



## Parents and Carers Information Leaflet – Autumn 2 Year 2

Class Teacher – Ms Nicola Carmichael

Teaching Assistants – Ms Siane Philips, Ms  
Zoi Fostini

### Dear Parents and Carers

#### **WELCOME BACK!**

Welcome back; I hope you all had a restful and enjoyable half-term.

#### **Important Dates: w/b 28<sup>th</sup> October 2019**

Equalities Week

#### **w/b 11<sup>th</sup> November**

Anti Bullying Week

#### **Monday 11<sup>th</sup> November**

Parents' Evening at 3.45pm – 5.45pm

#### **Tuesday 12<sup>th</sup> November**

Parents' Evening at 3.45pm – 5.45pm

#### **13<sup>th</sup> November 2019**

School Photos

#### **Friday 15<sup>th</sup> November**

Children in Need day

#### **Monday 2<sup>nd</sup> December**

Living Nativity trip to London Zoo

#### **Thursday 5<sup>th</sup> December**

Nativity Performance at 9.30pm and 2.00pm

#### **Tuesday 17<sup>th</sup> December**

Carol Service Grosvenor Chapel tbc

#### **Thursday 19<sup>th</sup> December**

End of term 2pm

### General Information

#### **PE:**

This half-term, Year 2 will have P.E. on Thursdays. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

#### **Homework:**

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

#### **Belongings:**

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

## **Curriculum Overviews**

**English:** This half-term we will begin by exploring non-fiction texts related to our Science topic, Living Things and Their Habitats. We will learn to identify the differences between fiction and non-fiction texts and conduct our own research in order to write non-chronological reports.

In the second part of the half-term we will read the narrative text, 'Traction Man is Here' by Mini Grey. We will learn to retell one of Traction Man's adventures, make comic strips and write our own narratives about Traction Man's next adventure.

**Phonics:** This half-term, we will continue to revise Phase 5 sounds. In Phase Five, children learn more graphemes and phonemes. For example, they already know 'ai' as in rain, but now they are introduced to 'ay' as in day and 'a-e' as in make. Alternative pronunciations for graphemes are introduced, e.g. ea in tea, head and break. Each individual child's current phonics level is regularly assessed and your child will work in a group that most closely matches their needs. In addition, we will begin to learn Read, Write Inc. speed sounds in preparation for launching the Read, Write Inc. programme at St George's in the new year.

**Spelling:** This half-term, we will learn the following Y2 spelling rules:

- The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.
- The /s/ sound spelt c before e, i and y
- Division of words into syllables
- The /n/ sound spelt kn and (less often) gn at the beginning of words
- The /r/ sound spelt wr at the beginning of words
- The /l/ or /əl/ sound spelt -le at the end of words

We will also begin to learn some Year 2 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

**Reading:** Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

**Handwriting:** Children will begin to practise joining the following letters:

- Diagonal join to ascender: th, ch
- Diagonal join, no ascender: ai, ay
- Diagonal join, no ascender: ir, er
- Horizontal join to ascender: wh, oh
- Horizontal join, no ascender: ow, ou
- Diagonal join to e: ie, ue
- Horizontal join to e: oe, ve
- Introducing ee

**Mathematics:**

In the following areas, we will learn:

**Addition and Subtraction**

- 10 more and 10 less
- Add and subtract tens
- Find 10 more and 10 less
- Add a 2-digit and 1-digit number – crossing ten
- Subtract a 1-digit number from a 2-digit number – crossing ten
- Add two 2-digit numbers – not crossing ten
- Add two 2-digit numbers – crossing ten
- Subtract a 2-digit number from a 1-digit number – not crossing ten
- Subtract a 2-digit number from a 1-digit number – crossing ten
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers

**Measurement – Money**

- Count money – pence
- Count money pounds (notes and coins)
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

**Multiplication and Division**

- Recognise equal groups
- Make equal groups
- Add equal groups
- Multiplication sentences using the X symbol
- Use arrays
- 2 times-table
- 5 times-table
- 10 times-table

**Science:** Our Science theme this half-term is 'Animals Including Humans'. We will learn to:

- Classify and research animal offspring
- Find out what animals need to survive
- Classify foods – food groups
- Explain how humans stay healthy by keeping clean and exercising.

