

YR Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Topic Focus	This is me	Senses	Growing up / family photos	Similarities and differences	Healthy diet & exercise	People who keep us safe	Whole School Project Week	Bonfire Night	Birthdays		Diwali	Christmas	
Role Play Area	Inside – Hospital Outside – Home							Inside – Christmas Market Outside – The Home Additional Theme: Nativity Scene					
Nursery Rhyme www.wordsforlife.org.uk/songs	Heads, shoulders, knees and toes	Wind the bobbin up	Jack and Jill	Humpty Dumpty	Miss Polly had a dolly	10 little monkeys jumping on the bed		Pat a cake, pat cake Rock a bye baby	Ten green bottles	Sing a song of sixpence	Twinkle twinkle little star	Christmas	
Poetry recital	Humpty Dumpty (traditional)												
Personal, Social and Emotional	Golden Rules and learning the rules in the school and classroom.		Continue learning about and reinforcing the golden rules. Activities to develop relationships/making friends/dealing with conflict/sharing.										
Writing	Speaking and listening focus. Assessment	Adult directed writing activity – Each child produces 2 pieces per week linked to book of the week. Choosing/Independent activities each day linked to book of the week. Child initiated activity in The Hub – supports writing for a purpose.											
Reading	Speaking and listening focus. Assessment of children upon entry	Read Write Inc Alphabet and letter formation. Mark making and emergent writing relating to the focus book of the week. Begin guided writing and guided reading in groups daily. Book of the day – Chosen by the children, read by the Teacher (displayed in the book corner) Story Sack of the week											
Book Focus	Golden Rules books	Ketchup on your cornflakes	2 Week Block Main text: Harry goes to school	Brown Bear, Brown Bear	Funny Bones/ When there were giants	Non-Fiction books		Fire-works poems	2 Week Block Main text: Kipper's birthday Include Non-fiction List writing		Rama and Sita	The Nativity story and other Christmas stories	
Mathematics	Number and place value					Geometry position		Addition and subtraction		Division		Geometry shape & position	
Understanding the World	Activities linked to topic focus – 1x piece of work per child per week Investigation Focus: Sensory Explorations touch, sight, smell, taste & sound												
Visits / Visitors	Reading and Writing: Visit to a Local Library https://www.camden.gov.uk/libraries-local-studies												
Physical Development	Gymnastics Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Physical Literacy Unit 1												
Expressive Arts & Design	Developing drawing skills Music												
Computing	Online safety			Basic keyboard and mouse skills									
R.E. C of E	Who made the Wonderful World						Why is Christmas Special to Christians						

YR Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Topic Focus	Water	Underwater environments	Large underwater Sea creatures		Small underwater creatures	Pond/ river	Whole School Project Week	Vegetables	Parts of a plant What plants need to grow		Growing our own plants	Flowers	
Role Play Area	Inside – Aquarium / Rock pool Outside – Home Additional Theme: The North Pole /The Riverboat							Inside – Jack and the Beanstalk House / Castle Outside – Home Additional Theme: The Garden Centre / Flower shop					
Nursery Rhyme www.wordsforlife.org.uk/songs	A sailor went to sea sea sea	Little Bo Peep	One, two, three, four, five	Five little ducks	Five little speckled frogs	The Queen of Hearts		Five currant buns	It's raining, it's pouring	Ring a ring o' roses	Mary had a Little Lamb	Baa Baa black sheep	
Poetry recital	Little Miss Muffet (traditional)												
Personal, Social and Emotional	Golden Rules	Being Kind/ Friendship (Jenny Mosley- Circle Time)						Wellbeing – Water and its uses at home (Healthy Lifestyles)					
Writing	Adult directed writing activity – Each child produces 2 pieces per week linked book of the week. Choosing/Independent activities each day linked to book of the week. Child initiated activity in The Hub – supports writing for a purpose.												
Reading	Supported Reading – everyday 5 groups reading with 5 adults. Guided Reading – Children's books changed once a week. Phonics – Read Write Inc Book of the day – Chosen by the children, read by the Teacher (displayed in the book corner) Story Sack of the week												
Book Focus	Poems & Rhymes Non-Fiction texts	Non-Fiction books	2 Week Block Main text: The Rainbow Fish / Tiddler		Tadpoles promise	Handa's Surprise		Jack and the Beanstalk	Jasper's Beanstalk	2 Week Block Main text: The Enormous Turnip		Non-fiction books	
Mathematics	Number and place value	Number and place value	Addition	Addition	Division	Measurement		Addition	Addition	Subtraction	Subtraction	Measurement	
Understanding the World	Activities linked to topic of the week – 1x piece of work per child per week Investigation Focus: Floating / Melting ice / How water travels or changes							Activities linked to topic of the week – 1x piece of work per child per week Investigation Focus: Growing a bean / Cress seeds					
Trips/Visitors	Computing: Visit to Camden Learning Centre (CLC) https://camdenlearning.org.uk/camden-city-learning-centre-clc/ Camden City Learning Centre, Charrington Street, London NW1 1RD UW and CL: Visit to Camely Street Nature Park https://www.wildlondon.org.uk/reserves/camley-street-natural-park							UW and CL: Visit to The London Aquarium Sea Life https://www.visitsealife.com/london/					
Physical Development	Gymnastics Unit 2 (The PE Hub lesson plans – www.thepehub.co.uk) Physical Literacy Unit 2							Dance Unit 2 (The PE Hub lesson plans – www.thepehub.co.uk) Physical Literacy Unit 3					
Expressive Arts & Design	Print making Music							Painting with focus on different artists/ painters Music					
Computing	2paint program			Typing skills using writing program			Navigating the web						
R.E. C of E	Why do Christians believe Jesus is special?						What is so special about Easter?						

YR Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Topic Focus	Slimy Snails	Buzzing Bees	Spooky Spiders	Butterflies and caterpillars		Personal Journeys (favourite holidays)	Whole School Project Week	Ways to travel -land	Ways to travel -on water	Ways to travel -air	Destinations: Places we can travel to (related to children)		
Role Play Area	Inside – Minibeast Laboratory Outside – Home Additional Theme: The Garden (alongside the home link to looking after minibeasts outside)							Inside – The Travel Agents / The Train station /Rocket Outside – Home Additional Theme: The seaside					
Nursery Rhyme www.wordsforlife.org.uk/songs	There was an old lady	Hickory dickory dock	Incey Wincey spider	Old Macdonald had a farm	Little Miss Muffet	London Bridge is falling down London's burning		The wheels on the bus	Row row row your boat	Zoom zoom zoom	The Grand Old Duke of York	Round and round the garden	
Poetry recital	The Grand Old Duke of Yorke (traditional)												
Personal, Social and Emotional	Golden Rules	Relationships Being safe with others Similarities and Differences						Accepting others/ cultural differences				Changes -preparation for year 1	
Writing	Adult directed writing activities – each child produces 2 pieces per week linked to the book of the week. Choosing/independent Activities – each day a variety of activities linked to Early Learning Goals. Child initiated activities – in hub area, supports writing for a purpose.												
Reading	Supported reading – every day 5 groups reading with 5 adults. Guided reading – children's books changed once a week Phonics – Read Write Inc Book of the day – Chosen by the children, read by the Teacher (displayed in the book corner) Story Sack of the week												
Book Focus	Snail Trail	Non-fiction books	The Very Busy Spider	2 Week Block Main text: Very Hungry Caterpillar		The Journey home from Grandpas		How will we get to the beach?	Mr Gumpys outing	Whatever next! / Roaring Rockets	Rosie's Walk	Non-fiction books	
Mathematics	Number and place value	Addition	Subtraction	Fractions and Division	Measurement s	Addition		Subtraction	Subtraction	Multiplication	Fractions Positional language	Measurement s	
Understanding the World	Activities related to topic of Minibeasts What is a minibeast; life cycles of butterfly; how minibeasts help Knowledge Day and Trip to the Park (week 5)							Activities related to topic of Journeys Types of transport; holidays we have been on; places we are from; different cultures					
Trips/Visitors	UW and CL: Visit to the local area – walk for a minibeast hunt. UW and EAD: Visit to Hampstead Heath – 'Bugliest Bug' workshop https://www.cityoflondon.gov.uk/things-to-do/green-spaces/hampstead-heath/learning/Pages/learning-for-schools.aspx Parliament Hill Fields, Gospel Oak, London NW5 1LT							Topic Focus (journeys): Visit to London Transport Museum –'Is this the way home?' workshop https://www.ltmuseum.co.uk/learning/schools/early-years London Transport Museum, Covent Garden Piazza, London, WC2E 7BB					
Physical Development	Physical Literacy Unit 4							Physical Literacy Unit 5					
Expressive Arts & Design	3D Modelling Music							Collage Materials Music					
Computing	TBC						TBC						
R.E. C of E	Who cares for this special world?						How did Jesus rescue people?						
Spanish	Food						Insects Toys						

