



Parents and Carers Information Leaflet – Spring 2 Year 5



Class Teacher – Mrs Rebecca Saddington

Teaching Assistants – Ms Natalie Elcock, Mr Vicente Estruch

Dear Parents and Carers

WELCOME BACK!

Welcome back to the second half of the spring term! I hope you have all had a restful and enjoyable break.

Important Dates:

Friday 28th February 2020

Academic Review Day

Thursday 5th March 2020

World Book Day

Thursday 19th March 2020

Year 5 Class Assembly - 3.00pm

Friday 3rd April 2020

Easter Service at Chapel – 9.05am

Friday 3rd April 2020

End of term – 2.00pm

General Information

PE:

This half-term, Year 5 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin with studying 'The Highwayman' by Alfred Noyes. We will be learning to:

- Identify features of a narrative poem.
- Plan a performance of the poem 'The Highwayman'
- Convert pronouns from the third to the first person
- Storyboard 'The Highwayman' poem
- Write a retelling of 'The Highwayman' in character as Tim the Ostler
- Describe the scenes in 'The Highwayman' poem

Spelling: This half-term, we will looking at the following rules:

- Words ending in -able
- Words ending in -ably
- Adding suffixes beginning with vowel letters to words ending in -fer

Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Children take part in whole class Destination Reader lessons every day, with a focus on developing more complex comprehension skills. Destination Reader is an approach to teaching reading at KS2 that can be applied to all texts. Its main focus is on developing key reading strategies which support comprehension and enable a deeper understanding of texts. There is also a focus on partner work and discussion, and children are taught learning behaviours that support dialogue.

Science: We are continuing our topic on forces. We will be learning to:

- Measure (using appropriate units) friction between moving surfaces
- Use evidence to explain how objects fall through the air
- Test results about air resistance
- Measure the effects of water resistance
- Identify and the effect of up thrust on objects in water
- Explain why a larger mass stretches a rubber band or spring more than a smaller mass
- Demonstrate how levers work and they reduce the amount of force needed to move an object

Mathematics: In the following mathematical areas, we will be learning:

Fractions:

- Compare and order fractions whose denominators are multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements as a mixed number
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number

Decimals:

- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving number up to three decimal places.
- Recognise the percent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25

Religious Education: In R.E. our learning about the Contemporary Anglican Church. We will be learning to:

- Understand that there are many different styles of worship within the Anglican Church, from traditional to very contemporary
- Understand that Christians choose to worship in a way which best helps them to draw close to God
- Understand that Anglican Churches exist all over the world
- Explore the diversity within the Worldwide Anglican Church
- Make links with their own cultural background, identifying similarities and differences with their own faith and life

Computing: Computing will be taught in the Summer term.

History: History will be taught in the Summer term.

Geography: This half-term we are exploring the question- how did changes in trade and industry shape London from Tudor to Victorian times?

We will be learning:

- To understand where London is in relation to the UK and how the Geography of London has changed over time
- To understand about the importance of trade in the 16th century
- To understand how the industrial revolution changed the land use in the UK
- To understand how the Docklands have changed since 1799

Art: Our art skills focus for this half-term will be printing. We will be learning:

- Use and make a printmaking sketchbook of visual ideas and experimentations
- Develop further printmaking skills, combining techniques and creating more complex designs using a variety of backgrounds and surface textures
- Explore the craft of printmaking, studying the work of craftspeople and printmakers and investigating artists' use of print
- Recognise how printed material has been used historically and culturally in different ways and for different purposes

Music: This half-term are using Charanga Music for our Music lessons, and we will be learning a song called, 'Fresh Prince of Bel-Air'. We will learn to:

- Listen to and appraise music
- Learn to sing the song
- Play instruments with the song
- Improvise with the song
- Perform the song

Physical Education: This half-term our area of focus for PE is Dance.

PSHE: Our PSHE topic this term will be:

- Drug, alcohol and tobacco education
- Careers, financial capability and economic wellbeing



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.