areas, we will learn to:

- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems
- Read and interpret tables
- Read and understand two-way tables
- Read and understand timetables

Multiplication and division:

- Multiples
- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiple of 10, 100 and 1,000

Measurement: Perimeter and Area:

- Measure perimeter
- Calculate perimeter
- Area of rectangles
- Area of compound shapes
- Area of irregular shapes

Religious Education: At the start of the half-term in R.E. our learning question is 'What Can We Learn From Wisdom?'. We will be exploring:

- Why is wisdom important?
- What wisdom can you offer and from where does this wisdom come?

Then we will then be considering How art and music convey Christmas. We will be exploring the following questions:

- What makes a piece of artwork sacred?
- What would be the main beliefs of the nativity narrative to feature in a new christmas carol for church?
- The nativity narrative – whose story is it to tell?

Science: During our Science unit this half-term we will continue our topic on 'properties and changes of materials' where we will learn to:

- Explain reversible and irreversible changes
- Understand why materials are chosen for particular purposes
- Test materials for their properties
- Test how objects can be kept warm and cold
- Investigate chemical changes.

Computing: In Computing we will learn how to stay safe online and recognise how the internet can influence us in both a positive and negative way. Then, we will be learning about Artificial Intelligence and how it can be used. Finally, we will be creating a multiplication game and learning how to improve it by debugging.

History: Our next History unit will be taught in the Spring Term.

Geography: This half-term in Geography our learning question is, 'Why are countries and cities important to the United Kingdom's past and present?' We will be learning:

- To use maps and atlases to locate countries and cities
- To name and locate counties of the United Kingdom
- To research and present the main physical and human features of a county of the UK
- To use the 8 compass points to describe the location of cities in relation to each

Music: In music this half term we will continue to learn about and exploring timbre and texture.

Physical Education: This half-term our area of focus for PE is gymnastics.

PSHE: Our next PSHE unit will be taught in the Spring Term.

Art: Our art skills focus for this half-term will be painting. We will learn to:

- Create imaginary and exploratory work, try different approaches and develop an extended repertoire of ideas in sketchbooks
- Consolidate and further develop skills in colour mixing, applying paint and selecting appropriate tools and materials for work on different scales
- Make connections between the materials and processes explored and those used by artists, expressing personal preferences
- Use increased awareness of painting methods and styles to review and refine their work
- Comment on similarities and differences in artists' work across different times and cultures with an increasingly specialist vocabulary



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.