Y1 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Narrative – retelling stories with repeating pattern The Story Tree (Hugh Lupton)			Narrative- stories in familiar settings Beegu (Alexis Deacon)			Whole School Project Week	Poetry The Worm (Ralph Bergengren)	Narrative and Poetry Aaaaaarrgh Spider! (Lydia Monks)		Narrative – retelling Nativity Linked to RE unit 'Advent/Christmas- waiting		
Phonics	Read Write Inc												
Story Time	Dear Zoo, Rod Campbell Where's Spot, Eric Hill	Ten Little Fingers and Ten Little Toes, Mem Fox and Helen Oxenbury The Very Hungry Caterpillar, Eric Carle	Each Pear Pear Plum, Janet and Alan Ahlberg The Elephant and the Bad Baby, Raymond Briggs	The Tiger Who Came to Tea, Judith Kerr	Little Mouse's Big Book of Fears, Emily Gravett	I Will Not Ever Never Eat a Tomato, Lauren Child		Dogger, Shirley Hughes	Lost and Found, Oliver Jeffers	Room on the Broom, Julia Donaldson	Gorilla, Anthony Browne	The Snowman, Raymond Briggs	
Poetry recital	Incey Wincey Spider (traditional)												
Maths	Number & place value			Addition and subtraction (within 10)					Addition and Subtraction (within 10)		Geometry	Number and place value (within 20)	
RE CofE	What responsibility has God given people about taking care of Christianity?								Saints	Nativity characters			
Visits / Visitors	History: Visit to local train / underground station								Geography: Visit to local high street Science: Visitor Zoo 4 U, a range of animals bought into school https://www.zoo4you.co.uk/				
Science	Plants - naming and describing a range of plants, including trees and parts of plants and trees Seasonal Change – We are learning to describe the weather and seasonal change								Animals, including humans – naming and comparing features of animals Seasonal Change – We are learning to describe the weather and seasonal change				
	Plants We are learning to identify and name common British plants	Plants We are learning to identify and name common plants including trees	Plants We are learning to identify and name common parts of plants	Plants We are learning what the job of the different parts of the plant are	Plants We are learning to identify deciduous and evergreen trees	Seasonal Change 1 Observe and describe seasonal change (trees and plants around us) Autumn (plant cress)			Animals We are learning to identify and name variety of animal groups e.g. birds Zoo 4 U animal visitor	Animals We are learning what a carnivore, herbivore and omnivore eats and some examples	Animals We are learning to describe features of wild and pet animal	Animals We are learning to describe and compare the features of different animals e.g. fish, birds	Seasonal Change 2 Observe and describe seasonal change (trees and plants around us) Winter

History Changes within living memory - <i>Transport</i>	We are learning to know the timeline of types of transport	We are learning to understand how trains have changed over time	We are learning to understand how cars have changed over time	We are learning to understand how planes have changed over time	We are learning to understand how space travel has changed over time	We are learning to explain ways that transport has changed over time	Taught in 1 st half of term				
Geography The geography of the school buildings and playground	Taught in 2 nd half of term						We are learning to use plan perspective We are learning to draw simple routes on a map	We are learning to draw a map We are learning to collect information about the local environment	Visit to local high street We are learning to use photographs to recognise landmarks We are learning to identify basic features of an area We are learning to use simple compass directions	We are learning to draw a map We are learning to create a key and symbols for a map We are learning to compare similarities and differences using an aerial photograph	We are learning to use compass direction and location words in our writing language (extended writing - plan / write)
Art	Drawing (Key Skills and Techniques)						Painting (Water)				
DT	Structures (Homes)										
PE	Gymnastics Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Send and return Unit 1						Dance Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Attack, defend, shoot Unit 1				
PSHCE in addition to weekly lessons							Whole School Project Week-Equalities Week Anti-Bullying Week				
PSHCE weekly lesson	Physical Health and well being – Fun times Keeping safe and managing risk – Feeling Safe										
Computing							Online safety and exploring Purple Mash				
Music	Hey You! is written in an old school hip hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.						All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.				
Food Tech	Berry red smoothie										

Y1 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
English texts and genre	Comp	Assessment Non-fiction - Information Texts Spiders (Rebecca Gilpin) Animal Lives Spiders (Sally Morgan)				Poetry The Puffin Book Of Fantastic First Poems (June Crebbin)		Whole School Project Week	Narrative The Snail and The Whale (Julia Donaldson)		Non-Fiction Our Street – linked to Geography topic			
Phonics	Read Write Inc													
Story Time	We're Going on a Bear Hunt, Michael Rosen	Hairy Maclary from Donaldson's Dairy, Lynly Dodd	Not Now, Bernard, David McKee	Where the Wild Things Are, Maurice Sendak	The Jolly Postman, Janet and Alan Ahlberg	I Want My Hat Back, Jon Klassen			The Cat in the Hat, Dr Suess	Meg and Mog, Helen Nicholl	Would you Rather, John Burningham	Princess Smartypants, Babette Cole	I Want My Potty, Tony Ross	
Poetry recital	Row, Row, Row Your Boat (traditional)													
Maths	Addition and Subtraction (within 20)				Place Value (within 50) (Multiples of 2, 5, 10 included)				Place Value (within 50) (Multiples of 2, 5, 10 included)	Measurement: Length and Height		Measurement: Weight and Volume		
RE CofE	Islam – what does it mean to be Muslim? Visitor – a Muslim parent / staff member / local expert								The 10 commandments	Why is Easter the most important festival for Christians?				
Visits / Visitors	Computing: Visit to Camden Learning Centre (CLC), animation workshop https://camdenlearning.org.uk/camden-city-learning-centre-dc/ <i>Camden City Learning Centre, Charrington Street, London NW1 1RD</i>								Science: Visit to Hampstead Heath, Plant Detectives workshop https://www.cityoflondon.gov.uk/things-to-do/green-spaces/hampstead-heath/learning/Pages/learning-for-schools.aspx <i>Parliament Hill Fields, Gospel Oak, London NW5 1LT</i>					
Science	Everyday Materials - Seasonal Change – We are learning to describe the weather and seasons (trees changing), we are learning to observe changes over time								Seasonal Change – We are learning to describe the weather and seasons (trees changing), we are learning to observe changes over time					
	Everyday Materials We are learning to identify and name three everyday materials	Everyday Materials We are learning to identify and name four everyday materials	Everyday Materials We are learning to identify and name paper in a variety of form	Everyday Materials We are learning to identify and name a variety of fabrics	Seasonal change We are learning to observe, describe and compare the changing seasons of the year	Seasonal Change We are learning to describe the weather and how it varies at different seasons of the year			Everyday Materials We are learning to recognise that most objects are made from more than one material	Everyday Materials We are learning to describe how the same type of object can be made using different materials	Everyday Materials We are learning to identify and describe the physical properties of a selection of materials (stiff/bendy/rigid flexible?)	Everyday Materials We are learning to investigate the stretchiness and flexibility of selected materials (shiny/dull?)	Everyday Materials We are learning to explore the properties of absorbency and waterproofing	

History Changes to shopping and food within living memory	We are learning to know the time and place of shopping in Britain in the past and present	We are learning to know what shops looked like in the past	We are learning to know how people were served in shops in the past	We are learning to know that some food was delivered to your home in the past	We are learning to understand about food in the past.	We are learning to compare between shops in the past and present		Taught in 1 st half of term					
Geography The local area	Taught in 2 nd half of term							We are learning to understand areas which are near and far from school.	We are learning to follow a map.	Visit to local high street We are learning to recognise human and physical features in our local area.	We are learning to recognise human and physical features in our local area. We are learning to annotate a map of our local area.	We are learning to describe our local area.	
Art	Sculpture (Chinese New Year)							Printing (Printing in Clay and on Paper)					
DT	Mechanical Systems (Fire Engines)												
PE	Gymnastics Unit (The PE Hub lesson plans – www.thepehub.co.uk) Send and return Unit 2							Dance Unit 2 (The PE Hub lesson plans – www.thepehub.co.uk) Attack, defend, shoot Unit 2					
PSHCE in addition to weekly lesson								Whole School Project Week- Keeping Safe Week					
PSHCE- Weekly lesson	Identity, society and equality – Me and others Drug, alcohol and tobacco education – What do we put into our bodies?												
Computing								Pictograms Leo Builders Maze Explorers					
Music	In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk.							Round and Round This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.					
Food Tech	Flatbreads with tomato topping												

