

## Pupil Progress and Achievement 2016-17

### Early Years Foundation Stage Outcomes

% Working at Expected Level	<b>St George's</b> (without EHCPlans or no English 1ch)	<b>National</b>
<b>GLD (Good Level of Development)</b>	73% (76%)	71%

### Achievement in Key Stage One

% Achieved Expected Level	<b>St George's</b> (without EHCPlans or no English 2ch)	<b>National</b>
<b>Phonics screening</b>	73% (79%)	81%

### End of Key Stage One

% Working at Expected Level	<b>St George's</b> (without EHCPlans or no English 3ch)	<b>National</b>
<b>Reading</b>	82% (92%)	76%
<b>Writing</b>	79% (92%)	68%
<b>Maths</b>	82% (92%)	75%
<b>R, W, M Combined</b>	79% (92%)	64%
<b>Science</b>	82% (92%)	83%
% Working at Greater Depth	<b>St George's</b>	<b>National</b>
<b>Reading</b>	21% (24%)	25%
<b>Writing</b>	21% (24%)	16%
<b>Maths</b>	25% (28%)	21%
<b>R, W, M Combined</b>	21% (24%)	11%

### Achievement in Key Stage Two

% Working at Expected Level	<b>St George's</b>	<b>National</b>
<b>Reading TESTS</b>	76%	71%
<b>Reading TA</b>	88%	N/A
<b>Writing TESTS</b>	N/A	N/A
<b>Writing TA</b>	84%	76%
<b>Maths TESTS</b>	76%	75%
<b>Maths TA</b>	88%	N/A
<b>SPAG TESTS</b>	80%	77%
<b>SPAG TA</b>	N/A	N/A
<b>R, W, M Combined TESTS</b>	60%	61%
<b>R, W, M Combined TA</b>	N/A	N/A
<b>Science TESTS</b>	N/A	N/A
<b>Science TA</b>	92%	82%
% Working at Greater Depth	<b>St George's</b>	<b>National</b>

<b>Reading</b>	32%	25%
<b>Writing TA</b>	20%	18%
<b>Maths</b>	16%	23%
<b>SPAG</b>	32%	31%
<b>R, W, M Combined</b>	16%	9%

### Scaled Scores

	<b>St George's</b>	<b>National</b>
<b>Reading</b>	105.2	104.0
<b>Writing</b>	107.1	104.0
<b>Maths</b>	103.8	106.0

### Progress from end of Key Stage One to end of Key stage Two

*(The higher the score the better the progress made)*

	<b>St George's</b>	<b>Westminster</b>
<b>Reading</b>	0.1	1.0
<b>Writing</b>	-1.6	0.8
<b>Maths</b>	-2.5	2.1