



PE and Sports Premium Strategy 2020-2021

PE and Sports Premium funding is given to schools by central government to make additional and sustained improvements to the quality of PE and sports being offered. **The plan has been drawn up with the view that it will be reviewed at the end of each half term, with a view to seeing which activities can be run subject to COVID restrictions. We will aim to keep within the allocated fund limit of £17000 and look at which activities can be safely undertaken.**

Academic Year: 2020-2021	Total fund allocated: £17000	Date Updated: 28.09.20		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity of intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To assess all physical activity in SGHS and associated risks due to Covid-19	Meet with staff and YMCA to look at Govt Guidelines & recommendations for physical activity. Activities with minimal equipment to be taught first and policy on cleaning equipment be adhered to by all staff.		All staff are aware of safer physical activities and risk assessments are in place. Physical activity is safe for all pupils and effective cleaning procedures are used by staff.	Safety guidelines are followed and measures are kept in place until informed otherwise,
As a result of Covid-19 many children have not engaged in much physical activity so need to increase active time for our children: this time we will focus on playtimes and lunchtimes	Continue daily lunchtime games and fitness activities for each class (specified on different days) led by specialist coach to target and engage identified children	£6600	Measured levels Summer HT 2 indicate raised levels of fitness in all children particularly identified children	
To continue to support all TA staff in the provision of effective structured play at lunchtime.	All Year group bubbles to have own coloured bucket containing different high standard of physical	£500	Children will keep safe in year groups and have more activities and enjoyment during their lunchtimes which helps to prevent boredom.	Continue to support TA staff through regular half termly meetings. Continue to audit and where necessary to purchase different resources for year group bubbles.

<p>All children have a choice of activities at lunch play and the playground is calmer.</p> <p><b>October Half Term subject to Covid 19 Restrictions.</b></p> <p>To use specialists' coaches to on different days, provide a variety of afterschool sports clubs Children have access to a range of sports after school</p>	<p>resources. (Cleaned after use on a weekly basis.) TA's later in school year to have a revision 2-hour course led by specialists in managing effective playtimes.</p> <p>TA's meeting each half term led by specialist to support, organise timetables and half termly curricular resources for zoned areas of playground.</p> <p>Ask children (classed based activity) what sports they would like to have and gauge interest. Send out questionnaires to parents. Arrange with YMCA coaches to run different clubs.</p>	<p>£4000</p>	<p>Greater number of children will be involved in physical activity at lunch time.</p> <p>TA's more confident in leading roles at lunchtimes. Greater numbers of children involved in a variety of lunchtime physical activities. Improved attitudes to learning and behaviour There will be more opportunity for more children to engage in physical activity on a day to day basis. This may also increase their interest in taking up sport outside of school.</p> <p>Children will develop skills, knowledge and understanding they may not have the opportunity to before.</p>	<p><b>After October Half Term due to Covid Restrictions.</b> Continue to work with Ymca to arrange other extra-curricular clubs. Advertise and offer to children. Gardening Club.... explore possibility with Westminster garden for using Mount Street Gardens.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity of intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
To focus on fitness of all children to raise fitness levels.	Year 1-6 levels of children's fitness measured Autumn HT	£1500	Measured levels in Autumn and Summer indicate raised levels of fitness particularly	Test each year to build up data on all pupils. Autumn and Summer Term

Fitness levels are raised	2 by external coaches from YMCA. Children identified in each class as below national average targeted for intervention. Re- tested Summer H2		identified children with low scores in fitness	
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Sports coach target tracker time

