

St. George's Hanover Square CE Primary School
Pupil Premium Strategy Statement
2018-2019



Summary Information					
St George's (Hanover Square) CE Primary School					
Academic Year	2018-2019	Total PP Budget	£26,400 (based on pupils eligible January 2018)	Date of previous PP Review	September 2018
Number of pupils on role	164	Number of pupils eligible for PP	20	Date for review of this strategy	September 2019

2018-2019 Outcome for Pupil Premium Children – compared to Non-Pupil Premium Children

Early Year Foundation Stage - % of children achieving GLD 2018-2019 (current Year One)	
All children	Pupil Premium Children
59%	0%

Phonics 2018-2019	Pupil Premium	Non-Pupil Premium
Year 1	100% (2)	91% (22)
Year 2	100% (2)	100% (2)

% of children at expected+ at end of 2018-2019 Academic Year								
Group	Pupil Premium Reading	Non-Pupil Premium Reading	Pupil Premium Writing	Non-Pupil Premium Writing	Pupil Premium Mathematics	Non-Pupil Premium Mathematics	Pupil Premium Combined	Non-Pupil Premium Combined
Year Two	33% (3)	71% (14)	33%	71%	67%	86%	33%	71%
Year Six	20% (5)	85% (13)	40%	92%	60%	69%	20%	69%

Progress of disadvantaged Y6 pupils from the end of KS1 to the end of KS2 2018-19 compared to the progress of non disadvantaged pupils nationally 2018-19

2018-19		
	St George's Disadvantaged Awaiting data from ASP/IDSR	National Non Disadvantaged 2018-19 provisional figures
Reading		+0.3
Writing		+0.2
Maths		+0.3

TYPES OF SUPPORT GIVEN USING THE FUNDING Total costing for this plan - £43,278.30			
Learning in the curriculum	Emotional, social and behavioural	Enrichment beyond the curriculum	Families and community
<ul style="list-style-type: none"> • Lunchtime Boosters; • Challenge and Support teacher in Year 2 and Year 6 • Reading volunteers 	<ul style="list-style-type: none"> • Music therapy • Play therapy • Mentoring 	<ul style="list-style-type: none"> • Drama Workshops • Fitness training • Art Workshops • Music tuition 	Support for vulnerable pupils (uniform, PE kits, after school clubs)

Intervention	Expenditure	Description	Intended Impact
1:1 + small group literacy and numeracy specific intervention work.	£500 p/w x 39 = £19,500	Teacher to support in and out of class interventions with vulnerable children who need to make accelerated progress.	Pupils make progress in-line with non-pupil premium pupils. Pupil premium children reach working at age related expectations. Impact: 3 PP children x1 M x1 GDES R
Support groups for pupil with low self-esteem so that it is raised and no pupils are excluded.	£116.69 x 10 = £1166.90 + Resources £250	Training for Support staff, including Language for Thinking, Lego Therapy, TalkBoost	Pupils engage more with peers, improving social skills, team building and communication skills.
Training of staff to support children in writing across the curriculum	Daily supply costs £189.44 x 10 = £1894.40 Subscription to CLPE £300 Book to support high quality learning £1500	Subject leaders to attend training to support writing across the curriculum, engaging using high quality texts.	Pupils make progress in-line with non-pupil premium pupils.
Booster sessions	£2137	Identified children working with CT/SLT for 1 hour per week to boost skills in reading, writing and maths.	Pupils make progress in-line with non-pupil premium pupils. Impact: 4 PP children x1 W,M x1 R,W,M
Speech and Language specialist	£1500	Identified children to take part in 1:1 sessions or in group sessions to boost learning across all subject areas.	Pupils make rapid progress in speaking and listening objectives. Impact: x1 PP child met SALT target x1 PP EHCP child met SALT targets
Achievement for All –Mental Health and wellbeing programme	£2200	Training for staff, pupils and parents around mental health and wellbeing.	This will support adults in identifying mental health issues in others and how they can support each other.

Intervention	Expenditure	Description	Intended Impact
Music - Music Therapy Tree Play therapy – trainee therapist	£210 pcm £100 pcm Total: £3310	1:1 group work with vulnerable children to support emotional wellbeing. Small group work with vulnerable children in team building and confidence.	Pupils engage more with peers, improving social skills, team building and communication skills.
1:1 Mentoring KickLondon	£100 x 36 = £3600	1:1 30 minute mentoring sessions to support with self-	Pupils feel supported to help them cope with challenges of their lives by developing skills such as empathy, self-awareness, emotional intelligence, social skills and effective strategies for managing their emotions.
Uniform provision	£1000	Children are given the opportunity to access to school uniform which improves self-esteem.	Pupils don't have to worry about peer pressure when it comes to their clothes.
Residential	£350	Support for a number of children so that they can attend the Year Six residential trip to Sayers Croft and not miss out on the valuable experience due to financial constraints.	Pupils are included and can share experiences with peers. Increase in self-confidence Develop new skills.
Trips	£1000	Support for a number of children so that they do not miss out on the valuable experience.	Pupils are included and can share experiences with peers. Increase in self-confidence Develop new skills.
Extra-curricular clubs	£70 x 3 = £210 £210 x 5 = £1,050	Identified children are given a place in after school clubs.	Pupils are included and can share experiences with peers. Increase in self-confidence Develop new skills.
Music lessons	£14 x 36 = £504 £504 x 5 = £2520	Children to receive weekly music tuition	Pupils are included and can share experiences with peers.

