



Parents and Carers Information Leaflet – Spring 2 Year 2



Class Teacher – Ms Nicola Carmichael

Teaching Assistant – Ms Siane Philips, Ms Zoi Fostini

Dear Parents and Carers

WELCOME BACK!

Welcome back to the second half of the Spring term! I hope you have all had a restful and enjoyable break.

Important Dates:

Thursday 5th March 2020

World Book Day

Friday 3rd April 2020

Easter Service at Chapel – 9.05am

Friday 3rd April 2020

End of term – 2.00pm

General Information

PE:

This half-term, Year 2 will have P.E. on Thursday afternoons. If there is any change to the regular P.E. day parents and carers will be notified by text. On days that children have P.E. lessons scheduled they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag with them every day (book bags are available to buy from the school office).

Curriculum Overview

English:

This half-term we will continue to explore the narrative text, 'The Princess and the White Bear King' by Tanya Robyn Batt. We will learn to write diary entries from different characters' viewpoints, and to retell the story in our own words.

In the second part of the half-term we will read 'Man on the Moon' by Simon Bertram. We will learn to retell the story and then write our own versions.

We will also write non-fiction reports linked to our Geography topic, 'The Seven Continents and Five Oceans.

Phonics: We use the Read, Write Inc. Phonics programme to teach phonics in Reception, Year 1 and Year 2. Read Write Inc. Phonics is a complete and comprehensive reading programme that teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step. All children will be regularly assessed by the Reading Leader, Ms Carmichael, and will be placed in groups closely matched to their current reading level in order for them to make the best possible progress. We will be running parent workshops in the Spring Term to provide further information about the programme and how to support your child at home; please check the school newsletter for dates of upcoming workshops.

Spelling: This half-term, we will learn the following Y2 spelling rules:

- Adding -es to nouns and verbs ending in -y. The /r/ sound spelt wr at the beginning of words
- Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it The /l/ or /əl/ sound spelt -al at the end of words
- Adding the endings - ing, -ed, -er, - est and -y to words ending in -e with a consonant before it
- Adding -ing, -ed, -er, -est and -y to words of one syllable

- The /ɔ:/ sound spelt a before l and ll
- The /ʌ/ sound spelt o

We will also learn Year 2 common exception words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. Each week, a list of 10 spellings will be sent home, comprising of words relating to the spelling rule of the week, and also some common exception words. Please practise these with your child.

Handwriting: Children will continue to learn the horizontal and diagonal strokes needed to join some letters.

Reading: Children will have daily Guided Reading lessons in addition to their Read, Write Inc. lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

Mathematics:

In the following mathematical areas, we will learn to:

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

Geometry

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes.

- Compare and sort common 2-D and 3-D shapes and everyday objects. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Fractions

- Recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Science: Our Science topic this half-term is 'Uses of Everyday Materials'. We will learn to:

- Identify and name a variety of materials
- Match materials to their common uses
- Explore the suitability of materials for different purposes
- Compare materials and how they can be changed by squashing, bending, twisting or stretching

Computing: Computing will be taught in the Summer Term.

History: History will be taught in the Summer Term.

Geography: Our Geography topic this half-term is 'The Seven Continents and Five Oceans'. We will learn to:

- Understand that a continent is a group of countries and locate the 7 continents
- Use an atlas to locate the five oceans
- Understand what the climate and landscape are like at the two poles
- Understand what the climate and landscape is like around the equator.
- Identify geographical features of Europe

PSHE: Our PSHE topic this half-term is 'Boys and Girls, Families'. We will learn:

- To understand and respect the differences and similarities between people
- About the biological differences

- between male and female animals and their role in the life cycle
- The biological differences between male and female children
- About growing from young to old and that they are growing and changing
- That everybody needs to be cared for and ways in which they care for others

Music: This half-term are using Charanga Music for our Music lessons, and we will be learning a song called, 'Zootime'. We will learn to:

- Listen to and appraise music
- Learn to sing the song
- Play instruments with the song
- Improvise with the song
- Perform the song

Art: Our art skills focus for this half-term will be printing. We will learn to:

- Create our own designs from a stimulus, making choices about colour, subject matter, shape and composition
- Increase our motor skills in controlling pressure, amount of paint and positioning of block, and build on their prediction skills when planning a print
- Learn alternative ways of applying colour to the block, and expand the range of tools and materials we can use
- Make comparisons between our own prints and examples from other times and cultures
- Recognise that many different prints can be made with one block, and develop ways of solving problems they must encounter when printing

Religious Education: In R.E. our learning question is, 'How do Easter Symbols help us to explore the meaning of Easter'. We learn to:

- Identify different symbols relating to Easter
- Recall and retell the Easter story
- Recognise the importance of symbols in our lives
- Begin to understand what Holy Communion means for Christians

- Identify the cross as a Christian symbol, which is used all over the world
- Understand the role of water in the Easter story

Library: This half-term, we will visit the Mayfair Library fortnightly on Friday afternoons.

Physical Education: This half-term our area of focus for PE is Rhythmic Movements. P.E. is taught by specialist coaches from the YMCA.



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.