Y1 Curriculum Map Summer Term

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English texts and genre	Comp	Author study Quentin Blake		Narrative – recounts and retelling No Dinner! (Jessica Souhami)			Whole School Project Week	Poetry The Puffin Book Of Fantastic First Poems (June Crebbin)		Narrative - Fantasy Where the Wild Things Are (Maurice Sedndak)		
Phonics	Read Write Inc							Lion at School and other stories, Philippa Pearce		The Hodgeheg, Dick King-Smith		
Story Time	Dinosaurs and All That Rubbish, Michael Forman	Dear Mother Goose, Michael Rosen	Grandad's Island, Benji Davies	The Enormous Crocodile, Roald Dahl	Mr Majeika, Humphrey Carpenter							
Poetry recital	We're Going on a Bear Hunt by Michael Rosen											
Maths	Multiplication and Division			Fraction		Position and Direction		Place Value (within 100)		Money	Time	
RE CofE	Judaism – what is it like to live as a Jew? Visitor from Judaism for Schools											
Visits / Visitors	Science: Visitor from CRICK, 'What's in the bag?' workshop https://www.crick.ac.uk/partnerships/education-outreach							Geography: visit to the local area walk Science: Visit, a Canal Boat Trip				
Science	Seasonal Change – We are learning to describe the weather, we are learning to find patterns about the time of sunset Plants – We are learning to observe plants as they grow Animals including humans – We are learning about humans, body parts							Seasonal Change – We are learning to describe the weather, we are learning to find patterns about the time of sunset Plants – We are learning to observe plants				
	Plants We are learning to identify what plants need to grow (grow a bean) Visit to Hampstead Heath, Plant Detectives workshop	Plants We are learning to describe the parts of a plant (seed, root, shoot, stem leaves etc)	Plants We are learning to describe our own observation (watching, measuring and recording our bean seed grow)	Animals, including humans We are learning to identify and name parts of our body (outside parts e.g. leg, knee, ankle)	Animals, including humans We are learning to identify and name parts of our body (inside parts e.g. heart)	Seasonal Change We are learning to observe and describe seasonal change (Spring)		Animals including humans We are learning to observe, record and interpret data about our senses Visit from CRICK, 'What's in the bag?' workshop	Animals including humans We are learning to observe, record and interpret data about (smell and taste)	Animals including humans We are learning to observe, record and interpret data about (sound and sight)	Animals including humans We are learning to observe, record and interpret data about (touch)	Seasonal Change We are learning to observe and describe seasonal change (Summer)
History Significant historical events, people and places in our own locality.	We are learning to know the time and place of our local area	We are learning to identify older and newer homes	We are learning to understand how living rooms have changed over time.	We are learning to understand how bathrooms have changed over time	We are learning to understand how kitchens have changed over time	We are learning to explain ways that homes has changed over time		Taught in 1 st half of term				

Geography A small area comparison	Taught in 2 nd half of term						We are learning to use a map and satellite map We are learning to use satellite images to find features	We are learning to find out what life is like in Bangladesh	We are learning to use fieldwork and observational skills We are learning to make a map	We are learning to compare wildlife and plants in local area and the village in Bangladesh We are learning to find things that are the same / different about the local area and the village in Bangladesh	We are learning to describe a village in Bangladesh (extended writing -plan and write diary entry about a child living in the local area / in the village in Bangladesh)
Art	Collage and Textiles (Materials and their Properties)						Digital Media (Drawing Digital Pictures)				
DT	Structures (Wacky Windmills)										
PE	Hit, Catch, Run Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Run, Jump, Throw Unit 1						Hit, Catch, Run Unit 2 (The PE Hub lesson plans – www.thepehub.co.uk)				
PSHCE	Mental health and emotional wellbeing - Feelings Keeping safe and managing risk – My money										
Computing							Animated Story Books Coding Spreadsheets				
Spanish	Revision / School / Calendar recap / Body and face / Songs						Food / Likes and Dislikes / Weather /				
Music	Your imagination						Reflect, rewind and replay				
Food Tech	Potato Salad										

Y2 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Narrative Unit The Tiger Who Came To Tea (Judith Kerr)			Poetry The Works (Paul Cookson)		Non-Fiction Non chronological report (living things and their habitats)	Whole School Project Week	Non-Fiction Non chronological report	Narrative Traction Man is Here (Mini Grey)			Comp Nativity rehearsals	
Phonics	Read Write Inc												
Story Time	Amazing Grace, Mary Hoffman		The Sheep Pig, Dick King-Smith			The True Story of the Three Little Pigs, Jon Scieszka			A Bear Called Paddington, Michael Bond			Astrix the Gaul, Renné Goscinny	
Poetry recital	Leap Like a Leopard by John Foster												
Maths	Number & place value			Addition & subtraction					Number: Addition and Subtraction	Measurement: Money	Number: Multiplication and Division		
RE CofE	The Lord's Prayer								The school's own saint	Where is the light of Christmas?			
Visits / Visitors	<p>Science: Visit to Camely Street Nature Park – CLOSED UNTIL JAN 2020 https://www.wildlondon.org.uk/reserves/camley-street-natural-park</p> <p>Alternative Science: Visit to Hampstead Heath, 'Heath Beasts' workshop https://www.cityoflondon.gov.uk/things-to-do/green-spaces/hampstead-heath/learning/Pages/learning-for-schools.aspx Parliament Hill Fields, Gospel Oak, London NW5 1LT</p> <p>History: Visit to the Museum of London and Great Fire of London gallery and London's Burning workshop – FULLY BOOKED UNTIL JAN 2020 https://www.museumoflondon.org.uk/schools</p> <p>Alternative History: Visitor, History Off the Page, 'Great Fire of London' workshop https://www.historyoffthepage.co.uk/courses/great-fire-london/</p>								<p>Science: Visitor from CRICK institute 'Journey of the Germ workshop' https://www.crick.ac.uk/partnerships/education-outreach/</p> <p>Science: Visitor, adult with a young baby</p> <p>Science: Visitor, a Dentist</p>				
Science	Plants – We are learning to describe, observe and understand what plants need to grow								Living things and their habitats – We are learning how living things are suited to their habitats				
	Plants We are learning to identify and describe living/non-living things (what is a plant?) Plant a bean/cress and measure daily	Plants We are learning to identify and name what plants need to grow (simple plant life cycle)	Plants We are learning to identify and name what plants need to grow over time (observe cut celery over week with dyed water)	Plants We are learning to identify the best conditions for a plant to grow and watch changes over time (measure and observe our growing bean)	Plants We are learning to identify and name what plants need to grow in different habitats e.g. desert plants	Plants We are learning to identify and describe a range of plants			Living things We are learning to identify and explore differences between living things and dead things and those that have never been alive Visitor from CRICK Camley	Living things We are learning to identify and name a variety of living things (worm, ladybird, snail)	Living things We are learning to identify and name a variety of living things and their habitats (sorting) Visitor from CRICK institute	Living things We are learning to identify and name a variety of living things, describe/sort and name a variety of living things e.g. beetles with 6 legs, 3 body parts	Living things We are learning to identify, sort and classify a variety of different living things according to their features

								Street Nature Park		'Journey of the Germ'		
History Important events in the history of Britain	We are learning to know the time and place of important events in history	We are learning to know the events of the Gunpowder Plot	We are learning to explain why we have Bonfire Night	We are learning to know the events of the Great Fire of London Visit to the Museum of London and Great Fire of London gallery and London's Burning workshop	We are learning to explain why we have Remembrance Day	We are learning to explain 3 important events in the history of Britain		Taught in 1 st half of term				
Geography The United Kingdom	Taught in 2 nd half of term							We are learning to use a map (London and the countries of the UK)	We are learning to use a map (capital cities of UK countries) We are learning to name some different landscapes I might see in the UK	We are learning to describe the characteristics of a city (London)	We are learning to describe the characteristics of a city (Cardiff and Edinburgh)	We are learning to describe the characteristics of a city (Belfast) We are learning to name the 4 countries and capital cities in the UK.
Art	Drawing (Key Skills and Techniques)							Painting (Nature)				
DT	Mechanical Systems (Moving Pictures)											
PE	Gymnastics-Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Attach, Defend, Shoot Unit 1							Dance - Unit 1 (The PE Hub lesson plans – www.thepehub.co.uk) Send and return - Unit 1				
PSHCE in addition to weekly lesson								Whole School Project Week-Equality Week Anti-bullying week				
PSHCE-weekly lesson	Physical Health and Wellbeing – What keeps me healthy? Mental health and emotional wellbeing - Friendship											
Computing							Online Safety Coding					
Music	Timbre & Texture 3							Pitch 3				
Food Tech	Fruity Yoghurt Cups											

Y2 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Comp	Narrative The Princess and the White Bear King (Tanya Robyn Batt)			Non-Fiction Non-chronological report on Remarkable people from the past (linked to history)		Whole School Project Week	Comp	Non-Fiction Instructions How to keep a plant alive (linked to science)		Narrative Unit Man on the Moon (Simon Bartram)		
Phonics	Read Write Inc												
Story Time	The Queen's Nose, Dick King-Smith			Clarice Bean, That's Me, Lauren Child	The Story of Babar, Jean de Brunhoff			That rabbit belongs to Emily Brown, Cressida Cowell		Finn Family Moomintroll, Tove Jansson			
Poetry recital	30 Days Has September (traditional)												
Maths	Number: Multiplication and Division		Statistics		Geometry: Properties of Shape			Geometry: Properties of Shape	Number: Fractions		Measurement : Length and height		
RE CofE	Islam – what is the best way to show commitment to God? – visit to class from a Muslim parent / staff member / local expert												
Visits / Visitors	History: Visitor, History Off the Page, Florence Nightingale Workshop http://www.historyoffthepage.co.uk/courses/florence-nightingale-day/ Alternative History: Visit to Museum of London, 'May Seacole' story telling workshop https://www.museumoflondon.org.uk/schools/150-London-Wall-EC2Y-5HN							Computing: Visit to Camden Learning Centre (CLC), film making workshop https://camdenlearning.org.uk/camden-city-learning-centre-clc/ Camden City Learning Centre, Charrington Street, London NW1 1RD Visitor with a young baby					
Science	Uses of everyday materials												
	Materials We are learning to describe objects, including naming the material from which they are made	Materials We are learning to identify objects made of particular materials	Materials We are learning to explain if a material is a good choice for an object	Materials We are learning to test different fabrics to decide which is the best to use for dungarees	Materials We are learning to compare balls to find out how bouncy they are	Materials We are learning to invent creative and unusual uses for everyday materials			Plants We are learning to identify which seeds will grow into which types of plants	Materials We are learning to use, correctly, scientific words related to changing shape	Materials We are learning to recognise that different objects made from the same material can have different properties, and to sort objects according to how their shapes can be changed	Materials We are learning to test whether materials are flexible, rigid, stretchy, squashy, elastic or stiff	Materials We are learning to make links between materials and how they are used