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity of intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<p>Embed the new PE scheme producing school PE Map so all pupils receive a high-quality consistent PE Curriculum</p> <p>To ensure resources for the high quality of the delivery of all PE lessons for all children.</p>	<p>YMCA coach to work with staff to link PE scheme to curricular map for 2020-21 with effective assessment. Coach to support teachers teaching PE with planning and assessment</p>	<p>£120</p>	<p>High quality PE lessons taught across the school with every child accessing hours of PE on a weekly basis. Evidence from planning and observations demonstrate better subject knowledge across whole school. A created PE Map (Autumn Term) shows consistency and a structure to PE lessons</p>	<p>SLT Observations of planning and lessons</p> <p>Renew membership each year and review impact of PE Map through tracking classes progress based on fitness testing figures.</p>

			taught across the school with a unified informative and summative assessment.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity of intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<p>Active Week Summer HT 2 Whole school to engage in a healthy lifestyle themed week with extra physical activities.</p> <p>All children to attend extra fitness and fun events KS2 Classes to attend one day outdoor event Increase the enjoyment of physical activities. All children to participate in 20 mins extra activity before school.</p> <p>To provide a broader range of sports equipment. Children are offered a variety of sports in school.</p>	<p>Arrange with YMCA Active Week Organise travel</p> <p>Staff meeting to organise themed lessons throughout week. Arrange for sport science lessons to take place at school with YMCA</p> <p>Revisit audit (2019) of current resources. Order equipment necessary including boxing</p>	<p>£1410</p> <p>£2000</p>	<p>All children attended extra physical activities before school. KSI children participated in a wide range of physical activities at the YMCA All KS2 children participated in a variety of activities held in Hampstead Heath.</p> <p>Variety of equipment available so all children participate in PE lessons and physical activities offered. Activities</p>	<p>Rolling programme with different activities introduced each year. Increase the number of days during the week for more physical activity Apply for healthy school's quality mark</p> <p>Resources audited and replenished termly (where necessary)</p>

<p>To increase participation for all children during play and lunch times activities</p> <p>Train Young Sports Leaders (Group from Year 6) Children take on leadership skills that support physical activity and sport within the school.</p>	<p>Champ Square to be painted in playground</p> <p>Arrange for YMCA to run Young Sports Leaders Course</p>	<p>£480</p>	<p>Qualified group of Year 6 Young Sports Leaders Children use new leadership skills to offer games to KS1 at lunch playtimes. YSL's assist specialists in running Fitness Testing, Sports Day Other sports events.</p>	<p>Repeat YSL training every school year at the start of Autumn Term. Organise rota for YSL's to lead games lunch play Organise termly meetings with YSL to support their delivery of sport events.</p>
<p>First Aid Training for Year 6 Raise awareness of safety and health. Children equipped with basic first aid skills.</p>	<p>Arrange for First Aid Course offered by YMCA –Summer HT2</p>	<p>£432</p>	<p>All Year 6 pass training course and receive certificate Children have confidence and knowledge to assist in an emergency situation.</p>	<p>Repeat First Aid course for Year 6 each year. Autumn Term</p>
<p>To offer a broader experience of activities to children in Year 6</p>	<p><b>Subject to Covid –19 Restrictions</b> Arrange visit Autumn HT2 Arrange staffing Parents meeting</p>	<p><b>£1000</b></p>	<p>All class participated in outdoor activities and experienced living outside of Central London.</p>	<p><b>Subject to Covid Restrictions</b> Explore other residential activity centres for Year 6. Look at Treginnis ,(farms for</p>

Visit Sayers croft, all class participate in activities not offered at school				City Children) and book Sayers Croft Year 5?
Move swimming to the YMCA swim school lessons to meet National Curriculum Requirements	Assess possibility of using YMCA and suitability of travel. Discuss with Governors	36 weeks at £160 per session. Total £5760	Classes who attend swimming meet national requirements and above	Review each year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity of intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Increased entries to interschool school competitions as well as greater participation in charity events such as 'Sports Relief '	Sign up to inter school competitions held termly by the YMCA	£500 (kit and fees)	Children have opportunity to compete against their peers in a variety of sports	Look at the competition calendar, decide which competitions we would like to enter and target children to represent SGHS. Arrange cover for staff
Sports Day Summer HT2 All children participate in competition	Arrange with YMCA Book Venue	£250	All children have opportunity to flourish in competitive activities.	Look at possibility of using Regents Park or Coram's as a venue

	Staff meeting to organise detail			
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Swimming has been suspended due to COVID

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2018-19 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of the 2018-19 Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	%
Percentage of the 2018-19 Year 6 cohort perform safe self-rescue in different water-based situations	%