To support our learning in Science, we will have a visitor from The Crick Institute, who will lead a workshop on 'The Journey of the Germ.'

**Religious Education:**

In R.E. our first learning question is, 'Who is the Saint of Our School?'. We will be exploring:

- The story of the saint, where that story can be found, what a Christian might learn from that story
- How and why the school and parish church came to be named after the saint
- The saint's day for this saint

Our second learning question will be, 'Where is the Light of Christmas?'. We will learn to:

- Explain that Christians call Jesus 'the light of the world'.
- Understand that Christians believe that as light can guide us in the dark, Jesus guides believers.
- Understand what a Christingle is and the symbolism behind it.
- Identify how light is used to show holiness.
- Retell the story of the Wise men in their own words.

**Music:**

Our music topic this half-term is 'Our Land'. We will learn to:

- Join in with vocal sounds and chants
- Listen and respond to sounds
- Create a performance

**Physical Education:**

This half-term our area of focus for PE is Dance. We will learn to:

- Describe and explain how performers can transition and link shapes and balances
- Perform basic actions with control and consistency at different speeds and on different levels
- Challenge themselves to move imaginatively responding to music
- Work as part of a group to create and perform short movement sequences to music

**PSHE:** Our next PSHE unit will be taught in the Spring Term.

**Computing:**

This half-term in Computing we will learn about:

- Internet safety
- Algorithms
- Sequences
- Coding

**History:**

We will explore The Gunpowder Plot and Remembrance Day. We will learn to:

- To explain why we commemorate important historical events

**Geography:**

This half-term our Geography topic is 'The United Kingdom – Capital Cities and Countries'. We will learn to:

- Use a map
- Name different UK landscapes
- Describe the characteristics of UK cities

**Art:**

Our art skills focus for this half-term will be painting. We will learn to:

- Explore and respond to colour through collecting, sorting and matching in sketchbooks
- Investigate and experiment with the possibilities of paint and painting implements on different scales
- Mix primary colours, discover how secondary colours are made, alter the lightness and darkness of colours, and match from observation of natural forms
- Recognise and describe differences in artists' paintings and express opinions using appropriate vocabulary

**Attendance and Punctuality**

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.



## Parents and Carers Information Leaflet – Autumn 1 Year 2

Class Teacher – Ms Nicola Carmichael

Teaching Assistant – Ms Siane Philips, Ms Zoi Fostini

### Dear Parents and Carers

#### WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

#### Important Dates:

*26th September* - Year 2 class assembly  
(3.00pm – 3.20pm)

*1st October* - Parent workshop – phonics  
(3.00pm – 3.20pm)

*18th October* - Thanksgiving/Holy Communion at St. George's Church



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Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

#### Belongings:

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### Curriculum Overviews

**English:** This half-term we will begin by exploring the narrative text 'The Tiger Who Came to Tea' by Judith Kerr. Writing outcomes will include creating our own 'wanted' posters, writing a retell of the story and finally planning our own narrative, 'The Tiger Who Came to School!' Children will learn to use adjectives and expanded noun phrases to describe and specify, to use commas to separate items in a list and to practise writing a range of super sentences.

In the second part of the half-term we will be exploring a range of poems from 'The Works' by Paul Cookson. We will learn and perform poems before learning to write our own simple poems, including list poems.

**Phonics:** At the beginning of Year 2 we will revise all sounds learned in Year 1, with a particular focus on Phase Five. In Phase Five, children learn more graphemes and phonemes. For example, they already know 'ai' as in rain, but now they are introduced to 'ay' as in day and 'a-e' as in make. Alternative pronunciations for graphemes are introduced, e.g. ea in tea, head and break. Each individual child's current phonics level will be assessed at the beginning of the term, and your child will work in a group that most closely matches their needs.

