

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Previous- Fit for Sport- all PE teaching and after school club</li> <li>● Swimming for 2 classes</li> <li>● Some competitions entered</li> <li>● Horse riding for Y5</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers need to take ownership of PE- training required for this</li> <li>● More competitions need to be entered</li> <li>● Lunchtimes- need to extend the physical activity taking place- TAs need training in playground games</li> <li>● Increased collaboration with local sports bodies eg. Clubs, Local Associations to facilitate ongoing and sustainable participation in competitive sport.</li> </ul>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YMCA to lead fitness 8:30-9am each morning	YMCA to lead	£3125	Baseline of 'fitness' Evaluation of 'fitness' after each term	Staff member to lead?
Each class to ensure all PE lessons are active at all times	Teacher training- release time for SL	£600	Lesson observations show good and better lessons with all pupils actively engaged and progressing.	Peer observations and team teaching
Children without PE kits are given PE kits to wear to complete lessons	Buy additional PE kits for each class	£600	All children taking part in lessons	Use second hand uniform if we run out
Lunchtime activities used by all pupils	Playground markings to be bought Playground equipment to be bought	£2000	All children active throughout lunchtimes. Equipment is accessible and students are aware of dedicated sport spaces.	Find other funding opportunities for equipment
Lunchtime activities used by all pupils	TA training led by YMCA	£90	All children involved in active movement throughout lunchtimes	TAs to train new TAs
Fitness testing	Led by YMCA – Jan and July	£750	Baseline of 'fitness' Evaluation of 'fitness' at two points throughout year	School to fund yearly

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports for school athlete	Speak to company and arrange	£1000	Children excited by PE and raise more money to support athlete and school	Could be a yearly event if enough money raised
Inset day training for all staff	YMCA- gym, games and athletics	£600	Lesson observations show good and better lessons with all children engaged and making progress	Peer support
Playground friends- Y2, Y5 and Y6	YMCA training	£800	Children are helping each other to engage in active play	Peer to peer support
Have sport outfits for teams competing	Order and buy	£1000	Children feel a sense of pride in the school and themselves Builds awareness of the school within the greater community.	Hand down each year  Could ask friends to purchase
Share certificates, badges, etc	Order and buy	£300	Children feel a sense of pride in the school and themselves.	Could ask friends to purchase
Have PE leaders in each class	Organise Buy badges	£100	Children feel a sense of pride in the school and themselves	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YMCA training inc team teaching, planning and support	Speak to YMCA Set up training- one off Set up training- ongoing- team teaching, planning etc Release time for SL	£1620	Children engaged and active in good or better lessons. Improved skill acquisition and development.	Peer coaching and teaching
SL to plan with YMCA for coverage	YMCA to lead SL released time	£200	Clear structure for teaching of PE and coverage of curriculum Children progressing with different skills across all year groups	Continuation from previous year
Use PE scheme	Buy PE scheme Buy resources to match scheme	£1000	As above	Same scheme
SL working with class teachers	Release time for planning, teaching and evaluation	£600	As above	SL to lead on training

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Street Dance	Continue	£3000	Interest and excitement	School to fund
Horse riding	Continue	£100	As above	Parents to pay insurance
Ballet	Continue	£West End Ward funding	As above	West End ward to continue funding
Swimming	Continue	Free	As above	Continue for free
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
YMCA sport after school clubs	YMCA to lead	£3000 (parents to pay for clubs)	Interest and excitement	Unsure
YMCA sports days for whole school (1 per term)	YMCA to lead Use of sports ground	£900	Raising profile and interest with parents	Apply for other funding
Creative arts day to include dance	Kick London	£200	Interest and excitement	Apply for other funding
Active week	YMCA to lead	£600	Raising profile and interest with parents and interest and excitement	School led

Area 1- £7165

Area 2- £3800

Area 3-£3420

Area 4- £3100

Area 5- £4700

Total funding- £22185