



Message from the headteacher

I hope you had a relaxing half term break. The children seemed to have enjoyed themselves and have come back full of energy and ready to work. We have already had one trip this week and there are another two planned for next week. These trips and visits really enrich our pupils' educational experiences and support their learning in the classroom.

We enjoyed our visit from the NSPCC on Tuesday morning. Unfortunately Sky TV was not able to attend, but a BBC reporter for the Vanessa Feltz show was there. We haven't been sent the broadcast yet, but as soon as we are we will share this with you.

Thank you to everyone who attended our Y2 and Y6 SATs information meetings. We hope you found them useful. Please don't hesitate to contact us if you would like any additional information, or if you were unable to attend the meetings.

Next week we are starting our coffee mornings/afternoons. Please join us for these. Miss Slater, Mr Jones and myself are looking forward to spending some time with you.

Class	Coffee morning/afternoon
Reception	27 th February 2:30-3:30pm
Form 1	2 nd March 2:30-3:30pm
Form 2	5 th March 2:30-3:30pm
Form 3	1 st March 8:30-9:30am
Form 4	27 th February 8:30-9:30am
Form 5	28 th February 8:30-9:30am
Form 6	6 th March 8:30-9:30am

Following on from parent feedback at parents evening last half term we are sending out a communications questionnaire. We would be very grateful if you could complete this with as much information as possible. It is really important for us to have your feedback in order to improve our communication with you. Please can these questionnaires be returned to us by Friday 2nd March.

Next week is **World Book Day**. Children can dress up as their favourite book character. We are raising money for Book Aid so please bring £1 with you. We have a number of activities happening over Thursday and Friday. The children will be completing a Big Book Quiz in houses and teachers will be swapping classes to read their favourite stories. These are all great ways to develop our pupils' interest in reading. Please see Miss Allen if you would like to find out more about World Book Day.

I know Mr Jones has contacted parents about Science week. If you can help, please speak to him for more information.

Attendance information

We always aim for 100% attendance each week.

Congratulations to **Reception** who has won the attendance cup with **99%**. Also, congratulations to form 2, form 3 and form 5 who were all above 95%.

Reception	99%
Form 1	89%
Form 2	95.5%
Form 3	96.6%
Form 4	91.8%
Form 5	97.8%
Form 6	85.7%

Green attendance is good, yellow attendance is ok, blue attendance is below.

Class Assemblies and Parent Workshops

Reception	1 st March
Year 1	8 th March
Year 4	15 th March
Year 3	22 nd March

Reminder- all class assemblies are followed by a parent workshop. We hope you can join us for these.

Friends Cake and Uniform Sale Dates

Monday 26 February - pre-loved uniform sale
Friday 2 March - F3 cake sale
Thursday 26 April - pre-loved uniform sale
Friday 4 May - F1 cake sale
Friday 18 May - Reception cake sale
Monday 11 June - pre-loved uniform sale

Farewell

Thank you and goodbye to **Miss Bramstedt** whose last day is today. We wish her well in her new job in the charity sector.

A day in the life of ... a Reception child

What happens in your child's class? Each week we will tell you about a different class.

8:55 – 9:05	Morning chat and register
9:05 – 9:25	Collective Worship
9:25 – 9:40	<p>Maths input</p> <p>During this time we split into groups and the children are introduced to mathematical concepts. We will have different objectives each week based on number, shape or measurement. We play games and solve problems through real life scenarios using a variety of equipment, for example: Numicon pieces, playing cards, large number tiles, dice, building blocks and toy animals.</p>
9:45 – 10:25	<p>Outside choosing</p> <p>During this time we develop our gross motor skills, as well as having opportunities to apply some of the mathematical concepts we have been learning. We have access to scooters, balls, hoops, large construction, sand, water, paint, ribbons, space hoppers and much more. It is free choice time so the children can choose what they want to use. The adults follow the children's lead and support, encourage and teach them in all areas of the Early Years Foundation Curriculum.</p>
10:30 – 10:45	<p>Snack time and Topic/English input</p> <p>We use this time to have our mid-morning snack and introduce the children to our class story for the week, discuss questions, make story maps, act out stories, look at new topics or model writing.</p>
10:45 – 11:40	<p>Group time</p> <p>The children are either outside or inside and have free choice to lead their own learning. There may be prompts and enhancements in the environment to encourage new thinking or development and these are often linked to our topics or the children's interests. On some days adults will work with individual children or groups focusing on English objectives for writing and reading.</p>
11:45	We say our lunch time prayer and wash our hands ready for lunch time.
11:50 - 1	Lunch time
1 – 1:25	<p>Phonics</p> <p>We use this time to learn any new sounds, new tricky words and to practice prior learning. This is also an opportunity for writing to be modelled to the children with the correct letter formation.</p> <p>We play games on the interactive whiteboard or in a circle. We do lots of quick paced blending and segmenting of words to help develop our reading and spelling.</p>
1:30 – 2:30	<p>Group time</p> <p>The groups swap over and the children are either outside or inside and have free choice to lead their own learning. There may be prompts and enhancements in the environment to encourage new thinking or development and these are often linked to our topics or the children's interests. On some days adults will work with individual children or groups focusing on Expressive Art and Design or Understanding the World objectives.</p>
2:30 – 2:45	<p>Tidy up time</p> <p>The children are encouraged to take responsibility for the equipment they use and tidy everything up themselves.</p>
2:45 – 3	<p>Outside play time</p> <p>The whole class are outside and we often use this time to introduce games like stuck in the mud, Grandma's footsteps and Duck, Duck, Goose.</p>
3 – 3:25	<p>Getting ready for home time</p> <p>We share our own stories, read our library books, sing songs and get our coats and bags.</p>

Prayer of the week

*Dear God, please forgive me for what I did. It was wrong and I disobeyed you. Please help me not to do it again. Thank You that by the time I have finished this prayer there will be no record of my sin - You won't even remember the wrong I did.
Amen*

Star of the Week

Congratulations to **Lisa** from **Form 1** who was Star of the Week today. Well done Lisa! Next week, our star will be from **Reception**.

Uniform Cup

Congratulations to **Form 4** who won the uniform cup this week.

Parent dates- this term

<i>Chapel</i>	<i>Whole school</i>	<i>Every Friday</i>	<i>9:15am</i>
Trip to Handel House	Year 4	Tuesday 27 th February	Morning
Pelican music concert - school	Instrument players	Wednesday 28 th February	2:30pm
World Book Day (dressing up as a book character)	Whole school	Thursday 1 st March	All day
Values day	Whole school	Friday 9 th March	
Pelican music concert- external	Instrument players	14 th or 15 th March	Evening
Water music concert	Year 4	Thursday 29 th March	Morning
End of term	Whole school	Thursday 29th March	

Please remember, if you have any questions about anything directly related to your child, please speak to your class teacher in the first instance. Following that, please speak to Miss Slater, Mr Jones or myself. If you have any questions relating to the whole school, please speak directly with a member of the Senior Leadership Team- Miss Slater, Mr Jones, or myself.

Judith Standing
Headteacher