



Parents and Carers Information Leaflet – Spring 2 Year 4



Class Teacher – Mr Roney

Teaching Assistant – Miss Dore, Miss Lorenzo

Dear Parents and Carers

WELCOME BACK!

Welcome back to the second half of the spring term! I hope you have all had a restful and enjoyable break.

Important Dates:

Friday 28th February 2020

Academic Review Day

Thursday 5th March 2020

World Book Day

Thursday 12th March

Year 4 Class Assembly - 3.00pm

Friday 3rd April 2020

Easter Service at Chapel – 9.05am

Friday 3rd April 2020

End of term – 2.00pm

General Information

PE: Year 4 will have Swimming on Wednesday. On days that children have swimming lessons scheduled, they are asked to come into school with their swimming kit in their bags. On the occasion when we don't have swimming, children should come into school wearing their P.E. kit.

Homework: Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Make sure to also keep practising times tables using Maths Frame and Hit the Button, in preparation for our Multiplication Tables Check in June.

Please also keep checking through the Year 3 and 4 common spellings which have been sent home.

Belongings: Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the text 'The Adventures of Odysseus' by Hugh Lupton. We will be exploring how to:

- Write a prologue
- Writing an informal letter
- Plan a retelling of Odysseus and the Cyclops
- Write a Greek myth adventure
- Write a non-chronological report

Handwriting: Children will practise forming capital and lower case letters correctly, and then will move on to learning the horizontal and diagonal strokes needed to join some letters.

Spelling: This half-term, we will be looking at the following rules:

- Word endings in -tion
- Word endings in -sion
- Word endings in -ssion
- Word endings in -cian
- Word endings in -ous

Please also remember to practise the Year 3 and 4 spellings from the list sent home.

Reading: In KS2, children take part in whole class Destination Reader lessons every day, with a focus on developing more complex comprehension skills. Destination Reader is an approach to teaching reading at KS2 that can be applied to all texts. Its main focus is on developing key reading strategies which support comprehension and enable a deeper understanding of texts. There is also a focus on partner work and discussion, and children are taught learning behaviours that support dialogue.

Science: Our Science theme this half-term is 'Sound'. We will learn to:

- Identify how sounds are made.
- Understand how sound travels.
- Describe patterns of volume of sound and the vibrations that made it.
- Exploring pitch and how it can be changed.

Computing: Computing will be taught in the summer term.

History: History will be taught in the Summer term.

Mathematics: This half-term we will be learning about:

Fractions

We will learn to:

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Add and subtract fractions with the same denominator

Decimals

We will learn to:

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents.
- "Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Religious Education: In R.E. our learning question is, 'Do Fame and Christian Faith Go Together?'

We will be learning:

- How Do Christian Qualities Support Fame?
- Which Famous Christian Most Inspires You
- and Why?

Holy Communion:

We will be learning:

- What did Jesus do and say at the Last Supper and how do Christians remember this today?
- How and why do Christians share the Body and Blood of Jesus at Church?
- How does the act of sharing Holy Communion demonstrate God's Peace?
- What is Your Legacy?

Geography: Our Geography topic will be 'the water cycle and rivers'. We will be learning:

- What is the water cycle?
- What are the different stages of a river?
- To understand the course of the river Thames.
- To understand how rivers influence settlements around them
- How the Thames Flood barrier prevents flooding.
- To understand why cities are found on rivers

Art: Our art skills focus for this half-term will be Printing (Printing with Different Materials).

We will learn to:

- To make prints in a variety of ways, building on previous experience, and experiment creatively with a range of methods
- Develop practical skills through techniques requiring a greater degree of motor control and different materials and equipment.
- Discuss and recognise the potential of different techniques, and predict and modify results
- Make connections between their work and that of other artists, times and cultures, and use a variety of art works as inspiration for their prints

Music: This half-term are using Charanga Music for our Music lessons, and we will be learning a song called, 'Lean On Me'.

- Play and perform in solo and ensemble contexts
- Play instruments with increasing accuracy, fluency, control and expression
- Develop an understanding of the history of music

Physical Education: This half-term our area of focus for PE is Swimming. We will learn to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively e.g. example, front crawl and backstroke
- Perform safe self-rescue in different water-based situations.

PSHE: Our PSHE topic this term will be:

- Physical Health and Wellbeing – What is important to me?
- Keeping Safe and Managing Risk – Playing Safe



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.