



ST GEORGE'S HANOVER SQUARE HOMEWORK POLICY

Working together for the achievement of all.

Introduction

Homework is a key aspect of learning. Homework helps children improve important skills and is a valuable opportunity for children to share with their parents/ carers things they have been doing at school.

Through our policy we aim to:

- Ensure a consistent approach across the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/ carers can support their child more effectively
- Extend and support learning for all pupils, especially the most able
- Provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences

Aims of homework:

- Consolidate and extend learning
- Practise skills
- Rehearsal
- Preparation
- Positive parent/ child time.

Homework may be set to support a specific and identified need in comprehension, tables or number bonds, sentence work, handwriting or grammar. These will be specific, and time limited. It may equally link to project work and require a level of independence and initiative.

All members of our school community have a responsibility in ensuring that this policy is adhered to:

The Role of the Governing Body	<p>The Governing Body:</p> <ul style="list-style-type: none"> • Delegate powers and responsibilities to the Achievement and Curriculum Committee and to the Headteacher to oversee the development of this policy • Responsibility for the effective implementation, monitoring and evaluation of this policy
The Role of the Headteacher or Deputy Head	<p>The Headteacher will:</p> <ul style="list-style-type: none"> • Promote this policy by raising it's status and importance • Ensure that homework is built into teachers planning • Keep up to date with new developments with regards to homework • Monitor and evaluate this policy
The role of the form teacher	<p><i>Teachers must:</i></p> <ul style="list-style-type: none"> • Integrate homework into their planning • Set interesting tasks and activities • Set homework appropriate for each child of all abilities • Explain when, what and how the work is done so that each child clearly understands • Provide opportunities for sharing of homework tasks in class • Ensure that all homework is acknowledged on a weekly basis. This may be completed by the class teacher or a member of support staff • Use their discretion as to whether a child should be given a homework on their return if they have been absent on the day it was handed out • <i>Not</i> write homework solely for individual children who have been absent

The role of the Parents/Carers	<p><i>Parents/ carers are asked to:</i></p> <ul style="list-style-type: none"> • Support the homework set • Read with your child and make a note in the reading record book. • Support the school in explaining to children that homework is valued and aids learning. • Encourage pupils and praise them when homework is completed. • Be actively involved in the homework of your child by supporting them though questioning • Make the experience pleasurable • Discuss, encourage and praise • If a child is finding work too hard, avoid completing the work for them, because the importance is in the learning experience for the child, – please indicate this in the homework book or speak to the class teacher. • If your child finds a piece of homework too easy, please indicate this in their homework book or speak to the class teacher
The role of the children	<p><i>Children are asked to:</i></p> <ul style="list-style-type: none"> • Complete their homework and hand it in on time • Listen carefully in class to make sure they understand what is asked of them • Make sure they get feedback for their homework • Complete homework using appropriate writing materials • Have a go at all homework activities • Look after their homework book and ensure that work is neat and well presented

Homework Expectations Across The School

From Form 1 through to Form 6 children should be provided with a weekly English homework task and a weekly mathematics homework task. The length of time that they have to complete these is at the discretion of the class teacher. Along with this children will receive weekly spellings to learn for a spelling test later in the week or in the subsequent week.

It is expected that all children read on a daily basis for between 15 and 20 minutes. This should be done either alone or with an adult.

Books:

Homework is carried out in:

- Maths homework books
- English homework Book
- Reading Record Book
- Spelling book or sheet/folder (at discretion of teacher)

Homework in English

Tasks may involve:

- Reading comprehension questions based on a given text
- A grammar, punctuation or spelling exercise based on the grammar objectives in the unit currently being studied, or recently taught
- An extended piece of writing
- A cross curricular exercise related to topic or science work (e.g. research on a new topic, presenting a talk etc)
- Other activities involving reading and writing related to subjects being taught in school
- Learn a poem off by heart

Homework in Mathematics

Tasks may involve:

- Investigations
- Questions reinforcing and related to objectives covered in class

In addition, from Form 2 children will be expected to learn their multiplication tables off by heart:

- Expectations in Form 2 : 2, 5 and 10 times tables off by heart
- Expectations in Form 3: 3, 4 and 8 times tables off by heart
- Expectations in Forms 4: up to 12x12

Equal Opportunities and Additional Needs

Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work/projects produced by children are valued and celebrated through display, discussion, assemblies

What will happen if children don't complete their homework?

If a child has difficulty with the work, then we would expect them to ask for support from the class teacher before the due date to ensure they are able to complete the work, or alternative work can be given. This is useful information as it informs the teacher about the independent capabilities of the child. The expectation is that children will complete their homework. However, if for any reason children are unable to complete their homework, parents or carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed on the day that the homework was due to be returned to school. Teachers will keep records of children completing homework and these records will be checked on a regular basis. A comment will be made on the children's termly report. There may be occasions where the child will miss some playtime or lunchtime, if they have not completed homework.

Monitoring the effectiveness of this policy:

The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the governors.

Date for review: September 2018