History How did these famous women make the world a better place?	We are learning to place famous women in history on a timeline and world map	– We are learning to explain the changes that Florence Nightingale made to hospitals History Off The Page, Florence Nightingale Workshop	We are learning to compare the life and work of Mary Seacole and Florence Nightingale	We are learning to understand that Emmaline Pankhurst helped to win women the right to vote	We are learning to understand the huge contribution Marie Curie made to medicine	We are learning to understand how famous women made the world a better place	Taught in 1 st half of term				
Geography The UK – Characteristics of the 4 countries. The surrounding Seas	Taught in 2 nd half of term						We are learning to understand what a continent is and locate the 7 continents	We are learning to use an atlas to locate the five oceans	We are learning to understand what the climate and landscape are like at the two poles We are learning to understand what the climate and landscape is like around the equator We are learning to identify features of Europe		
Art	Sculpture (Under the Sea)						Printing (Roller and Ink Techniques)				
DT	Structures (Kites)										
PE	Gymnastics - Unit 2 (The PE Hub lesson plans-thepehub.co.uk) Attack, Defend, Shoot - Unit 2						Dance-Unit 2 (The PE Hub lesson plans-thepehub.co.uk)				
PSHCE in addition to weekly lesson							Whole School Project Week-Keeping Safe Week Visitor-The London Fire Brigade				
PSHCE- Weekly lesson	Sex and relationship education – Boys and girls, families										
Computing							Spreadsheets Questioning Effective Searching				
Music	I Wanna Play In A Band is a rock song written especially for children. In this song you learn about singing and playing together in an ensemble.						All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.				
Food Tech	Veggie Fajitas										

Y2 Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Author Study Anthony Browne			SATS practice/ assessments			Whole School Project Week	Narrative - extended stories/ significant authors The Magic Finger (read before unit starts) George's Marvellous Medicine (Roald Dahl)			Poetry - Calligrams/ List poems The Works (Paul Cookson)		
Phonics	Read Write Inc							The BFG, Roald Dahl			Pippi Longstocking, Astrid Lindgren		
Story Time	Diary of a Wimpy Kid, Jeff Kinney			Winnie the Pooh, A A Milne				Measurement: Mass, capacity and Temperature		Problem Solving and Efficient Methods		Investigations	
Poetry recital	Summer Days by Anne English							Christian Baptism and Marriage (Promises before God)					
Maths	Geometry: Position and Directions			Measurement: Time		Measurement: Mass, capacity and Temperature		Science: Visit to London Zoo, 'Hands on' or 'Lifecycles' workshops https://www.zsl.org/zsl-london-zoo/schools Outer Circle Regent's Park, London, NW1 4RY					
RE CofE	Judaism – why are they having a party? Visitor from Judaism for Schools												
Visits / Visitors	History: Visit to the Golden Hinde, 'The Voyage of the Golden Hinde' workshop https://www.goldenhinde.co.uk/learning <i>St Mary Overie Dock, Cathedral Street, London, SE1 9DE</i> Science: Visit to Kew Gardens, 'Super spines and climbing vines: plants of the rainforest and desert' workshop https://www.kew.org/kew-gardens/school-visits <i>Richmond, TW9 3AB</i>												
Science	Animals, including humans – We are learning that animals, including humans have basic and fundamental needs							Plants We are learning that all plants have basic needs, but some are adapted/better suited to different environments					
	Animals, including humans We are learning that animals, including humans have basic needs (water, food, air/oxygen)	Animals, including humans We are learning that humans need good nutrition in order to grow/live well	Animals, including humans We are learning that humans need healthy exercise, in order to live/grow well	Animals, including humans We are learning that humans need healthy exercise, in order to live/grow well	Animals, including humans We are learning that humans need good hygiene (teeth) Visit from a dentist	Animals, including humans We are learning that humans need good hygiene in order to live and grow well(keeping our body clean)		Plants We are learning to explain what plants need to grow (basics (water, sunlight– more developed, desert plants need less water)	Plants We are learning to research different seeds and bulbs	Plants We are learning to observe how plants grow We are learning to say how humans obtain food from plants We are learning to compare different seeds in fruits	Plants We are learning to show our understanding of plants and how they grow in different conditions/environments	Plants We are learning to understand that most living things are suited to the habitat in which they live Visit to Kew Gardens, 'Super spines and climbing vines: plants of the rainforest and desert' workshop	

History Famous explorers	We are learning to know the time and place of some famous explorers	We are learning to explain the achievements of Christopher Columbus	We are learning to explain the achievements of Ferdinand Magellan and Sir Francis Drake Trip to the Golden Hinde	We are learning to explain the achievements of Roald Amundsen and Ernest Shackleton	We are learning to explain the achievements of Neil Armstrong and Sunita Williams	We are learning to explain the influence that explorers have had on history	Taught in 1 st half of term					
Geography The seven continents and five oceans of the world	Taught in 2 nd half of term						We are learning to use a globe (name 7 continents) We are learning to a globe to see the difference between ocean (name oceans)	We are learning to identify the equator and North and South Poles on a globe We are learning to remember the 7 continents and the 5 oceans	We are learning to make my own globe	We are learning to name and locate the 7 continents and 5 oceans on a globe We are learning to use compass directions	We are learning to understand that animals are suited to different places	
Art	Collage and Textiles (Nature Collages and Learning to Weave)						Digital Media (Expressive Portraits)					
DT	Mechanical Systems (Vehicles)											
PE	Hit, Catch, Run - Unit 1 (The PE Hub lesson plans-thepehub.co.uk) Run, Jump, Throw - Unit 1						Hit, Catch, Run - Unit 2 (The PE Hub lesson plans-thepehub.co.uk)					
PSHCE	Keeping Safe and Managing Risk – Indoors and outdoors Drug, alcohol and tobacco education – Medicines and me											
Computing							Creating Pictures Making Music Presenting Ideas					
Music	Friendship Song						Reflect, Rewind and Replay					
Food Tech	Stuffed potato skins											

Y3 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Comp	Narrative The Frog Prince Continued (Jon Scieszka)			Narrative Grace and Family (Mary Hoffman and Caroline Birch)		Whole School Project Week	Narrative Grace and Family	Narrative The Julian Stories (Ann Cameron) Comp		Poetry Hot Like Fire (Valerie Bloom)		
Destination Reader text	The Frog Prince Continued... By John Scieszka				Grace and Family (Mary Hoffman and Caroline Birch)			The Julian Stories (Ann Cameron)				Hot like fire By Valerie Bloom (Poetry)	
Story Time	The Ice Bear (Jackie Morris)							My Funny Family (Chris Higgins)					
Poetry recital	In a Dark, Dark Wood (traditional –anon)												
Maths	Number & place value			Number: Addition and Subtraction				Number: Addition and Subtraction			Number: Multiplication and Division		
RE CofE	What do the miracles of Jesus teach?							Remembrance			Advent and Epiphany		
Visits / Visitors	Science: Visit to Natural History Museum, 'Dino Scene Investigation' workshop https://www.nhm.ac.uk/events/schools-dino-scene-investigation.html Cromwell Road, London, SW7 5BD History: History Off The Page company visit, 'Early Man' workshop www.historyoffthepage.co.uk												
Science	Plants We are learning to gather evidence of life cycles Rocks We are learning to observe rocks closely	Rocks We are learning to classify rocks by testing them We are learning to test rocks to compare them	Natural History Museum visit Rocks We are learning to explain how fossils are formed	Rocks We are learning to observe soil We are learning to recognise that soils are made from rocks and other organic matter	Rocks We are learning to investigate different types of soil	Rocks We are learning to show our understanding about rocks (plan / extended writing)		Plants We are learning to gather evidence of life cycles Forces and Magnets We are learning to use pushes and pulls to make things move	Forces and Magnets We are learning to measure and predict how things move on different surfaces	Forces and Magnets We are learning to test the strength of magnets We are learning to record our observations using diagrams	Forces and Magnets We are learning to draw conclusions about magnets We are learning to investigate magnets We are learning to make a compass	Forces and Magnets We are learning to show our understanding about forces and magnets (plan / extended writing)	
History Stone Age Britain	We are learning to know the time and place of the	We are learning to explain why people lived as hunter-gatherers	We are learning to understand what life was like in the Palaeolithic	We are learning to understand what life was like in the Neolithic	We are learning to understand what stone circles, henges and	We are learning to explain how life changed from the Old Stone Age to		Taught in 1 st half of term					

