



SAINT GEORGE'S
(HANOVER SQUARE) SCHOOL

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7th September 2018

Dear Parents,

Welcome back. We hope you all had a relaxing and enjoyable summer break.

I am thrilled to be joining the team here at St George's, and Miss Brashko and I are looking forward to working alongside the children in Form 2 to make this an exciting, inspiring and successful year.

Below I have highlighted a few of the areas which we will be exploring this half term, and parts of the curriculum that we will be covering.

Form 2 Curriculum Information Autumn Term 1: I'm Alive! (Growing Up)

Our topic in Form 2 for this half term will centre around the theme of growing up. We will explore this theme in detail across all curriculum areas.

Literacy	<p>Writing: We will be using the texts 'Croc and Bird' by Alexis Deacon and 'Tadpole's Promise' by Jeanne Willis to explore and compare animal lifecycles, and to explore many genres of writing.</p> <p>Writing outcomes will include:</p> <ul style="list-style-type: none">-Descriptions of objects-Captions and sentences-Character descriptions-Writing in role-Story scenes-Letter writing-Development sketches and writing-Storyboards-Own picture book stories
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	<p>-Explanation texts -Narrative (own version) -Setting descriptions</p> <p>Reading: We will have daily guided reading sessions, where the children will read in small groups with an adult at a level that is appropriate for them. We will develop word reading and comprehension skills across a range of fiction and non-fiction books and activities. In addition, we will also have a weekly visit to the library in order to develop a strong culture of reading for pleasure in our classroom.</p>
Science	<p>Animals including humans:</p> <ul style="list-style-type: none"> • Become familiar with the life processes that are common to all living things. • Work scientifically by: sorting and classifying things according to whether they are living, dead or were never alive, and recording their findings using charts. Describe how they decided where to place things, exploring questions- for example: 'Is a flame alive? Is a deciduous tree dead in winter?'- and talk about ways of answering their questions. • Introduce the basic needs of animals for survival. • Learn about processes of reproduction and growth in animals. The following examples might be used: egg, chick, chicken; egg, caterpillar, pupa, butterfly; spawn, tadpole, frog; lamb, sheep. Growing into adults can include reference to baby, toddler, child, teenager, adult. • Work scientifically by: observing, through video, how different animals, including humans, grow; asking questions about what things animals need for survival and suggesting ways to find answers to their questions.
History	<p>Themes explored include:</p> <ul style="list-style-type: none"> • Identify similarities and differences between ways of life in different periods. Childhood then & now- what is the same, what is different? • What was it like for your parents when they were your age? • Personal timeline (Science cross-curricular link to human growth stages). Looking towards to the future- what do you want to be when you grow up? • Develop an awareness of the past, using common words and

	<p>phrases relating to the passing of time.</p> <ul style="list-style-type: none"> • Use a wide vocabulary of everyday historical terms.
Art	<p>Self portraits</p> <ul style="list-style-type: none"> • Use a range of skills to produce self-portrait work. • Explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. • Create self-portraits using a variety of different techniques and media.
Music	<p>Improvise and compose music for a range of purposes</p> <ul style="list-style-type: none"> • Composing music that conveys the characters of the children in the class or that portrays growing up. • Explore body rhythms: clapping, stamping, clicking, vocal sounds
Computing	<p>Online Safety</p> <ul style="list-style-type: none"> • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
P.E	<p>Dance- create and perform dances using a range of movement patterns, including those from different cultures</p> <p>Athletics- focus on participation and designing challenges that require precision (e.g. throwing activities)</p>

Mathematics and RE will be taught discretely.

Mathematics	<p>Number & place value</p> <ul style="list-style-type: none"> • Place value in numbers 0-100 and different ways of representing, comparing and ordering these. • Developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers. <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations. <p>Geometry</p>
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	<ul style="list-style-type: none"> Identifying and classifying 2D shapes, using a variety of sorting devices.
R.E.	<p>Why Did Jesus Teach The Lord's Prayer As The Way To Pray?</p> <p>What this unit teaches: The importance of prayer to Christians, and in particular, The Lord's Prayer; How this prayer is the way that Jesus taught his followers to pray to God; The meaning of each phrase in The Lord's Prayer: -</p> <ul style="list-style-type: none"> † God the "Father" as a loving and caring figure, † Trust in God for providing daily needs, † Forgiving and forgiveness, † Temptation and God as a guide, † Praise for God; <p>How The Lord's Prayer is used by Christians worldwide.</p>

Other Important Information:

- : Reading books - your child will be allocated a day on which they will be given a reading book to be taken home and changed weekly. Please try to read with your child for at least ten minutes each day.
- : Spelling- spellings will also be allocated on a day each week for your child to take home and then be tested the subsequent week.
- : Homework - Maths and English homework will be handed out on a Friday and is to be returned on Wednesday.
- Children are allowed to bring in a healthy snack which can be consumed during play time and are also allowed a bottle of water which they can drink throughout the day. Please can I ask that both drinks and snacks are clearly labelled and brought into the classroom at the start of the day so that they are easily accessible to the children at all times.
- : PE every Wednesday and Friday Form 2 will have PE. Please ensure that your child brings their PE kit (please see uniform policy) with them on a Monday and takes it home on Friday. There may be opportunities for children to take part in physical activities at other times throughout the week.
- : Please ensure that all items of your child's clothing are clearly labelled, including their PE kit and drink bottles. There can be a lot of confusion at the end of the day and it is easier for your child to identify their clothing and other personal school items if they are all clearly labelled. (Lost property is put in the box under the bench in the school playground).

- Please check your child's bag regularly as letters will be sent home from time to time.
- Please also check your email. If you are not receiving these, please go to the office to ensure your email is correct on our system.

I would also like to take this opportunity to reiterate the importance of attendance and punctuality. Good attendance at school is the single most important factor in ensuring that children and young people have the best opportunities in adult life.

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to over 3 days lost each year.

Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.

Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Thank you for your support and I look forward to working together with you and your children for the coming weeks.

If you have any further questions I will be available most afternoons after school, alternatively you can email me on ncarmichael@sghsprimary.co.uk

I am looking forward to seeing you at 3pm on Monday afternoon for our parent termly meeting.

Yours sincerely,

Nicola Carmichael
(Class Teacher)