



# **St George's Hanover Square CE Primary School**

## **Remote Education Provision**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

#### **Education is not optional**

All pupils will receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

From Tuesday 5<sup>th</sup> January 2021 St George's will be moving to remote education. We will be delivering online lessons for all year groups, including English, Maths and Foundation subjects.

The first two days will also ensure that pupils and parents are aware of expectations and also how to access our remote learning provision.

We have already been working with classes and children to ensure that this is a hopefully smooth transition into a new way of learning (hopefully for a short time) and we will be contacting parents and carers to ensure that attendance and completion of learning is maintained.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

### **The curriculum remains broad and ambitious**

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

We will teach an ambitious and broad curriculum in all subjects from the start of the Spring term but make use of existing flexibilities to create time to cover the most important missed content.

We are therefore planning to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, English unit plans may change and teachers will plan lesson around texts that are more easily accessible and adaptable to the remote learning process.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum, in line with Government guidance</p> <ul style="list-style-type: none"><li>• Primary: 3 hours a day, on average, across the school cohort</li></ul> <p>Please see break down of year groups and timetables below.</p>
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We will be using Google Classroom as our remote education platform. Please see links in the above timetables for links to our other online learning platforms (Oxford Reading Buddy, Mathletics and Timestable Rockstars).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the office if you have any queries about online access at home. You can contact them at [office@sghsprimary.co.uk](mailto:office@sghsprimary.co.uk).

We will endeavour to ensure that all families and children have access to online learning.

Timetables have been carefully planned in order to ensure the fewest possible clashes of online teaching for children.

If you need any exercise books in order to complete independent tasks, please contact the office and we shall have them sent to you.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As you will have seen from our timetable shared above, we will be delivering lessons by online teaching sessions from your child's teacher. We have also included areas where children will be able to access other online learning resources, such as Oxford Reading Buddy, which they can access independently.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to attend all sessions, as they would at school. We take the register in the morning and afternoon and these will be recorded. If your child cannot attend due to illness, we request that you contact the office in the morning and inform them.

Each session will comprise of a 30-minute live lesson with their class teacher followed by a 30-minute independent activity linked to the teaching. Children are expected to attend all lessons and to complete the independent activity during the time allocated. Completed work must be uploaded to Google Classroom by **8am** the following morning. All work will then be checked by the class teacher and returned electronically by **4pm**.

Depending on year group, we would request that as parents and carers you support your children to engage with the online learning regime. For younger children, parents will need to offer more support, but we are aiming to provide a system where there are group led activities for the younger children in the independent times.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check if work has been submitted by the next morning of teaching. If learning has not been submitted, you will be contacted by our office team to find out what the reason for this is.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive whole class feedback on learning that has been submitted. Children will also receive in depth feedback on both English and Mathematics learning once a week. During online teaching, teachers will also have to opportunity to give verbal feedback and makes formative assessments of the learning that the children are making. Progress will be reviewed over the coming term and then shared with children and staff at Parent meetings.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. If you have a query regarding SEND provision, please contact the office who will forward it to our SENCo.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of your child having to self-isolate, we shall of course send through a comprehensive and informative plan of work for them to complete.