	Stone Age in Britain		and Mesolithic periods	period History Off The Page Early Man workshop	barrows might have been used for	the New Stone Age								
Geography The United Kingdom	Taught in 2 nd half of term							We are learning to use maps and atlases to locate countries We are learning to understand regions We are learning to locate the countries and regions using maps (of the UK)	We are learning to locate key geographical regions (of the United Kingdom) We are learning to use precise geographical words when describing places	We are learning to understand the physical and human geography of our London region We are learning to compare the physical and human geography of our London region with other regions	We are learning to explain the role of geology in making different coast lines We are learning to explain the human and physical geography of a region	We are learning to describe different regions of the United Kingdom (extended writing)		
Art	Drawing (Key Skills and Techniques)							Painting (Patterns)						
DT	Mechanical Systems (Moving Monsters)													
PE	Gymnastics-Unit 1 (The PE Hub lesson plans-thepehub.co.uk)							Netball (The PE Hub lesson plans-thepehub.co.uk)						
PSHCE in addition to the weekly lesson								Whole School Project Week-Equality Week Anti-bullying week						
PSHCE weekly lesson	Drug, alcohol and tobacco education – Tobacco is a drug Keeping safe and managing risk – Bullying – see it, say it, stop it													
Computing							Online Safety Coding							
Spanish	Greetings / Phonics / Numbers 1-20 / Colours / Age							Halloween / Months of the year / Pets / Animals / Feelings / Christmas						
Music	Pitch 1							Timbre and Texture 2						
Food Tech	Tabbouleh Salad													

Y3 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Comp Narrative Mufaro's Beautiful Daughters (John Steptoe)				Non-fiction Reports about changes from the Stone Age to the Bronze Age (linked to history)		Whole School Project Week	Non-fiction cont.	Narrative Aesop's Fables		Narrative creating stories Adventure/mystery stories Superheroes		
Destination Reader text	Mufaro's Beautiful Daughters (John Steptoe)				Stig of the Dump (Clive King)			Stig of the Dump cont.	Aesop's Fables				
Story Time	African Tales (Gcina Mhlophe)												
Poetry recital	A Poem to be Spoken Silently by Pie Corbett												
Maths	Number: Multiplication and Division			Measurement: money	Statistics			Measurement: Length and Perimeter			Number: Fractions		
RE CofE	What does it mean to be a Jew? Visitor from Judaism for Schools TBC												
Visits / Visitors	History: Visit to Museum of London, 'Prehistory stories' or 'Hands-on Prehistory' workshop https://www.museumoflondon.org.uk/schools/150-London-Wall-EC2Y-5HN							Computing: Visit to Camden Learning Centre (CLC), 'Lego We Do' workshop https://camdenlearning.org.uk/camden-city-learning-centre-clc/Camden-City-Learning-Centre-Charrington-Street-London-NW1-1RD					
Science	Light We are learning to explore how we need light to see things and why some things are easier to see than others	Light We are learning to investigate how light reflects off a mirror. By the end of the lesson they will be able to use what they have seen to describe how light behaves.	Light We are learning to Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Light We are learning to Recognise that shadows are formed when the light from a light source is blocked by a solid object.	Light We are learning to recognise that light from the sun can be dangerous and that there are ways to protect the eyes	Animals including humans We are learning to Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat		Animals including humans We are learning that humans need the right amounts and types of food to keep healthy	Animals including humans We are learning what different food groups humans need to stay healthy	Animals including humans We are learning that humans and some animals have skeletons and muscles for support, protection and movement	Animals including humans We are learning that humans and some animals have skeletons and muscles for support, protection and movement	Animals including humans We are learning that humans and some animals have skeletons and muscles for support, protection and movement	Animals including humans We are learning how muscles help us to move

History The Bronze and Iron Age in Britain	We are learning to know the time and place of the Stone Age in Britain	We are learning to explain why people lived as hunter-gatherers	We are learning to understand what life was like in the Palaeolithic and Mesolithic periods Museum of London workshop	We are learning to understand what life was like in the Neolithic period	We are learning to understand what stone circles, henges and barrows might have been used for	We are learning to explain how life changed from the Old Stone Age to the New Stone Age		Taught in 1 st half of term				
Geography The geography of the USA	Taught in 2 nd half of term							We are learning to explain where the USA is in the world	We are learning to describe the landscape around Arizona	We are learning to understand how land is used in the Great Plains	We are learning to understand the landscape and climate of Alaska	We are learning to understand which areas of the USA are densely populated and why We are learning to explain the different landscapes of the USA
Art	Sculpture (Houses)							Printing (Investigating Ways to Print)				
DT	Electrical Systems (Light up Signs)							Rounders (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk))				
PE	Dance (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk))							Whole School Project Week- Keeping Safe Week				
PSHCE in addition to weekly lesson												
PSHCE	Mental health and emotional wellbeing – strengths and challenges Identity, society and equality – celebrating difference											
Computing								Spreadsheets Touch typing Email (including email safety)				
Spanish	Shapes / Colours / Numbers / Family / Revision / Games							Describe your body & face / Objects in class / School / Games				
Music	All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs.							The Dragon Song This is a song about kindness, respect, friendship, acceptance and happiness.				
Food Tech	Tip-top Tuna Tarts											

Y3 Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Non-fiction Ancient Egyptians (linked to history)				Author study – recounts The Twits (Roald Dahl) Dick-King Smith		Whole School Project Week	Author study cont.	Narrative - recounts Diary of a Killer Cat (Anne Fine) Comp				
Destination Reader text	TBC – to match Ancient Egyptians				The Twits by Roald Dahl			The Twits cont.	Diary of a Killer Cat (Anne Fine)				
Story Time	Ronja the Robber's Daughter (Astrid Lindgren)							Bill's New Frock (Anne Fine)					
Poetry recital	On the Ning Nang Nong by Spike Milligan												
Maths	Fractions			Measurement: Time				Geometry: Properties of Shape		Measurement: Mass and Capacity			
RE CoFE	Buddhism – what does it mean to be a Buddhist? Visit to a Buddhist Temple TBC							Who is Jesus – I am... statements					
Visits / Visitors	History: Visit to the British Museum, 'Daily Life in Ancient Egypt' or 'Egyptian mummies' workshop https://www.britishmuseum.org/learning/schools_and_teachers/age_7-11.aspx Great Russell Street, London, WC1B 3DG												
Science	Plants We are learning to observe and describe the function of parts of a plant (roots) what happens to a plant with no roots if the wind blows?	Plants We are learning to observe and describe the function of parts of a plant (stem)	Plants We are learning to observe and describe the function of parts of a plant (stem) Observe the coloured water rise to the petal of the white plant	Plants We are learning to observe and describe the function of parts of a plant (leaves)	Plants We are learning to observe and describe the function of parts of a plant (leaves) what happened to the plant with no leaves?	Plants We are learning to observe and describe the function of parts of a plant (flowers)		Plants We are learning to compare a range of different British tree seeds	Plants We are learning to compare the needs of seeds and plants We are learning to explain the life cycle of a flowering plant	Plants We are learning to compare the needs of seeds and plants We are learning to explain the life cycle of a tree	Plants We are learning to research pollination and seed dispersal	Plants We are learning to research pollination and seed dispersal	
History Ancient Civilisations: Egypt	We are learning to know the time and place of the earliest civilisations	We are learning to explain why the River Nile was so important in Ancient Egypt	We are learning to understand the religious beliefs of people in Ancient Egypt	We are learning to understand how and why the pyramids were built	We are learning to understand how historians use evidence make deductions Visit to the British Museum, 'Daily Life	We are learning to explain some of the greatest achievements of the Ancient Egyptians		Taught in 1 st half of term					

					in Ancient Egypt ' or 'Egyptian mummies' workshop							
Geography The importance of rivers to the earliest settlements in the UK and the 4 ancient civilizations of the world. Studying the different types of coastline the UK and coastal processes	Taught in 2 nd half of term							We are learning to explain why rivers were so important in Neolithic, Bronze and Iron Ages We are learning to identify rivers on a map We are learning to use a map (find the countries where the four ancient civilizations grew)	We are learning to find the common geographical feature that links four ancient civilizations	We are learning to describe what a coast is and why coasts are important We are learning to recognise the key features of the UK coastline and use a map to find the features	We are learning to describe and demonstrate the features of erosion We are learning to describe and demonstrate the features of deposition and transportation We are learning to explain how the coastline can be protected	We are learning to describe coastal habitats and explain why they are important for wildlife We are learning to compare coastal areas overseas
Art	Collage and Textiles (Stitching and Animal Collages)							Digital Media (Exploring Digital Images)				
DT	Structures (Making Mini Greenhouses)											
PE	Athletics (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)							Tennis (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)				
PSHCE	Careers, financial capability and economic wellbeing – saving, spending and budgeting Physical health and wellbeing – What helps me choose?											
Computing								Branching Databases Simulations Graphing				
Spanish	Revision / School / Body & Face / Description / Games							Food-Fruits / Likes & dislikes / Weather / Final revision				
Music	Bringing us Together This is a disco song about friendship, peace, hope and unity.							Reflect, Rewind and Replay				
Food Tech	Super Veggie Spring Rolls											

