



## **St George's (Hanover Square) Primary School**

### **Accessibility Plan 2017-18**

#### **St George's Mission Statement**

St George's is a Christian school which works in partnership with parents, governors, the church and the local community.

Through friendliness and care we develop independent, successful and confident learners

In reverence we embrace the awe and wonder of God's creation

In service we celebrate the diversity and uniqueness of each other

#### **St George's School Motto**

Working together for the achievement of all

#### **St George's School Values**

Respect, Kindness, Creativity, Forgiveness, Friendship and Honesty

*We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.*

The St George's Hanover Square School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

1. increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
  2. improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
  3. improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

**Improving the Physical Access at St George's Hanover Square School**

<b>Area: School Premises and Playground</b>		<b>Responsibility: Resources Committee</b>		
<b>Background:</b> The school currently has no pupils or staff with significant disabilities. Our access routes cause difficulties for wheel chair access. Classrooms are on four levels. Acoustics are not good because of the height of the ceilings. The staff room is upstairs. An Access Audit was carried out by the Governors Resources Committee and a number of recommendations made:		<b>The school is required to produce a disability equality and access plan for increasing disabled pupils' access to appropriate rooms in the school and participation in the school curriculum.</b>		
		<b>Definition: A pupil has a disability if he or she has a physical or mental impairment that has substantial and long term adverse effects on his or her ability to carry out normal day to day activities.</b>		
<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
The school will continue to develop its contingency plans for accommodating any	Consider each year any potential requirements.	Minutes from Resources committee each November	As and when needed	

disabled pupils or staff who may join the school in the future.				
The school will consider improvement of access (particularly for wheel chairs) in the design of all its future construction works	Check project requirements	Minutes from Resources committee each November	Ongoing	
Resources committee to be informed of any relevant disabilities in incoming pupils and staff	Admissions committee/Headteacher to inform Resources committee	Minutes from Resources committee each November	As and when needed	
All children's tables and chairs are replaced in the school	Replace Y4 tables and chairs	Y4 tables and chairs	2017-18	

**Improving the Curriculum Access at St George's Hanover Square School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
<p>Advance equality of opportunity between different groups</p> <p>The gap between the Pupil Premium and non-Pupil premium pupils is closed by the end of Year 6</p>	<p>Set KS2 pupil targets based on three levels of progress from KS1 (exceeding the minimum expected progress)</p> <p>Share targets with pupils at the start of the academic year</p> <p>Share targets with parents at the start of the academic year</p> <p>Monitor progress through lesson observations, book looks, learning walks, pupil progress reviews</p> <ul style="list-style-type: none"> <li>• Weekly 1-1 support session for teachers with literacy, maths and inclusion leaders</li> <li>• Termly monitoring of <u>groups</u> at pupil</li> </ul>	All pupils to make 3 levels progress across KS1-2 in English and mathematics (where appropriate)	Ongoing	

	<p>progress reviews</p> <ul style="list-style-type: none"> <li>• Termly monitoring at professional meetings</li> <li>• Monthly monitoring during Spring term before SATs</li> <li>• Termly reporting to governors</li> <li>• Share progress update with parents at Spring and Summer term parent consultation meetings</li> </ul>			
Achieve a year on year (over three years) improvement in whole school attendance	<p>Set annual attendance target and share with key stakeholders</p> <p>Write annual attendance letter to parents outlining school policy</p> <p>Report class attendance weekly to children in assemblies and parents in the newsletter</p> <p>Refer unauthorised absences to LA</p> <p>Celebrate achievement of attendance target with whole school</p>	The whole school attendance meets the school's target of 96%	Ongoing	
<p>The school's provision is reviewed so that it is precisely tailored to meet the contextual needs of the school and it's children</p> <p>Precisely targeted support for pupils on the Inclusion register is in place</p>	<p>Termly monitoring of impact of interventions</p> <p>Regular meetings with parents of children on the Inclusion register to discuss Local Offer and EHCPs targets</p>	Children with EHCPs meet their targets	Reviewed termly	
To ensure TAs have precisely targeted training to deliver interventions effectively	Termly monitoring of interventions	Termly progress is made and year end targets are met	Ongoing	

Classrooms and displays are optimally organised and consistent with whole school approach to promote participation and maximise learning for all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes  Use of visual timetables where needed  Whole school displays planned in PDMs school and monitored termly	Children use displays to enhance and further their learning	Ongoing	
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**Improving the Delivery of Written Information at St George's Hanover School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Survey parents/carers as to the quality of communication to seek their opinions as to how to improve	Send out survey to parents regarding quality of communication	School is more aware of the opinions of parents and acts on this. Parental opinion is surveyed and action taken appropriately	Autumn term	
	Weekly newsletters via email Texting service for parents Website reviewed School noticeboard	School is aware of the opinions of parents and acts on this. Parental opinion is surveyed and action taken appropriately	Ongoing	
Availability of written material in alternative formats	The school will make services available through the LA for converting written information into alternative formats upon request	The school will be able to provide information in different formats when required for individual purposes	As and when needed	
Availability of written material in alternative languages	The school will be able to provide information in	On going delivery of information to EAL pupils improved	As and when needed	

	different languages when required for individual purposes upon request			
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