**Spelling:** This half-term, we will revise the following Y1 spelling rules:

- The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck
- The /ŋ/ sound spelt n before k
- Division of words into syllables
- The /tʃ/ sound spelt as -tch if it comes straight after a single vowel letter.
- The /v/ sound at the end of words
- Adding -s and -es to words
- Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word

We will also revise Year 1 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

**Reading:** Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

**Handwriting:** Children will practise forming capital and lower case letters correctly, and then will move on to learning the horizontal and diagonal strokes needed to join some letters.

### **Mathematics:**

In the following areas, we will learn to:

Number and Place Value

- Count objects to 100 and write numbers in numeral and words
- Represent numbers within 100
- Partition tens and ones in a variety of ways using different representations
- Compare and order numbers

Addition and Subtraction

- Derive addition and subtraction bonds to 10, 20 and 100
- Check calculations using the inverse
- Find 10 more and 10 less
- Add and subtract multiples of 10
- Add a 2-digit and 1-digit number (crossing ten)
- Add two 2-digit numbers (not crossing ten)

Measure – Time

- Read o'clock and half past times on an analogue clock
- Read quarter past and quarter to times on an analogue clock

Geometry – Properties of shape

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices on 2d shapes
- Draw 2D shapes
- Identify lines of symmetry

**Religious Education:** In R.E. our learning question is, 'Why Did Jesus Teach The Lord's Prayer As The Way To Pray?'. We will be exploring:

- The importance of prayer to Christians, and in particular, The Lord's Prayer;
- How this prayer is the way that Jesus taught his followers to pray to God;
- The meaning of each phrase in The Lord's Prayer;
- How The Lord's Prayer is used by Christians worldwide.

**Science:** Our Science themes this half-term are 'Plants' and 'Animals'. We will learn to:

- Identify living things
- Research how to grow plants
- Say what plants need to grow
- Observe and identify animals
- Identify habitats and microhabitats
- Classify and research animal offspring

To support our learning in Science, we will be visiting The Lookout in Hyde Park, and will take part in a workshop where we will explore and learn about habitats.

**Computing:** Computing will be taught in the second half of the Autumn Term.

**History:** Our learning question for History this half-term is, 'What are the important events in the UK to remember?'. We will explore The Great Fire of London, The Gunpowder Plot and Remembrance Day. We will learn to:

- Use paintings and pictures to tell us about an event;
- Use a range of sources to research historical events;
- Recall key events in order;
- Explain important historical events;
- Compare and contrast a location in different time periods;
- To explain why we commemorate important historical events

**Geography:** Geography will be taught in the second half of the Autumn Term.

**Art:** Our art skills focus for this half-term will be drawing. We will learn to:

- collect and share ideas;
- explore and experiment with materials;
- develop confidence using a range of marks to draw what they observe, know and remember;
- understand that marks can have meanings attached to them;
- develop control over a variety of drawing tools and materials, using them selectively and purposefully
- look and talk about drawings;
- evaluate their drawing process and outcome;
- try to interpret drawings

**Music:** Our music topic this half-term is 'Ourselves'. We will learn to:

- Create and respond to vocal sounds and body percussion;
- Develop the use of vocal sounds to express feelings;
- Notate pitch shape and duration using simple line graphics;
- Understand how mood can be expressed using the voice;
- Understand the structure of call and response songs;
- Develop an expressive song performance with voices and instruments

**Physical Education:** This half-term our area of focus for PE is Gymnastics. We will learn to:

- Describe and explain how performers can transition and link gymnastic elements;
- Perform with control and consistency basic actions at different speeds and on different levels;
- Develop strength and flexibility;
- Create and perform a simple sequence

**PSHE:** This half-term, children will be learning about physical health and wellbeing.