Y4 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English texts and genre	Comp	Narrative Tales Told in Tents (Sally Pomme Clayton)			Non-fiction – Explanations Animals including humans (linked to science)		Whole School Project Week	Non-fiction cont.	Narrative Odysseus (Hugh Lupton, Daniel Morden, Christina Balit)			
Destination Reader text	Tales told in Tents (Short stories and poems from Central Asia)							Science topic books (living things)	Odysseus (Hugh Lupton, Daniel Morden, Christina Balit)			
Story Time	One Dog and his Boy (Eva Ibbotson)							The Boy at the Back of the Class (Onjali Q. Raúf)				
Poetry recital	Winter by Judith Nicholls											
Maths	Number: Place Value			Number: Addition and Subtraction				Number: Addition and Subtraction	Measurement : Length and Perimeter	Number: Multiplication and Division		
RE CoFE	People from the Old Testament – belief in God							Beatitudes Visit to St Pauls Cathedral, 'Patterns of Faith' workshop https://www.stpauls.co.uk/learning-faith/schools-families/primary-schools	What do Christians mean by peace at Christmas?			
Visits / Visitors	History: Visitor-History Off The Page company, 'Ancient Greece' http://www.historyoffthepage.co.uk											
Science	Animals including humans We are learning to describe why humans need food to name and describe the human digestive system	Animals including humans We are learning to show our understanding about the digestive system (describe the process)	Animals including humans We are learning to identify and describe the different types of human teeth and their functions	Animals including humans We are learning to identify what makes teeth healthy/unhealthy and why this is important	Animals including humans We are learning that some animals are predators and others prey and what that means	Animals including humans We are learning to read and discuss a food chain diagram identifying producers, predators and prey		Animals including humans We are learning to draw and explain a food chain diagram identifying producers, predators and prey	Living things and their habitats We are learning to describe and group living things according to characteristics (local environment study)	Living things and their habitats We are learning to identify and name a variety of living things (vertebrate/invertebrate)	Living things and their habitats We are learning to use a key to classify living things	Living things and their habitats We are learning to recognise that environments change and living things are impacted by this
History Ancient Greece	We are learning to know the	We are learning to understand	We are learning to describe	We are learning to describe	We are learning to know about	We are learning to explain how		Taught in 1 st half of term				

	time and place of Ancient Greece	Athenian democracy	religious beliefs in Ancient Greece (Greek myths) History: History Off The Page company, 'Ancient Greece'	entertainment in Ancient Greece	architecture in Ancient Greece	have the Ancient Greeks influenced us today																
Geography Europe	Taught in 2 nd half of term																We are learning to show what we know about a continent We are learning to label the countries of Europe using an atlas We are learning to identify the position and significance of latitude to the environmental region	We are learning to understand the physical geography of different environments We are learning to use precise geographical words to describe a mountain environment	We are learning to use precise geographical words to describe a river We are learning to explain the human and physical geography of a country	We are learning to explain the human and physical geography of a country We are learning to understand that maps can quickly become out of date	We are learning to describe the physical and human features of a continent (extended writing)	
Art	Drawing (Key Skills and Techniques)																Painting (Landscapes)					
DT	Electrical Systems (Torches)																					
PE	Gymnastics - Unit 1 (The PE Hub lesson plans-thepehub.co.uk)																Football (The PE Hub lesson plans -thepehub.co.uk)					
PSHCE in addition to weekly lesson																	Whole School Project Week-Equality Week Anti-bullying Week					
PSHCE weekly lesson	Identify, society and equality Drug, alcohol and tobacco education																					
Computing																						
Spanish	Greetings / Phonics / Feelings / Numbers 1-30 / Maths / Games																Halloween / Days of the week / Months of the year / Birthdays / Animal description / Christmas					
Music	Beat & Rhythm 3																Beat & Rhythm 4					
Food Tech	Bruschetta																					

Y4 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
English texts and genre	Narrative The Wolves in the Walls (Neil Gaiman)				Poetry Creating images (a range of poetry anthologies)		Whole School Project Week	Narrative I was a Rat! (Philip Pullman)						
Destination Reader text	The Wolves in the Walls (Neil Gaiman)				The Mousehole Cat (Antonia Barber)			I was a Rat! (Philip Pullman)						
Story Time	Danny the Champion of the World (Roald Dahl)													
Poetry recital	Don't Do That by Michael Rosen													
Maths	Number: Multiplication and Division			Measurement: Area	Number: Fractions			Number: Fractions					Number: Decimals	
RE CofE	What is the importance of symbolism and beliefs in Hinduism. Visit to a Hindu Temple TBC													
Visits / Visitors	History: Visit to the Museum of London, 'Roman London alive' drama workshop or 'Hands-on Romans' workshop https://www.museumoflondon.org.uk/schools <i>150 London Wall, EC2Y 5HN</i>													
Science	States of Matter We are learning to classify materials as solids or liquids by observing and describing their properties	State of Matter We are learning to explain observations of air using scientific knowledge about materials	States of Matter We are learning to observe an experiment over time	States of Matter We are learning to set up our own experiment to measure the effect of variables on ice melting	States of Matter We are learning to collect data to answer a question about drying washing and investigate evaporation	Living things We are learning to make observations of flowers that appear at different times of the year and to classify and identify them		Whole School Project Week	Sound We are learning to identify how sounds are made	Sound We are learning to understand how sounds travel	Sound We are learning to describe patterns if volume of sound and the vibrations that made it	Sound We are learning to explore pitch and how it can be changed	Living things We are learning to make observations of flowers that appear at different times of the year and to classify and identify them	
History The Romans in Britain	We are learning to know the time and place of the Romans in Britain	We are learning to explain why the Romans wanted to invade Britain	We are learning to explain the challenges the Romans faced when invading Britain	We are learning to know what a typical town in Roman Britain was like Visit to the Museum of London, 'Roman London alive'	We are learning to explain why Roman roads were so important to Roman Britain and their towns	We are learning to explain the impact Romans had on the way Britons lived			Taught in 1 st half of term					
	Science: Visitor from CRICK institute, 'Sounds like fun' workshop https://www.crick.ac.uk/partnerships/education-outreach					Computing: Visit to Camden Learning Centre (CLC), 'Music Technology' workshop https://camdenlearning.org.uk/camden-city-learning-centre-clc/ <i>Camden City Learning Centre, Charrington Street, London NW1 1RD</i>								

				drama workshop or 'Hands-on Romans' workshop									
Geography The water cycle and rivers	Taught in 2 nd half of term								We are learning to understand the water cycle	We are learning to understand the stages of a river	We are learning to understand the course of the river Thames	We are learning to understand how rivers influence settlements around them	We are learning how the Thames Flood barrier prevents flooding We are learning to understand why cities are found on rivers
Art	Sculpture (Ramayana Masks)								Printing (Printing with Different Materials)				
DT	Structures (Chinese Inventions)								Outdoor and adventurous activity (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)				
PE	Dance (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)								Whole School Project Week-Keeping Safe Week				
PSHCE in addition to weekly lesson													
PSHCE weekly lesson	Physical Health and Wellbeing – What is important to me? Keeping Safe and Managing Risk – Playing Safe												
Computing								Spreadsheets Writing for different audiences Logo					
Spanish	Music / Instruments / Family / Opinion / Revision / Games								Parts of the face / Parts of the body / Description / Adjectives / Verb-to have / My pencil case				
Music	Stop! It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing.								All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.				
Food Tech	Yogurt Fruit Smoothies												

Y4 Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Narrative The Iron Man (Ted Hughes)				Poetry A year full of poems (Michael Harrison)		Whole School Project Week	Narrative The Lost Happy Endings (Caroline Duffy)			Non-Fiction – reports and explanation texts Volcanoes and Earthquakes (linked to geography)		
Destination Reader text	The Iron Man (Ted Hughes)				A Year Full of Poems by Michael Harrison & Christopher Stuart Clark			The Lost Happy Endings (Caroline Duffy)			Geography topic books		
Story Time	The Wild Robot (Peter Brown)							Emil and the Detectives (Erich Kästner)					
Poetry recital	The Wind by Christina Rossetti												
Maths	Number: Decimals		Measurement: Money		Measurement : Time	Statistics		Statistics		Geometry: Properties of Shape		Geometry: Position and Direction	
RE CofE	Sikhism – What do Sikhs believe? Visit to a Sikh Gurdwara TBC							Why is liturgy important to Christians? Visitor from Judaism for Schools (not linked to unit)					
Visits / Visitors	English: Visitor, Young Shakespeare Company, 'Midsummer Night's Dream' workshop https://youngshakespeare.org.uk/							Geography: Visit to the Natural History Museum, 'Emergency!' Volcanoes and Earthquakes show and gallery visit http://www.nhm.ac.uk/events/schools-emergency-earthquakes-volcanoes.html http://www.nhm.ac.uk/visit/galleries-and-museum-map/volcanoes-and-earthquakes.html <i>Cromwell Road, London, SW7 5BD</i> Science: Visit to Hampstead Heath – 'Classify that' workshop https://www.cityoflondon.gov.uk/things-to-do/green-spaces/hampstead-heath/learning/Pages/learning-for-schools.aspx <i>Parliament Hill Fields, Gospel Oak, London NW5 1LT</i>					
Science	Electricity We are learning to classify electrical objects	Electricity We are learning to make a circuit	Electricity We are learning to make a circuit with no wires	Electricity We are learning to identify conductors and insulators We are learning to make a switch	Electricity We are learning to make a game which involves a switch	Living things We are learning to gather evidence of living things in their habitats		Visit to Hampstead Heath – 'Classify that' workshop Living things We are learning to name and identify living things	Living things We are learning to classify living things	Living things We are learning to create food chains	Living things We are learning to observe	Living things We are learning to research the human impact on the environment	

