

## For St George's School Hanover Square

Amount of Grant Received £ 9235

Date: 2015

<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>'Curriculum' participation rates in games, dance, gymnastics, swimming, athletics and outdoor adventurous activities.</b>	School record sheet of attendance in PE.	Review the quality of our curriculum including: <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Time available</i></li> <li>• <i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Access for pupils with SEN</i></li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader to draw up PE timetable to show the balance and breadth of the PE curriculum.</li> <li>• Employing specialist teachers of Physical Education</li> <li>• Improving staff professional learning to upskill teachers and teaching assistants</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement. Westminster PESS membership</li> </ul>	1.5 days £500  £10,200  £490	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Broader and balanced curriculum</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• Enhanced quality of teaching and learning</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Easier pupil management</li> </ul>

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<b>Developing the Extra-Curricular programme.</b>	<ul style="list-style-type: none"> <li>• Pupil Voice data</li> <li>• After school registers</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Other</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing sports coaches to provide extra-curricular sporting opportunities</li> <li>• Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	£3,250  £500 playground friends  £490	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> </ul>
<b>Area of Focus</b>  <i>Including the</i>	<b>Evidence</b>	<b>Action Plan</b>	<b>Effective Use of the Funding</b>	<b>Funding Breakdown</b>	<b>Impact</b>

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7 key factors to be assessed by Ofsted (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
<b>Participation and success in competitive school sports</b> (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	<ul style="list-style-type: none"> <li>Registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Develop intra school activity.</li> <li>Engage with our School Games Organiser (SGO)</li> <li>Engage more with G &amp; T to help organise activities.</li> <li>Improve links with other schools</li> <li>Engage with sports coaches</li> </ul>	<ul style="list-style-type: none"> <li>Paying external sports coaches to run competitions games competitions</li> </ul>	£10,200	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes to health and well-being and</li> <li>Improved sportsmanship and fair play</li> </ul>
<b>Developing provision for SEN and G &amp; T</b>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils including care plans</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> <li><i>Other</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>PL for staff to increase subject knowledge and confidence in PE</li> <li>Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND</li> <li>Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>		<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Other</li> </ul>
<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>	<b>Evidence</b>  (Sign-posts to our sources of	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including	<b>Funding Breakdown</b>  (How much spent on each	<b>Impact</b>  (The difference it has made / will make)

## Primary Physical Education and Sport Premium Action Plan For St George's School Hanover Square

(Our 'RAG' Rating)	evidence)		effective uses identified by Ofsted*)	area)	
<b><i>Up-skilling and developing classroom teachers in their understanding and delivery of PE.</i></b>	<ul style="list-style-type: none"> <li>• Observations of sports coaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Class teachers to observe and work alongside sports coaches.</li> <li>• Twilight sessions for class teachers.</li> <li>• Release time for class teachers to observe sports coaches.</li> </ul>	<ul style="list-style-type: none"> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	£490	<ul style="list-style-type: none"> <li>• Class teachers more knowledgeable of PE</li> <li>• Class teachers confident and competent when delivering PE lessons</li> <li>• Increased capacity and sustainability</li> <li>• Class teachers aware of standard of achievement</li> <li>• Cross curricular links</li> </ul>