



Parents and Carers Information Leaflet – Autumn 2 Year 1



Class Teacher – Miss Kye-Lee Low

Teaching Assistants – Miss Zoi Fostini, Ms
Siane Philips

Dear Parents and Carers

WELCOME BACK!

Welcome back to the second half of the Autumn term!; I hope you all had a restful and enjoyable break.

Important Dates: w/b 28th October

Equalities Week

w/b 11th November

Anti Bullying Week

Monday 11th November

Parents' Evening at 3.45pm – 5.45pm

Tuesday 12th November

Parents' Evening at 3.45pm – 5.45pm

13th November 2019

School Photos

Friday 15th November

Children in Need day

Monday 2nd December

Living Nativity trip to London Zoo

Thursday 5th December

Nativity Performance at 9.30pm and 2.00pm

Tuesday 17th December

Carol Service Grosvenor Chapel tbc

Thursday 19th December

End of term 2pm

General Information

PE:

Year 1 will have P.E. on Tuesday. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Phonics, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag or rucksack with them every day (book bags and rucksacks are available to buy from the school office).

Curriculum Overviews

English:

This half-term we will start with exploring poetry through the text 'The Worm' by Ralph Bergengren. Writing outcomes will include writing new lines for an existing poem and learning to create and write a poem. The second half of the term, we will be reading the narrative text 'Aaaarrgghh Spider!!' by Lydia Monks. Children will learn to write a poem describing spiders and to write a story in the role of the main character.

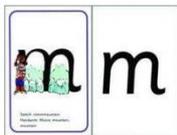
Phonics: This half-term we will be following the Read Write Inc programme. We will be learning the Set 1 Speed Sounds. The children will not only be taught the sounds, but also how to form the letter using rhyme and picture prompts.

What are speed sounds? In Read Write Inc phonics the individual sounds are called 'speed sounds' – because we want your child to read them effortlessly.

What are 'speed sounds' Set 1, Set 2 and Set 3? Set 1: In Reception your son/daughter will learn the sounds below by sight. They will also learn how to blend them together to read words e.g. c-a-t ◊ cat.

Speed Sounds Set 1

To begin with we learn a sound a day. We use pure sounds so that your child will be able to blend the sounds into words more easily. Letter-sound pictures are used to help your son/daughter learn these sounds quickly. e.g. mmaise mmmountain is morphed into m



Spelling: This half-term, we will continue to focus on spelling common exception words (tricky words) and high frequency words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. High frequency words are words that appear most commonly in everyday usage; e.g. the, that, and, with etc.

Reading: Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

Handwriting: We will continue to practise forming capital and lower case letters correctly using the Penpals Handwriting programme. We will be focussing on long-legged giraffe letters, one-armed robot letters, and curly caterpillar letters.

Mathematics:

In the following areas, we will learn to:

Addition and Subtraction (within 10 – consolidate from last half-term)

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one-step problems that involve addition and subtraction.

Geometry (shape)

- Recognise and name common 2D shapes.
- Recognise and name common 3D shapes.

Number: Place Value (within 20)

- Count to 20, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more or less.
- Identify and represent numbers using objects and pictorial representations.

Science: Our Science themes this term are 'Seasonal change', 'Plants' and 'Animals'. We will learn to:

- Describe the weather;
- Find patterns about the time of sunset;
- Talk about our observations of seasons;
- Compare parts of their body;
- Collect data to answer questions;
- Compare features of people;
- Use their senses to make observations.

History: History was taught in the first half of the Autumn term.

Geography: The focus for Geography this half-term will be 'The geography of the school buildings and playground'. We will learn to:

- Draw simple routes on a map;
- Collect information about the local environment;
- Identify basic features of an area;
- Use simple compass directions;
- Create a key and symbols for a map.

Art: Our art skills focus for this half-term will be painting. We will learn to:

- Explore variations in colour;
- Discover primary and secondary colours;
- Develop increased control with brushes and other painting tools;
- work collaboratively, sharing ideas and expressing opinions;
- start to recognise diverse approaches to painting through looking at artists' work from a range of times and places.

Music: Our music topic this half-term is 'Pitch'.

Religious Education: In R.E. our learning question is, 'Why are Saints important to Christianity?'. We will be exploring:

- What makes a Saint?
- How can the example of a Saint help a Christian with how to live their life today?

We will also be learning about the Nativity Characters – the importance of each character, who they were, and how they impacted on the lives of others. Along with the rest of KS1, we will also be preparing for our Nativity performance in December.

PSHE: PSHE was taught in the first half of the Autumn term.

Physical Education: This half-term our area of focus for PE is Dance. We will learn to:

- Extend coordination, flexibility and balance;
- Perform short, simple movement patterns;
- Watch others and say what they liked about a performance.

Computing: Computing this half-term will include lessons on online safety and learning to write precise instructions using simple code.



Attendance and Punctuality

It is important that children arrive at school by 8.55, as registers are taken and checked first thing and any absences chased up by the office staff. Remember to call and let us know if your child is going to be absent for any reason so we can record this in the register.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people maximise their learning potential and have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving **5 minutes** late every day adds up to over **3 days** lost each year.

