

St George's (Hanover Square) CE School



Together we can achieve the extraordinary

Religious Education Policy

2016 - 2017

St George's Mission Statement

St George's is a Christian school which works in partnership with parents, governors, the church and the local community.

Through friendliness and care we develop independent, successful and confident learners

In reverence we embrace the awe and wonder of God's creation

In service we celebrate the diversity and uniqueness of each other

St George's School Motto

Working together for the achievement of all

St George's School Values

Respect, Kindness, Creativity, Forgiveness, Friendship and Honesty

ST. GEORGE'S CE SCHOOL
RELIGIOUS EDUCATION POLICY

Introduction

This policy has been updated in line with the overall review of Religious Education and Collective Worship at the school. The policy is intended to assist staff and pupils developing a knowledge and understanding of Religious Education and is set within the Mission Statement, the Aims of the school and the Religious Education Scheme of work. Support and guidance has been given by the London Diocesan Board for Schools.

Aims

- To develop pupils' knowledge and understanding of Christian beliefs, values and practices and appreciate the spiritual and cultural significance of Christianity as the predominant religion in Great Britain.
- To develop pupils' knowledge, understanding and awareness of other principal religions represented in this country.
- To provide opportunities for children to learn from, as well as about religion.
- To encourage respect for those holding different beliefs.
- To help pupils to understand the place of religion in human life and the important ways in which it influences individuals, communities and society.
- To help pupils appreciate the ways in which religion is conveyed in story, myth, ritual, symbol, artefacts, art, music and drama.
- To develop skills and attitudes which will enable pupils to explore and respond to religious questions and sensitive issues in RE and other areas of the curriculum.
- To promote pupils' spiritual, moral, social and cultural development.

Legal Requirements

Parents have the right to withdraw their children from Religious Education or Collective Worship. However, in light of our admissions policy, it is our hope that this will not be necessary and parents who have specifically chosen our school will wish their children to participate fully in Religious Education and Collective Worship.

The Religious Education Scheme of Work

We are currently trialling the new London Diocesan Board of Education (LDBS) RE Syllabus.

Planning

The planning for the teaching of Religious Education is in line with all curriculum subjects.

- Teachers plan on a half-termly basis and these incorporate the weekly focus for each lesson.
- Each year group has an outline of the units they follow in their Policy and Scheme file.

Teaching Guidelines

In all lessons teachers should aim to cover both attainment targets. AT1 (learning about religion) and AT2 (learning from religion) or at the very least provide a balance of both attainment targets across the theme for the half term.

The learning objective should be noted in the children's RE book. A class RE book is also used in each year group. This book is used to evidence a more creative approach to an RE lesson when written work is not appropriate. These books can be found in the Prayer Area of each classroom.

The following strategies should be used in RE lessons.

- Collaborative learning
- Use of artefacts
- Visits and visitors
- Cross-curricular links e.g. Role play and drama, Music, Poetry and Dance
- Silence and reflection
- Differentiated activities appropriate for the pupils knowledge and understanding in RE, not for example their ability to write

Leadership and Management of RE

- The Religious Education subject leader is available to give advice and to monitor coverage of the themes by sampling books and observing lessons across the Key Stages.

- The subject leader monitors and samples lessons to ensure progression in achieving AT1 (Learning about religion) and AT2 (Learning from religion) - and feeds back to the whole staff/individual as appropriate in line with the schools monitoring policy.

Assessment and Reporting

- Work will be marked in line with the Marking Policy.
- The school assesses pupils' work using teacher assessment with the support of the targets from each unit.
- Both AT1 and AT2 are assessed at the end of a unit.

Equal Opportunities and Inclusion

At St. George's CE School, equal opportunities and inclusion are of paramount importance. It is our aim is to ensure that all children are included in Religious Education activities regardless of race, gender, class, ability or disability.

Resources

The subject leader is responsible for developing and updating the resources for Religious Education. A budget allocation is made annually and staff is requested to make known any resources they require in addition to what is already in school. The subject leader makes use of the LDBS resource centre to support choices in resourcing.

The resources in school are held in the RE Library (located on the fifth floor of the back stairs of the school). Boxes for each 'other world faiths' taught are also found here.

September 2016

To be revised September 2017