History Anglo Saxons and Scots	We are learning to know the time and place of Anglo Saxon Britain	We are learning to understand how the Anglo Saxons settled in Britain – daily life in Anglo Saxon Britain	We are learning to understand how the Anglo Saxons influenced language in Britain	We are learning to understand the influence of Anglo Saxons on religious beliefs	We are learning to understand how Anglo Saxon Britain was ruled	We are learning to explain the influence of the Anglo Saxons on Britain.		Taught in 1 st half of term				
Geography A regional comparison	Taught in 2 nd half of term							We are learning to use an atlas and a digital computer map (South East England) We are learning to use Ordnance Survey maps (grid references, contours, symbols)	We are learning to use an atlas and a digital computer map to locate Italy and the Naples Bay area We are learning to draw a map We are learning to identify physical and human features of the Naples Bay region	Visit to the Natural History Museum, 'Emergency!' Volcanoes and Earthquakes show and gallery visit	We are learning to describe the features of earthquakes	We are learning to describe the features of volcanoes We are learning to describe the impact on people of living near a volcano
Art	Collage and Textiles (Plants and Patterns)							Digital Media (Layers)				
DT	Mechanical Systems (Storybooks)											
PE	Athletics (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)							Cricket (The PE Hub lesson plans (The PE Hub lesson plans-thepehub.co.uk)				
PSHCE	Sex and relationship education – Growing up and changing											
Computing								Animation Effective Search Hardware investigators				
Spanish	Revision / Describing hair & eyes / Verb-to have / My pencil case / Games							Food-Drinks / Opinions / Weather / Final revision / Games				
Music	Blackbird							Reflect, Rewind and Replay				
Food Tech	Cheeky Sandwich											

Y5 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English texts and genre	Comp	Narrative Kensuke's Kingdom (Michael Morpurgo)			Non-fiction Newspaper reports		Whole School Project Week	Non-fiction cont.	Narrative The Switch (Anthony Horowitz)			
Destination Reader text	Kensuke's Kingdom (Michael Morpurgo)			Newspaper reports				The Switch (Anthony Horowitz)				
Story Time	Tall Story (Candy Gourlay)							Faery Tales (Carol Ann Duffy)				
Poetry recital	A Liking for the Viking by Celia Warren											
Maths	Number: Place Value			Number: Addition and Subtraction		Statistics		Statistics	Number: Multiplication and Division		Measurement: Perimeter and Area	
RE CofE	What is the Bible's Big Story? Visit to Westminster Abbey https://www.westminster-abbey.org/learning							Wisdom	Christmas through Music and Art			
Visits / Visitors	History: Visitor-History Off the page Company, 'The Vikings' http://www.historyoffthepage.co.uk Science: Visit to the CRICK Institute, 'chemical changes' workshop https://www.crick.ac.uk/partnerships/education-outreach 1 Midland Road, London, NW1 1AT											
Science	Properties and changes of materials We are learning to classify materials according to their properties	Properties and changes of materials We are learning to make observation when solids and liquids are mixed We are learning to compare different solids dissolving	Properties and changes of materials We are learning to write questions that can be investigated into a fair test We are learning to record my results and draw conclusions	Properties and changes of materials We are learning to draw conclusions We are learning to problem solve	Properties and changes of materials We are learning to plan a fair test We are learning to problem solve We are learning to explain how to separate materials efficiently	Visit to the CRICK Institute, 'chemical changes' workshop Properties and changes of materials We are learning to observe and investigate chemical changes		Properties and changes of materials We are learning to explain reversible and irreversible changes	Properties and changes of materials We are learning to understand why materials are chosen for particular purposes We are learning to test the strength of a material	Properties and changes of materials We are learning to test the properties of materials	Living things and their habitats We are learning to describe life process and reproduction of plants	Living things and their habitats We are learning to describe life process and reproduction of animals

Music	Timbre & Texture 1		Timbre & Texture 2
Food Tech	Scones		

Y5 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Narrative Poems The Highway Man (Alfred Noyes)				Non-fiction - non-chronological reports History of London (linked to history)		Whole School Project Week	Non-fiction cont.	Narrative There's a Boy in the Girl's Bathroom (Louis Sachar)				
Destination Reader text	The Highway Man (Alfred Noyes)				History topic books				There's a Boy in the Girl's Bathroom (Louis Sachar)				
Story Time	The Sleeping Army (Francesca Simon)							A Wizard of Earthsea (Ursula Le Guin)					
Poetry recital	The Highway Man by Alfred Noyes												
Maths	Number: Multiplication and Division			Number: Fractions				Number: Fractions			Number: Decimals and Percentages		
RE CofE	What does it mean to be a Hindu? Visit to a Hindu Temple TBC							The contemporary Anglican church Visit to an Anglican church			What happens in Churches at Easter? Visits to Christian church of a different denomination		
Visits / Visitors	History: Visit to the Museum of London, 'Timeline London' guided walk and museum visit https://www.museumoflondon.org.uk/schools 150 London Wall, EC2Y 5HN							Computing: Visit to Camden Learning Centre (CLC), 'Lego Mindstorms' workshop https://camdenlearning.org.uk/camden-city-learning-centre-clc/ Camden City Learning Centre, Charrington Street, London NW1 1RD Geography: Visit to Camden Local Studies and Archives Centre https://www.camden.gov.uk/about-the-local-studies-archives-centre Holborn Library, 32-38 Theobalds Road, London, WC1X 8PA					
Science	Forces We are learning to measure (using appropriate units) friction between moving surfaces	Forces We are learning to use evidence to explain how objects fall through the air	Forces We are learning to test results about air resistance	Forces We are learning to measure the effects of water resistance	Forces We are learning to identify and the effect of upthrust on objects in water	Forces We are learning to explain why a larger mass stretches a rubber band or spring more than a smaller mass		Forces We are learning to demonstrate how leavers work and they reduce the amount of force needed to move an object	Forces We are learning to explain why pulleys make lifting objects easier	Forces We are learning to explain how gears allow a smaller force to have a greater effect	Living things and their habitats We are learning to compare life cycles of different animals	Living things and their habitats We are learning to define what a mammal is and describe its life cycle	Living things and their habitats We are learning to define an amphibian and describe its life cycle
History Changes to Britain and London during the Industrial Revolution	We are learning to know when the Georgian era ended and the Victorian era began.	We are learning to understand the difference between life for the rich and poor in	We are learning to understand the impact of the industrial revolution	We are learning to understand the working conditions for children in Victorian Britain	We are learning to understand why people moved from rural areas to the London and other	We are learning to understand why people moved from rural areas to the cities in Victorian		Taught in 1 st half of term					

Y5 Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Narrative TBC – based on Of Lions and Unicorns				Poetry I had a Little Cat (Charles Causley)	Non-fiction Living things (linked to science)	Whole School Project Week	Non-fiction cont.		Poetry Rainforests			
Destination Reader text	Of Lions and Unicorns – Short Stories by Michael Morpurgo				I had a Little Cat (Charles Causley)	Science books linked to living things		Science books linked to living things		Unmentionable by Paul Jennings (short stories)			
Story Time	The Last Wild (Piers Torday)							The Unforgotten Coat (Frank Cottrell Boyce)					
Poetry recital	The Listeners by Walter de la Mare												
Maths	Number: Decimals				Geometry: Properties of Shape			Geometry: Properties of Shape	Geometry: Position and Direction	Measurement: Converting Units	Measurement : Volume		
RE CofE	What does it mean to be a Sikh? Visit to a Sikh Gurdwara TBC							Understanding Faith in... Visitor from Judaism for Schools (not linked to unit)					
Visits / Visitors	English: Visitor, Young Shakespeare Company, 'Romeo and Juliette' workshop https://youngshakespeare.org.uk/ History: Visit to the British Museum-re The Mayans http://www.britishmuseum.org/learning/schoolsandteachers/sessions/livesoftheancientmaya.aspx							Science and Geography: Visit to Royal Observatory Greenwich, 'Sun, Earth and Moon' workshop and 'Universe on your doorstep' Planetarium Show https://www.rmg.co.uk/schools-communities/schools/royal-observatory <i>National Maritime Museum, Greenwich, London, SE10 9NF</i>					
Science	Living Things and their habitats (life cycles) We are learning to sort animals We are learning to ask scientific questions and research them	Living Things and their habitats (life cycles) We are learning to draw conclusions We are learning to classify	Living Things and their habitats (life cycles) We are learning to look for patterns in lifecycle data We are learning to draw conclusions	Living Things and their habitats (life cycles) We are learning to describe how humans change over time We are learning to describe changes during puberty	Living Things and their habitats (life cycles) We are learning to observe the parts of a flower We are learning to understand asexual plant reproduction	Living Things and their habitats (life cycles) We are learning to explain sexual and asexual reproduction in plants		Earth and Space We are learning to understand the relative sizes of the Earth, sun and moon	Earth and Space We are learning to research, describe the relative movement of the Earth, sun and moon	Earth and Space We are learning to explain night and day We are learning to explain why the sun appears to move across the sky	Earth and Space Visit to Royal Observatory Greenwich, 'Sun, Earth and Moon' workshop and 'Universe on your doorstep' Planetarium Show	Earth and Space We are learning to demonstrate the phases of the moon	