Arriving **15 minutes** late every day is the same as being absent for **2 weeks** a year.

Arriving **30 minutes** late every day is the same as being absent for **19 days** a year.



Parents and Carers Information Leaflet – Autumn 1 Year 1



Class Teacher – Miss Kye-Lee Low

Teaching Assistant – Miss Zoi Fostini, Ms
Siane Philips

Dear Parents and Carers

WELCOME BACK!

Welcome back to a new term and new academic year; I hope you all had a restful and enjoyable summer break.

Important Dates:

18th September 2019 – Trip to Vauxhall City Farm

1st October 2019 – Phonics Workshop for parents (2:45 pm – 3:30 pm)

3rd October 2019 – Year 1 Class Assembly (3: 00 pm – 3:20 pm)

18th October - Thanksgiving/Holy Communion at St. George's Church



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General Information

PE:

This half-term, Year 1 will have P.E. on Tuesday. On days that children have P.E. lessons scheduled, they are asked to come into school wearing their P.E. kit. They will remain in their kit for the whole day.

Homework:

Homework is set on a Friday and should be returned to school the following Wednesday. Children will be set Reading, Spelling, English and Mathematics homework each week. It is important that your child completes their homework in order to support their learning in class and to ensure that they make good progress throughout the year. Thank you for your support in this. If you would like advice on supporting your child with homework, please see your class teacher.

Please read with your child daily. Children should aim to read at home for **at least 10 minutes per day**.

Belongings:

Please label all belongings with a permanent marker, and ensure that your child has their book bag or rucksack with them every day (book bags and rucksacks are available to buy from the school office).

Curriculum Overviews

English: This half-term we will be exploring two narrative texts: 'The Story Tree' by Hugh Lupton and 'Beegu' by Alexis Deacon. Writing outcomes will include writing a retell of familiar stories and writing a postcard in a role of a character. Children will learn to write sentences using capital letters, full stops and finger spaces.

Phonics: At the beginning of Year 1 we will revise all sounds learned in Reception, with a particular focus on Phase Four. In Phase Four, children will be consolidating their recognition and recall of Phase 2 and Phase 3 sounds. Children will also be revising tricky words from Phase 2 and Phase 3, as well as, learning to read and spell new tricky words from Phase 4. Each individual child's current phonics level will be assessed at the beginning of the term, and your child will work in a group that most closely matches their needs.

Spelling: This half-term, we will be focusing on spelling common exception words and high frequency words. Common exception words are words that do not follow the common phonetic spelling rules of the language, or where the usual rules act in an unusual way. High frequency words are words that appear most commonly in everyday usage; e.g. the, that, and, with etc.

Each week, a list of 10 spellings will be sent home, comprising of words learnt during the week. Please practise these with your child.

Reading: Children will have daily Guided Reading lessons. They will read with an adult at least once a week, and will participate in a range of activities to help develop their word reading and comprehension skills, as well as promoting a love of reading for pleasure.

Handwriting: Children will practise forming capital and lower case letters correctly. They will also be revising long-legged giraffe letters, one-armed robot letters, and curly caterpillar letters learnt in Reception.

Mathematics:

In the following areas, we will learn to:
Number and Place Value (within 10)

- Count objects to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.

- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solve one-step problems that involve addition and subtraction.

Religious Education: In R.E. our learning question is, 'What responsibility has God given people about taking care of Creation?'. We will be exploring:

- The Christian Story of Creation found in The Bible;
- What Christians believe are God's instructions to follow in caring for creation;
- What the Biblical phrase "...made in God's Image" means for Christians;
- How Christians care for the people God created.

Science: Our Science themes this half-term are 'Seasonal change', 'Plants' and 'Animals'. We will learn to:

- Describe the weather;
- Find patterns about the time of sunset;
- Talk about our observations of seasons;
- Observe and name parts of plants;
- Observe and identify features of animals.

To support our learning in Science, children will go out into the playground every week to observe changes in the weather and plants. We will also be visiting Vauxhall City Farm, where we will be learning about animals.

PSHE: Children will be learning about physical health and wellbeing this half term in our PSHE lessons.

History: Our learning question for History this half-term is, 'How has transport changed within living memory?'. We will learn to:

- Identify different features of transport;
- Place vehicles in chronological order;
- Investigate local train stations in the local environment;
- Identify similarities and differences in ways of life between different periods;
- Ask questions about the past;
- Investigate photos of the past.

Geography: Geography will be taught in the second half of the Autumn Term.

Art: Our art skills focus for this half-term will be drawing. We will learn to:

- collect and share ideas;
- explore and experiment with materials;
- develop confidence using a range of marks to draw what they observe, know and remember;
- develop control over a variety of drawing tools and materials, using them selectively and purposefully
- look and talk about drawings;
- try to interpret drawings.

Music: Our music topic this half-term is 'Beat and Rhythm'.

Physical Education: This half-term our area of focus for PE is Gymnastics. We will learn to:

- Identify and use simple gymnastics actions and shapes;
- Apply basic strength to a range of gymnastics actions;
- Begin to carry basic apparatus such as mats and benches;
- To recognise like actions and link.

Computing: Computing will be taught in the second half of the Autumn Term.