



Parents and Carers Information Leaflet – Autumn 1 Year 3

Class Teacher – Ms Jessica Derrick

Teaching Assistant – Ms Jacinta Dore

Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

8th October - Parent workshop - Destination Reader (3.00pm – 3.20pm)

10th October - Year 3 class assembly (3.00pm – 3.20pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.

General Information

PE:

This half-term, Year 3 will have P.E. on Wednesdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will begin by exploring the narrative text 'The Frog Prince Continued' by Jon Scieszka. Writing outcomes will include: retelling the story, writing descriptions of different settings, and writing a diary entry.

In the second part of the half-term we will be exploring the text 'Grace & Family' by Mary Hoffman. We will write a description of a Gambian market and write a diary entry from Grace's point of view about leaving Gambia.

Spelling: This half-term, we will revise the following Year 2 spelling rules:

- T The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.
- The /s/ sound spelt c before e, i and y
- The /n/ sound spelt kn and (less often) gn at the beginning of words
- The /r/ sound spelt wr at the beginning of words
- The /l/ or /əl/ sound spelt -le at the end of words

We will also revise Year 2 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Science: Our Science themes this half-term are 'Plants' and 'Animals'. We will learn to:

- Classify and compare rocks
- Explain how fossils are formed
- Investigate different types of soil
- Gather evidence of life cycles

To support our learning in Science, we will be visiting The Science Museum, and will take part in a workshop where we will explore and learn about dinosaurs.

Computing: will be taught in the second half of the Autumn Term.

Handwriting: Children will practise forming a word in stages. They will then move on to joining the letter s to: an ascender, a descender or an anticlockwise letter.

Mathematics:

In the following areas, we will learn to:

Number and Place Value

- recognise place value in a 3-digit number
- compare and order numbers up to 1,000
- read and write numbers up to 1,000 in numerals and words
- solve number and practical problems

Addition and Subtraction

- add and subtract numbers mentally
- add and subtract numbers up to 3 digits using formal written methods
- Check calculations using the inverse

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Use mental and formal written methods
- Solve problems including missing number problems

Religious Education: In R.E. our learning question is, 'What is the Bible's 'Big Story?' and 'What does it reveal about having faith in God?' . We will be exploring:

- How the Bible came into being
- Whether the Bible has many plots or one plot
- Why the Bible is sometimes referred to as a map for Christian life
- What the Bible teaches about faith, reflection and what faith means to us

Music: In music this half term we will be learning about pitch.

Physical Education: This half-term our area of focus for PE is games and Netball.

PSHE: This half-term, children will be learning about physical health and wellbeing.

History: Our learning question for History this half-term is, 'How did life change from the old to the new stone age?'. We will explore. We will learn to:

- Understand how history can be misrepresented
- Compare different periods of time using evidence
- Use evidence to say how people lived during the Stone Age
- Explain why people lived as hunter gatherers
- Compare Palaeolithic, Mesolithic and Neolithic ages
- Say how Stone Henge was built and what it was used for

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- observe, analyse, investigate, invent and communicate ideas and information
- experiment and investigate different tools and surfaces in order to make appropriate choices
- develop skills using a wide range of marks with varied angle, speed, pressure and sharpness to show line, tone, shape, pattern and texture
- using drawings to review, adapt and refine our ideas and those of others and recognise that artists and designers often use drawing as a starting point look at, recognise and talk about drawings from different contexts and cultures and consider their purposes



Parents and Carers Information Leaflet – Autumn 2 Year 3

Class Teacher – Miss Derrick

Teaching Assistant – Miss Dore

Dear Parents and Carers,

WELCOME BACK!

Welcome back to Autumn Term 2. I hope you had a restful half term and that the children are ready for the exciting lead up to Christmas.

Important Dates:

w/b 28th October

Equalities Week

w/b 11th November

Anti Bullying Week

Monday 11th November

Parents' Evening at 3.45pm – 5.45pm

Tuesday 12th November

Parents' Evening at 3.45pm – 5.45pm

13th November 2019

School Photos

Friday 15th November

Children in Need day

Thursday 28th November

Smile Train Concert at 7.00pm

Thursday 5th December

Nativity Performance at 9.30pm and 2.00pm

Tuesday 17th December

Carol Service Grosvenor Chapel tbc

Thursday 19th December

End of term 2pm

General Information

PE:

This half-term, Year 3 will have P.E. on Wednesdays. They will be learning about Gymnastics, including transferrable skills to a variety of sports. Please ensure that your children come into school in their school P.E. kits.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class, and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overviews

English: This half-term we will continue to learn from the text 'Grace and Family' by Mary Hoffman. We will then study 'The Julian Stories' by Ann Cameron. The class will learn about; paragraphing, fronted adverbials, prepositions and conjunctions. They will write retellings of the text, and also write their own Julian Story.

Towards the end of the term, we will be looking at 'Hot Like Fire', a poetry text by Valerie Bloom. Children will have the opportunity to write their own poems.

Spelling: This half-term, we will continue to revise Year 2 spelling rules and exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 8-10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Reading: Key Stage 2 will be following Destination Reader, which is a carefully structured programme. The approach involves daily sessions incorporating whole class modelling, partner work and independent reading to deliver structured daily reading sessions at KS2. The programme encompasses the key principles of effective reading provision whilst instilling a passion for reading.

Handwriting: The children will consolidate joins from the letter 's,' before moving on to joins from the letter 'r.' We will also look at break letters (g, j, y, f, b, p, x, z).

Religious Education: In R.E., we will spend a week looking at Remembrance and its place in world religions and society. For the remainder of the term, we will learn about Advent and Epiphany.

Mathematics: We will begin the half term consolidating our addition and subtraction. We will learn to:

- Add and subtract 2-digit numbers and 3-digit numbers
- Add and subtract two 3-digit numbers
- Estimate answers to calculations
- Check our answers.

Our next unit will be multiplication and division. We will learn to:

- Multiply by 3, 4 and 8
- Divide by 3, 4 and 8
- Recall the 3, 4 and 8 times table

We will continue to develop our mathematical reasoning skills throughout the term.

Science: Our Science theme this half-term is 'Forces and Magnets.' We will learn to:

- Use measure and predict how things move on different surfaces
- Test the strength of magnets
- Record our observations using diagrams
- Make a compass.

Art: Our art skills focus for this half-term will be painting. We will learn to:

- Experiment with different approaches to using and applying paint
- Develop increased confidence in colour-mixing and mark making
- Talk about colour and composition
- Compare and contrast works of art from different times and places

Computing: Our computing unit will begin with a session about online safety. Year 3 will then learn how to create a car game and block sequences, using coding.

Physical Education:

This half-term our area of focus for PE is Gymnastics.

Music: In music this half term we will continue to develop our understanding of pitch.

Geography: Over the unit, we will answer the question 'Is the United Kingdom the same all over?' We will learn to:

- Use maps and atlases to locate countries
- Understand regions and locate them
- Locate key physical geographical regions
- Use precise geographical words when describing places
- Understand the physical and human geography of our London region

History: History was taught in the first half of this term. We thoroughly enjoyed learning about the Stone Age. Thank you for your support at home with this Historical topic.



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.