

## British Values and SMSC at St George's

	<b>Social</b>	<b>Moral</b>	<b>Spiritual</b>	<b>Cultural</b>	<b>Democracy</b>	<b>The Rule of Law</b>	<b>Individual Liberty</b>	<b>Mutual Respect</b>	<b>Tolerance of those of Different Faiths and Beliefs</b>
<b>Reception</b>	Role play Show and tell Talk partners Circle time	P.S.H.E School rules	R.E. Assemblies Prayers	International Culture Day Celebrations	P.S.H.E	School rules Class rules Star of the week Circle time Behavioural systems	School rules Circle time	Talk partners P.E. Star of the week	Assemblies R.E. International Culture Day Stories
<b>Form 1</b>	Talk partners Circle time	P.S.H.E School rules	R.E. Assemblies Prayers	International Culture Day Celebrations	P.S.H.E	School rules Class rules Star of the week Circle time Behavioural systems	School rules Circle time	Talk partners P.E. Star of the week	Assemblies R.E. International Culture Day Stories
<b>Form 2</b>	Talk partners Circle time	P.S.H.E School rules	R.E. Assemblies Prayers	International Culture Day Around the World topic	P.S.H.E School Council	School rules Class rules Star of the week Circle time Behavioural systems	School rules Circle time	Talk partners P.E. Star of the week	Assemblies R.E. International Culture Day Stories
<b>Form 3</b>	Circle time Active listening Class rules	P.S.H.E School rules	Whole school Christian values and RE curriculum	Celebrating diversity within classroom. International culture day.	PSCHE School council	School rules and responsibilities established at the beginning of the year and revisited frequently.	School rules and responsibilities established at the beginning of the year and revisited frequently.	Talk partners Group working skills Active listening	Exploring different faiths and beliefs in RE lessons and topic lessons. Assemblies International culture day
<b>Form 4</b>	PSHE curriculum explores feelings and our impact on those of others. Playground games. Peer induction	School and class rules. Rights of groups throughout history and across the modern world. Through class assemblies.	Whole school Christian values and RE curriculum	Rich diversity of children in class. Sharing our own cultures. International culture	Voting for school council. The origins of democracy in Ancient Greece.	Following the rules of the school and formulating own class rules at beginning of year.	Through e- safety lessons and PSHE children encouraged to consider choices.	Throughout all that we teach and do at St. George's. School rules.	RE curriculum explores the beliefs of other faiths. PSHE sessions allow discussion of own beliefs. Visits to places of worship from

	of new children in class.			day.					other faiths.
<b>Form 5</b>	Being responsible for creating and implementing class rules. Active listening. Group work.	School Rules Class rules Looking at different times in history (Victorians). Assemblies and values open days.	Whole school values  R.E. lessons help children develop their own values and beliefs Exploring the values and beliefs of others	Diversification of cultures within the school and classroom  Exploration of different cultures- International Culture Day	We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. Voting for House Captains Debating skills Literacy-persuasion techniques and learning to campaign.	Respecting rules and routines for the whole school. Name groups of people who make rules and have some idea how rules are enforced. Leadership positions within class.	PSCHE supports children in learning about personal responsibility, choices, ambition and aspiration. Children are encouraged to take opportunities to follow their interests in art, music, sport etc. E-safety	E-Safety School Rules Class Rules Active Listening in Class	Through the R.E. curriculum children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. Visiting places of worship. Involvement in charity projects-looking at the lives of children/people in contrasting and challenging circumstances- Thanksgiving services. E-Safety
<b>Form 6</b>	Creating their own class rules Debating Skills Active Listening in Class to each other Playground friends	School Rules Class rules Study of differed period from History Assemblies based on our values	Whole school values R.E. lessons help children develop	Diversification of cultures within the school and classroom  Exploration	Voting for Head Boy/Head Girl Voting for House Captains Debating skills Literacy-persuasion techniques and	Respecting rules and routines for the whole school. Being role models for rest of school	PSCHE supports discussion of preferences and differences cultural and personal.	E-Safety School Rules Class Rules Active Listening in Class	R.E. curriculum extends to study of different faiths. Children of no faith are accepted alongside all faiths. Visiting places of

			<p>their own values and beliefs</p> <p>Exploring the values and beliefs of others</p>	<p>n of different cultures-</p> <p>International Culture Day</p>	<p>learning to campaign.</p>		<p>SRE (Sex and Relationships Education)</p> <p>E-safety</p>		<p>worship.</p> <p>Involvement in charity projects-</p> <p>looking at the lives of children/people in contrasting and challenging circumstances-</p> <p>Thanksgiving services</p> <p>E-Safety</p>
--	--	--	---	--	------------------------------	--	--	--	---