History The Mayan Civilisation	We are learning to know the time and place of the Mayan civilisation	We are learning to understand that Mayan life was hierarchical	We are learning to explain Mayan religious beliefs Visit to the British Museum re Mayans	We are learning to compare the Mayan civilisation with Stone Age Britain	We are learning to explain how the Mayans were traders.	We are learning to explain whether the Mayans were an advanced civilisation		Taught in 1 st half of term				
Geography North and Central America	Taught in 2 nd half of term									We are learning to understand the Prime/Greenwich Meridian and time zones We are learning to use Ordnance Survey maps to look at topographical features	Trip to Greenwich We are learning to use fieldwork to observe, measure, record and present the human and physical features We are learning to use Ordnance Survey maps	
Art	Collage and Textiles (Working with Wool)							Digital Media (Digital Towns)				
DT	Electrical Systems (Alarms)											
PE	Swimming Athletics (The PE Hub lesson plans -thepehub.co.uk)							Swimming Tennis (The PE Hub lesson plans-thepehub.co.uk)				
PSHCE	Drug, alcohol and tobacco education – different influences Careers, financial capability, and economic wellbeing – Borrowing and earning money											
Computing								Game Creator 3D Modelling Concept Maps				
Spanish	Revision / The city / Body & face parts / Description / Opinions / Verbs / Games						Food & drinks / Likes & dislikes / Weather / Verbs / Final revision / Games and songs					
Music	Dancing in the street						Reflect, Rewind and replay					
Food Tech	Falafel Pittas											

Y6 Curriculum Map Autumn Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English texts and genre	Practice SATs are incorporated into this term Narrative Skellig-David Almond Biographies Nelson Mandela/Barack Obama						Whole School Project Week					
Destination Reader text	Skellig (David Almond)			Biographies Nelson Mandela/Barack Obama				Private Peaceful (Michael Morpurgo)		Science topic books – Light?		
Story time	If You Find This (Matthew Baker)							Stay Where You Are and Then Leave (John Boyne)				
Poetry recital	The Eagle by Alfred Lord Tennyson											
Maths	Number: Place Value		Number: Four Operations					Number: Fractions			Geometry: Position and Direction	
RE CofE	The journey of life and death							Should every Christian go on a pilgrimage?	How do Christians advertise Christmas?			
Visits / Visitors	History: Visit to the Imperial War Museum, 'We Were There: Ask Questions About Conflict' learning session https://www.iwm.org.uk/visits/iwm-london/schools/learning-sessions Lambeth Rd, London, SE1 6HZ History: Visit to the Jewish Museum, 'Every Object Tells a Story' workshop https://jewishmuseum.org.uk/schools/asset/every-object-tells-story/							Science: Visitor, History Off the Page, 'Y6 Science Revision Day' Workshop https://www.historyoffthepage.co.uk/				
Science	Living things and their habitats We are learning to classify animals using our own criteria	Living things and their habitats We are learning to research key features about an animal's group We are learning to present key features about vertebrate animals group	Living things and their habitats We are learning to classify invertebrates We are learning to use my knowledge of animal groups to classify an animal	Living things and their habitats We are learning to classify leaves based on observable features We are learning to know the features of different plant groups	Living things and their habitats We are learning to know the importance of vaccination	Living things and their habitats We are learning to investigate microorganisms		Light We are learning to explain how we see (human eye)	Light We are learning to explain how we see things reflected/distrorted (human eye mirrors, optical illusions)	Light We are learning to explain the shape of shadows We are learning to investigate the size of shadows	Light We are learning that light travels in straight lines	Light We are learning about how light can be split (rainbows, prisms)
History The causes and effects of World War 1	We are learning to know the time and place of the	We are learning to know the causes World War 1	We are learning to understand the effects of World War 1	We are learning to understand the causes World War 2	We are learning to explain how the effects of World War 1	We are learning to understand how World War 2 ended		Taught in 1 st half of term				

Y6 Curriculum Map Spring Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Practice SATs are incorporated into this term Goodnight Mr Tom – Michelle Magorian						Whole School Project Week						
Destination Reader text	Narrative Goodnight Mister Tom												
Story Time	Shakespeare Stories (Leon Garfield)							Arthur. The Seeing Stone (Kevin Crossley-Holland)					
Poetry recital	The River by Valerie Bloom												
Maths	Number: Decimals		Number: Percentages		Number: Algebra			Measurement : converting units	Measurement: Perimeter, area and volume		Number: Ratio		
RE CofE	How has the Christian message survived over 2000 yrs? Visit to other denomination church in the local area TBC							Monastic traditions	Easter Hope		Visit to the church 'Stations of the Cross'		
Visits / Visitors	Geography: Visit to Camden Local Studies and Archives Centre <i>https://www.camden.gov.uk/about-the-local-studies-archives-centre</i> <i>Holborn Library, 32-38 Theobalds Road, London, WC1X 8PA</i> History / Geography: Visit to go on a Thames River Cruise												
Science	Animals, including humans We are learning to describe how the human circulatory system works	Animals, including humans We are learning to investigate and describe the main functions of the heart	Animals, including humans We are learning to pose and answer a range of relevant questions about how blood transports gases round the body	Animals, including humans We are learning to identify the contents of blood and describe their function	Animals, including humans We are learning to explain the function of valves, veins, arteries and capillaries in the human circulatory system	Animals, including humans We are learning to explain how water helps humans' and other animals' bodies to function		Animals, including humans We are learning to describe the impact of diet and exercise on human health	Animals, including humans We are learning to evaluate healthy eating guidance	Animals, including humans We are learning to use secondary sources to investigate how scientific ideas were developed in the past	Animals, including humans We are learning to investigate variables that affect pulse rate	Animals, including humans We are learning to identify and present the long-term effects on the body of drug use	Animals, including humans We are learning to describe the long-term effects on the body of smoking
History Historical study of London post World War 2	We are learning to know the key dates following the end of World War 2	We are learning to understand the problems Britain faced after World War 2 and how the British government	We are learning to know and understand the difficulties faced by the Windrush settlers when they arrived in Britain.	We are learning to understand what life was like in Britain during the 1950's	To understand the changes to life in London between the 1940's and 1950's.	To understand the changes to life in London between the 1940's and 1950's.		Taught in 1 st half of term					

Y6 Curriculum Map Summer Term



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
English texts and genre	Practice SATs are incorporated into this term						Whole School Project Week						
Narrative Wonder- R.J. Palacio													
Destination Reader text	Wonder – R.J. Palacio												
Story Time	Pig Heart Boy (Malorie Blackman)								Journey to the River Sea (Eva Ibbotson)				
Poetry recital	The Witches extract from Macbeth by William Shakespeare												
Maths	Geometry: Properties of Shape		Problem Solving			Statistics		Statistics	Investigations				
RE CofE	Buddhism – what does it mean to be a Buddhist? Visit to a Buddhist Temple TBC								Who decides version a or b...?				
Visits / Visitors	PSHCE: Visit to Houses of Parliament 'Adventurers tour of Parliament' (https://www.parliament.uk/education/) PSHCE: Visit to Camden Citizenship Conference English: Visitor, Young Shakespeare Company, 'Macbeth' workshop (https://youngshakespeare.org.uk/) Computing: Visit to Camden Learning Centre (CLC), 'App Making' workshop (https://camdenlearning.org.uk/camden-city-learning-centre-clc/) Camden City Learning Centre, Charrington Street, London NW1 1RD								Science / Geography: Visit to Kew Gardens, AM 'KS2 Evolution and Adaption' (science) and PM 'KS2 habitats: rainforest' (geography) sessions https://www.kew.org/kew-gardens/school-visits/browse-sessions/key-stage-2 Richmond, TW9 3AB PGL http://www.pgl.co.uk/en PGL Adventure Centre Liddington, Foxhill, Swindon, Wiltshire, SN4 0DZ				
Science	Electricity We are learning to use circuit symbols to record symbols (series circuit)	Electricity We are learning to understand the role each component plays in the circuit We are learning to make a range of circuits and describe the differences	Electricity We are learning to investigate circuits (series circuits)	Electricity We are learning to investigate circuits	Electricity We are learning to investigate circuits	Electricity We are learning to investigate circuits		Evolution & inheritance We are learning to recognise that offspring vary We are learning to explain adaption	Evolution & inheritance We are learning to research adaption	Evolution & inheritance We are learning to explain evolution We are learning to explain the importance of fossils	Evolution & inheritance We are learning to explain evolution and adaption in plants Visit to Kew Gardens, 'KS2 Evolution and Adaption' session	Evolution & inheritance We are learning to explain variation	Evolution & inheritance We are learning to show our understanding about the process of evolution (extended writing)
History Crime and Punishment	We are learning to know the time and place of	We are learning to describe how crimes were	We are learning to describe how crimes were	We are learning to know key reforms to crime and	We are learning to explain the purpose of police in	We are learning to explain how punishment of crime in		Taught in 1 st half of term					

